

Community College of Baltimore County

FACT BOOK

Office of Planning, Research and Evaluation



CCBC

The incredible value of education.
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WHAT YOU
CAN BE**



Community College of Baltimore County

Fact Book

The Incredible Value of Education

CCBC Campuses

Catonsville Campus
800 S. Rolling Road
Baltimore, MD 21228

Dundalk Campus
7200 Sollers Point Road
Baltimore, MD 21222

Essex Campus
7201 Rossville Boulevard
Baltimore, MD 21237

Extension Centers

Hunt Valley College Center
11101 McCormick Road
Baltimore, MD 21031

Owings Mills Center
10300 Grand Central Avenue
Owings Mills, MD 21117

Randallstown at the Liberty Center
3637 Offutt Road
Randallstown, MD 21133

The following tables provide enrollment, student, employee, and financial information for the Community College of Baltimore County.

For further information, please contact:
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Notice of Fact Book Updates

- The CCBC Fact Book is updated four times per year - typically in January, May, August, and October
- The Fact Book was *last updated January 2026*



Community College of Baltimore County

Table of Contents

I. General College Information

Vision & Mission Statement.....	I-1
College President, Vice Presidents, & Board of Trustees	I-2

II. Accountability and Fiscal Year Trends

Performance Accountability Indicators & Benchmarks	II-1
Fiscal Year Student Profile Trends	II-8

III. Enrollment Trends

Credit Students

Full-Time Equivalent Credit Enrollment Trends by Campus.....	III-1
Full-Time Equivalent Credit & CE Enrollment Trends.....	III-2
Fiscal Year FTE & Semester FTE Trends	III-3

IV. Student Characteristics

Credit

Summer Credit Students	IV-1
Catonsville Students.....	IV-2
Dundalk Students	IV-3
Essex Students	IV-4
Hunt Valley Students.....	IV-5
Owings Mills Students.....	IV-6
Randallstown Students.....	IV-7
Online Students.....	IV-8
Other Locations Students.....	IV-9
Fall Credit Students.....	IV-10
Catonsville Students.....	IV-11
Dundalk Students	IV-12
Essex Students	IV-13
Hunt Valley Students	IV-14
Owings Mills Students.....	IV-15
Randallstown Students.....	IV-16
Online Students.....	IV-17
Other Locations Students.....	IV-18
Winter Credit Students.....	IV-19
Catonsville Students.....	IV-20
Dundalk Students	IV-21

Essex Students	IV-22
Hunt Valley Students	IV-23
Owings Mills Students	IV-24
Randallstown Students	IV-25
Online Students	IV-26
Other Locations Students	IV-27
Spring Credit Students	IV-28
Catonsville Students	IV-29
Dundalk Students	IV-30
Essex Students	IV-31
Hunt Valley Students	IV-32
Owings Mills Students	IV-33
Randallstown Students	IV-34
Online Students	IV-35
Other Locations Students	IV-36

Continuing Education

Continuing Education Student Characteristics	IV-37
--	-------

V. Profile of Graduates

Characteristics of All Graduates	V-1
Number of Awards	V-2
Awards by Program Type	V-3

VI. Program Information

Enrollment & Student Characteristics by School	VI-1
--	------

VII. Employee Characteristics

Characteristics of Full-Time Employees	VII-1
Characteristics of Part-Time Employees	VII-6
Average Salary, Full-Time Credit Teaching Faculty	VII-11
Full & Part-Time Faculty, Number of Course Sections Taught	VII-12
FTE Generated by Full & Part-Time Faculty	VII-13

VIII. Finance and Student Support

CCBC Operating Budget: Summary of Revenue	VIII-1
CCBC Revenue Trends	VIII-4
CCBC Expenditures by Function	VIII-7
CCBC Expenditures by Category	VIII-8
Cost Per Full-Time Equivalent Student	VIII-9
Tuition & Fees	VIII-10
Student Financial Support: Count of Students Receiving Aid	VIII-11
Student Financial Support: Dollars Awarded	VIII-12
Student Financial Support: Percentage Distribution by Type of Award	VIII-13
Trend in Dollars Awarded by Financial Aid Category	VIII-14



Section I: General College Information



The Community College of Baltimore County

Mission

The Community College of Baltimore County transforms lives by providing an accessible, affordable, and high-quality education that prepares students for transfer and career success, strengthens the regional workforce, and enriches our community.

Vision

We will be the college of choice for students, where together we make teaching purposeful, learning powerful, completion primary, and community paramount.



The Community College of Baltimore County

College President

Sandra L. Kurtinitis, Ph.D.

Senior Staff

Joaquin G. Martinez, Ph.D.

Provost and Vice President of Academic and Student Affairs

Melissa Hopp, M.P.P.

Vice President of Administrative Services

Michael N. Netzer, M.S.

Vice President of Enrollment and Outreach Initiatives

Kenneth Westary, M.B.A.

Vice President of Institutional Advancement

Board of Trustees

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J. D. Urbach



Section II: Accountability & Fiscal Year Trends

**COMMUNITY COLLEGE OF BALTIMORE COUNTY
2025 ACCOUNTABILITY REPORT**

Student Characteristics (not Benchmarked)

These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.

Indicator A: Fall credit enrollment	Fall 2021	Fall 2022	Fall 2023	Fall 2024
A.a. Unduplicated headcount	16,215	15,376	15,889	16,539
A.b. Percent of students enrolled part time	74.2%	73.6%	73.4%	74.9%

Indicator B: First-time credit students with developmental education needs	Fall 2021	Fall 2022	Fall 2023	Fall 2024
B. First-time credit students with developmental education needs	53.9%	74.1%	72.7%	72.9%

Indicator C: Credit student who are first-generation college students	FY 2021	FY 2022	FY 2023	FY 2024
C: Credit students who are first-generation college students	35.5%	27.3%	24.1%	21.2%

Indicator D: Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	FY 2021	FY 2022	FY 2023	FY 2024
D: Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	1,059	1,477	1,820	2,133

Indicator E: Credit students receiving any financial aid	FY 2021	FY 2022	FY 2023	FY 2024
E.a. Receiving any financial aid	41.9%	55.0%	57.9%	65.5%
E.b. Receiving Pell grants	30.9%	32.4%	31.3%	32.4%

Indicator F: Students 25 years old or older	Fall 2021	Fall 2022	Fall 2023	Fall 2024
F.a. Credit students	40.6%	38.9%	37.5%	37.7%
	FY 2021	FY 2022	FY 2023	FY 2024
F.b. Continuing education students	85.4%	85.8%	85.3%	85.7%

Indicator G: Credit students employed more than 20 hours per week	FY 2021	FY 2022	FY 2023	FY 2024
G: Credit students employed more than 20 hours per week	49.1%	*	46.5%	*

Indicator H: Credit student racial/ethnic distribution	Fall 2021	Fall 2022	Fall 2023	Fall 2024
H.a. Hispanic/Latino	6.6%	7.0%	7.9%	8.7%
H.b. Black/African-American only	38.1%	38.0%	37.7%	39.2%
H.c. American Indian or Alaska Native	0.4%	0.3%	0.3%	0.3%
H.d. Native Hawaiian or other Pacific Islander only	0.2%	0.2%	0.1%	0.2%
H.e. Asian only	6.0%	6.4%	6.2%	6.4%
H.f. White only	36.8%	35.0%	33.2%	31.3%
H.g. Multiple races	4.0%	4.2%	4.3%	4.7%
H.h. Foreign/Non-resident alien	6.3%	7.0%	8.4%	7.9%
H.i. Unknown/Unreported	1.5%	1.9%	1.8%	1.4%

Indicator I: Credit student distance education enrollment	Fall 2021	Fall 2022	Fall 2023	Fall 2024
I.a. Enrolled exclusively in distance education	39.9%	33.5%	30.4%	31.2%
I.b. Enrolled in some, but not all, distance education	27.9%	27.1%	26.4%	27.8%
I.c. Not enrolled in any distance education	32.2%	39.3%	43.3%	41.0%

Indicator J: Unrestricted revenue by source	FY 2021	FY 2022	FY 2023	FY 2024
J.a. Tuition and fees	37.3%	34.7%	32.1%	31.4%
J.b. State funding	22.8%	26.0%	30.5%	33.0%
J.c. Local funding	29.4%	31.6%	31.8%	32.2%
J.d. Other	10.6%	7.6%	5.5%	3.3%

Indicator K: Unrestricted expenditures by function	FY 2021	FY 2022	FY 2023	FY 2024
K.a. Instruction	45.9%	46.8%	47.5%	47.9%
K.a. Academic Support	6.3%	6.6%	6.6%	7.5%
K.c. Student Services	9.4%	9.4%	9.9%	11.0%
K.d. Other	38.3%	37.2%	36.0%	33.6%

Goal 1: Access

Goals are performance indicators subject to improvement by the college. Each indicator has a benchmark for that specifies the target outcome. All indicators in this section relate to increasing access to higher education.

Indicator 1: Annual unduplicated headcount	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
1.a. Total	43,730	46,802	47,223	49,927	60,000
1.b. Credit students	25,467	23,396	22,990	24,257	27,000
1.c. Continuing education students	19,651	24,688	25,541	27,067	33,000

Indicator 2: Market share of first-time, full-time freshmen	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Benchmark Fall 2025
2. Market share of first-time, full-time students	32.1%	29.2%	28.1%	27.3%	43.0%

Note: Attending higher education for the first-time, excludes high school attendance

Indicator 3: Market share of part-time undergraduates	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Benchmark Fall 2025
3. Market share of part-time students	65.4%	65.2%	62.9%	65.8%	73.0%

Indicator 4: Market share of recent, college-bound high school graduates	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Benchmark Fall 2024
4. Market share of recent, college-bound high school graduates	50.3%	42.5%	40.3%	38.7%	55.0%

Indicator 5: High school student enrollment	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Benchmark Fall 2025
5. High school student enrollment	1,533	1,814	2,187	2,083	1,800

Indicator 6: Annual enrollment in online/hybrid courses	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
6.a. Credit, online	80,968	48,820	43,142	43,276	28,000
6.b. Continuing education, online	21,957	22,664	14,413	11,070	3,500
6.c. Credit, hybrid	7,404	5,914	3,863	5,780	4,800
6.d. Continuing education, hybrid	1,026	1,759	876	815	1,000

Indicator 7: Tuition and mandatory fees	FY 2022	FY 2023	FY 2024	FY 2025	Benchmark FY 2026
7.a. Annual tuition and fees for full-time students	\$5,016	\$5,016	\$5,016	\$5,076	NA
7.b. Percent of tuition/fees at MD public four-year institutions	51.1%	49.9%	48.8%	48.3%	≤52

Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.

Indicator 8: Enrollment in continuing education community service and lifelong learning courses	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
8.a. Unduplicated annual headcount	4,363	6,980	8,569	8,292	11,500
8.b. Annual course enrollments	6,359	10,793	13,504	14,206	19,500

Indicator 9: Enrollment in continuing education basic skills and literacy courses	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
9.a. Unduplicated annual headcount	2,496	2,861	3,156	3,547	5,500
9.b. Annual course enrollments	5,232	5,104	5,446	6,256	8,800

Indicator 10: Adult education student achievement of:	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
10.a. At least one ABE educational functioning level	28.5%	23.7%	17.4%	23.7%	39.0%
10.b. At least one ESL educational functioning level	42.9%	47.3%	43.5%	42.2%	44.0%

Note: Not reported if <50 students in the cohort

Indicator 11: Minority student enrollment compared to service area population	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Benchmark Fall 2025
11.a. Percent nonwhite credit enrollment	60.0%	61.6%	63.0%	65.5%	60.0%
	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
11.b. Percent nonwhite continuing education enrollment	46.9%	48.7%	47.2%	47.6%	44.0%
	July 2021	July 2022	July 2023	July 2024	Benchmark Not Required
11.c. Percent nonwhite service area population, 15 or older	43.0%	44.5%	45.6%	46.8%	NA

Indicator 12: Percent minorities (nonwhite) of full-time faculty	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Benchmark Fall 2025
12. Percent minorities (nonwhite) of full-time faculty	28.7%	27.9%	28.4%	28.8%	32.0%

Indicator 13: Percent minorities (nonwhite) of full-time administrative and professional staff	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Benchmark Fall 2025
13. Percent minorities (nonwhite) of full-time administrative and professional staff	32.8%	33.2%	34.9%	36.5%	36.0%

Goal 2: Success

All indicators in this section relate to increasing success in higher education.

Indicator 14: Fall-to-fall retention	Fall 2020 Cohort	Fall 2021 Cohort	Fall 2022 Cohort	Fall 2023 Cohort	Benchmark Fall 2024 Cohort
14.a. All students	42.4%	41.5%	45.4%	45.8%	53.0%
14.b. Pell grant recipients	46.4%	45.2%	51.3%	52.3%	53.0%
14.c. Developmental students	44.1%	41.8%	48.3%	49.4%	53.0%
14.d. College-ready students	39.7%	41.1%	35.6%	35.1%	50.0%

Indicator 15: Developmental completers after four years	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Benchmark Fall 2021 Cohort
15. Developmental completers after four years	37.6%	39.6%	39.1%	38.3%	50.0%

Indicator 16: Successful-persister rate after four years	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Benchmark Fall 2021 Cohort
16a. College-ready students	78.5%	78.2%	75.4%	73.3%	85.0%
16b. Developmental completers	81.4%	78.9%	81.8%	81.1%	85.0%
16c. Developmental non-completers	34.7%	31.3%	34.8%	35.4%	NA
16d. All students in cohort	66.7%	64.8%	64.3%	66.9%	75.0%

Indicator 17: Successful-persister rate after four years	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Benchmark Fall 2021 Cohort
17.a. White only	72.1%	70.4%	68.0%	71.7%	NA
17.b. Black/African-American only	61.5%	58.2%	58.6%	59.7%	NA
17.c. Asian only	71.9%	74.3%	78.9%	84.0%	NA
17.d. Hispanic/Latino	62.2%	64.1%	61.8%	62.3%	NA

Note: Not reported for ethnic groups with < 50 students in the cohort for analysis.

Indicator 18: Graduation-transfer rate after four years	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Benchmark Fall 2021 Cohort
18a. College-ready students	61.9%	59.0%	62.2%	54.2%	65.0%
18b. Developmental completers	48.6%	49.6%	55.5%	56.4%	60.0%
18c. Developmental non-completers	18.0%	19.9%	21.4%	24.7%	NA
18d. All students in cohort	43.8%	43.6%	45.5%	47.8%	50.0%

Indicator 19: Graduation-transfer rate after four years	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Benchmark Not Required
19.a. White only	46.2%	49.8%	51.8%	53.2%	NA
19.b. Black/African-American only	40.2%	36.6%	38.1%	41.7%	NA
19.c. Asian only	50.5%	51.9%	59.8%	59.6%	NA
19.d. Hispanic/Latino	44.2%	41.2%	42.2%	42.1%	NA

Note: Not reported for ethnic groups with < 50 students in the cohort for analysis.

Indicator 20: Associate degrees and credit certificates awarded	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
20.a. Total awards	2,934	2,520	2,554	2,583	3,200
20.b. Career degrees	814	823	861	778	NA
20.c. Transfer degrees	1,193	990	857	894	NA
20.d. Certificates	927	707	836	911	NA
20.e. Unduplicated graduates	2,820	2,412	2,393	2,440	NA

Indicator 21: First-year GPA of 2.0 or above at transfer institution	AY 20-21	AY 21-22	AY 22-23	AY 23-24	Benchmark AY 2024-25
21. First-year GPA of 2.0 or above at transfer institution	85.2%	83.9%	85.8%	86.9%	85.0%

Indicator 22: Graduate transfers within one year	FY 2020 Graduates	FY 2021 Graduates	FY 2022 Graduates	FY 2023 Graduates	Benchmark FY 2024 Graduates
22. Graduate transfers within one year	60.9%	59.4%	63.8%	60.8%	65.0%

Goal 3: Innovation

All indicators in this section relate to increasing innovation in higher education.

Indicator 23. Credit program pass rates in licensure/certification examinations required for employment

Dental Hygiene

National Dental Hygiene Exam	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	100.0%	100.0%	100.0%	100.0%	NA
Number of Candidates	21	27	24	22	

Northeast Regional Board Exam	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	95.7%	84.6%	100.0%	100.0%	NA
Number of Candidates	23	26	24	22	

Indicator 23a: Both NDHE and NRBE Exam	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	95.7%	81.5%	91.7%	95.5%	95.0%
Number of Candidates	23	27	24	22	

Emergency Medical Technology

Indicator 23b: Emergency Medical Tech EMT-Basic	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	94.6%	86.3%	88.7%	73.9%	90.0%
Number of Candidates	37	51	53	69	

Indicator 23c: Emergency Medical Tech EMT-Paramedic	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	78.6%	75.0%	82.4%	76.5%	90.0%
Number of Candidates	14	16	17	17	

Histotechnology

Indicator 23d: Histotechnology	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	100.0%	77.8%	100.0%	100.0%	90.0%
Number of Candidates	4	9	1	7	

Medical Imaging (Radiography)

Indicator 23e: Medical Imaging	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	91.7%	100.0%	88.2%	84.0%	95.0%
Number of Candidates	24	17	17	25	

Medical Laboratory

Indicator 23f: Medical Laboratory	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	100.0%	100.0%	90.9%	100.0%	90.0%
Number of Candidates	12	4	11	11	

Mortuary Science

Science Exam	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	81.3%	86.7%	80.0%	91.7%	NA
Number of Candidates	16	15	25	12	

Arts Exam	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	81.3%	93.3%	84.0%	75.0%	NA
Number of Candidates	16	15	25	12	

Indicator 23g: Both Science & Arts Exam	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	68.8%	80.0%	72.0%	66.7%	90.0%
Number of Candidates	16	15	25	12	

Nursing

Indicator 23h: Nursing - Practical	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	91.0%	82.1%	87.7%	96.0%	95.0%
Number of Candidates	78	78	65	75	

Indicator 23i: Nursing (RN)	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	93.5%	89.2%	93.0%	97.2%	90.0%
Number of Candidates	185	158	242	214	

Occupational Therapy

Indicator 23j: Occupational Therapy Assistant	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	93.8%	100.0%	82.4%	86.7%	90.0%
Number of Candidates	16	23	17	30	

Radiation Therapy

Indicator 23l: Radiation Therapy Technician	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	77.8%	85.7%	80.0%	85.7%	90.0%
Number of Candidates	9	14	15	14	

Respiratory Care

Indicator 23m: Respiratory Care Therapist	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	72.7%	92.3%	76.2%	81.3%	95.0%
Number of Candidates	22	13	21	16	

Veterinary Technology

Indicator 23n: Veterinary Technology	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	88.9%	83.3%	87.5%	76.9%	90.0%
Number of Candidates	18	12	16	13	

Indicator 24: Graduates employed within one year	FY 2020 Graduates	FY 2021 Graduates	FY 2022 Graduates	FY 2023 Graduates	Benchmark Not Required
24. Graduates employed within one year	83.1%	86.4%	86.9%	86.9%	NA

Indicator 25: Income growth of career program graduates	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	FY 2021 Graduates	Benchmark Not Required
25.a. Median annualized income one year prior to graduation	\$25,280	\$26,304	\$27,952	\$27,804	NA
25.b. Median annualized income three years after graduation	\$57,612	\$63,400	\$72,856	\$73,540	NA

Indicator 26: Enrollment in continuing education workforce development courses	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
26.a. Unduplicated annual headcount	15,296	15,940	14,883	15,104	19,000
26.b. Annual course enrollments	32,335	41,122	34,909	35,724	38,000

Indicator 27: Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
27.a. Unduplicated annual headcount	3,234	7,651	7,637	6,953	6,200
27.b. Annual course enrollments	10,177	16,281	15,476	14,827	13,200

Indicator 28: Enrollment in contract training courses	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
28.a. Unduplicated annual headcount	14,022	17,340	17,180	18,284	23,000
28.b. Annual course enrollments	34,157	41,477	36,449	39,380	50,000

Note: NA designates not applicable
 * designates data not available

Fiscal Year Student Demographic Trend Summary

Community College of Baltimore County
FY 2022 to FY 2025

	FY2022			FY2023			FY2024			FY2025			FY 2024-2025 % Change		
	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education
	N	N	N	N	N	N	N	N	N	N	N	N	%	%	%
Total	48,084	23,396	24,688	48,531	22,990	25,541	51,324	24,257	27,067	51,418	24,425	26,993	0%	1%	0%
Unduplicated Total	46,802			47,223			49,927			50,014			0%		
Enrolled in Both Areas	1,282			1,308			1,397			1,404			1%		
Gender															
Female	26,533	14,790	13,547	27,751	14,334	13,417	30,046	14,971	15,075	29,722	15,182	14,540	-1%	1%	-4%
Male	18,070	8,486	10,409	19,094	8,523	10,571	20,755	9,165	11,590	21,276	9,135	12,141	3%	0%	5%
Unknown	515	120	732	1,686	133	1,553	523	121	402	420	108	312	-20%	-11%	-22%
Ethnicity															
Hispanic or Latino	2,924	1,652	1,696	3,553	1,752	1,801	4,300	2,040	2,260	4,605	2,219	2,386	7%	9%	6%
<i>Not Hispanic or Latino</i>															
White	18,952	8,660	11,154	19,262	8,172	11,090	21,492	8,107	13,385	20,210	7,767	12,443	-6%	-4%	-7%
African American/Black	17,388	9,885	8,799	17,884	9,676	8,208	20,281	10,319	9,962	20,789	10,493	10,296	3%	2%	3%
Asian	2,573	1,751	803	2,725	1,900	825	3,102	2,196	906	3,271	2,368	903	5%	8%	0%
American Indian or Alaska Native	140	88	87	134	64	70	175	73	102	175	71	104	0%	-3%	2%
Native Hawaiian or Other Pacific Islander	76	37	28	62	33	29	57	34	23	62	33	29	9%	-3%	26%
Multi-Racial	1,381	916	410	1,336	960	376	1,505	1,076	429	1,792	1,129	663	19%	5%	55%
Unknown	1,684	407	1,711	3,575	433	3,142	412	412	0	514	345	169	25%	-16%	
Age															
Under 18	*	*	*	1,829	1,038	791	2,330	1,587	743	1,817	1,067	750	-22%	-33%	1%
18-24	*	*	*	14,422	11,448	2,974	15,202	12,077	3,125	15,997	12,480	3,517	5%	3%	13%
25-29	*	*	*	6,135	3,274	2,861	6,085	3,226	2,859	6,413	3,469	2,944	5%	8%	3%
30-39	*	*	*	9,499	3,956	5,543	9,676	3,983	5,693	9,934	4,060	5,874	3%	2%	3%
40-59	*	*	*	10,499	2,839	7,660	10,924	2,908	8,016	10,603	2,882	7,721	-3%	-1%	-4%
60 or Older	*	*	*	6,147	435	5,712	7,107	476	6,631	6,654	467	6,187	-6%	-2%	-7%
Residence County															
Baltimore County	29,566	17,128	13,365	30,944	16,938	14,006	33,185	17,957	15,228	32,107	17,878	14,229	-3%	0%	-7%
Baltimore City	5,659	3,018	3,123	6,000	2,928	3,072	6,293	3,043	3,250	6,701	3,243	3,458	6%	7%	6%
Anne Arundel	1,372	516	863	1,396	480	916	1,410	480	930	1,420	481	939	1%	0%	1%
Carroll	998	210	1,636	1,566	202	1,364	1,774	222	1,552	1,963	198	1,765	11%	-11%	14%
Harford	1,469	657	1,083	1,626	645	981	1,636	644	992	1,576	671	905	-4%	4%	-9%
Howard	910	359	727	959	327	632	1,063	381	682	1,109	390	719	4%	2%	5%
Other Maryland Counties	3,712	1,080	2,676	3,994	1,014	2,980	3,814	1,033	2,781	3,128	977	2,151	-18%	-5%	-23%
Out-of-State	1,442	421	1,021	1,464	430	1,034	1,453	480	973	1,545	567	978	6%	18%	1%
Unknown	201	7	194	582	26	556	696	17	679	1,869	20	1,849	169%	18%	172%



Section III: Enrollment Trends

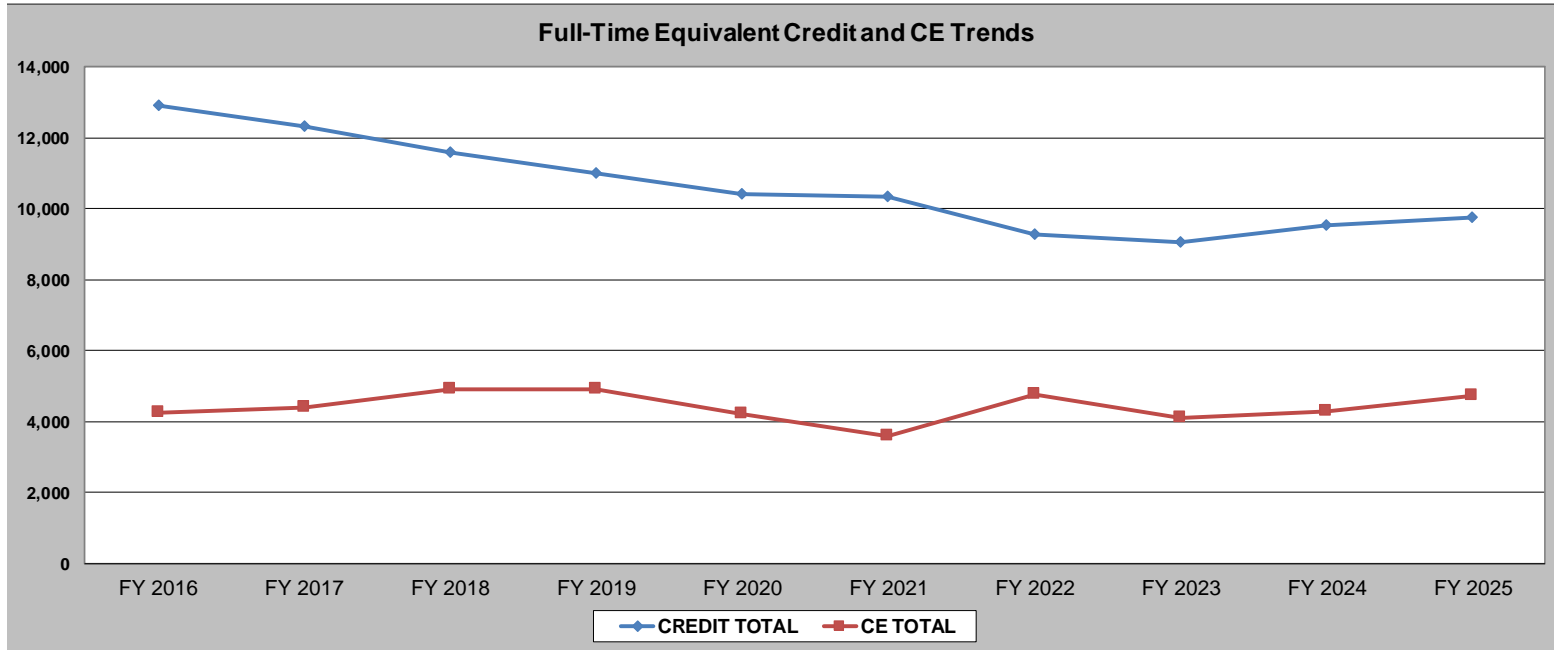
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Full-Time Equivalent Credit Enrollment Trends
(Eligible and Ineligible)

CCBC	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Summer	1,042	989	1,043	1,128	1,164
Fall	4,880	4,352	4,126	4,305	4,336
Winter	351	309	323	353	321
Spring	4,077	3,634	3,581	3,750	3,940
Credit by Exam	5	5	3	3	2
Fiscal Year	10,354	9,289	9,075	9,539	9,764
Catonsville	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Summer	63	109	91	79	96
Fall	1,145	1,019	938	841	866
Winter	20	13	9	12	10
Spring	1,038	816	691	718	749
Credit by Exam	4	3	1	2	1
Fiscal Year	2,270	1,961	1,731	1,652	1,722
Dundalk	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Summer	106	115	115	94	49
Fall	353	337	347	304	277
Winter	32	58	29	6	7
Spring	297	289	243	221	245
Credit by Exam	1	1	1	0	0
Fiscal Year	788	800	735	624	577
Essex	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Summer	80	108	116	110	119
Fall	1,342	1,189	1,139	1,018	1,051
Winter	29	24	15	21	19
Spring	1,117	960	831	904	968
Credit by Exam	0	1	1	2	1
Fiscal Year	2,568	2,283	2,102	2,056	2,157
Hunt Valley	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Summer	0	0	0	0	1
Fall	25	10	10	6	4
Winter	3	3	0	0	0
Spring	9	8	9	2	1
Credit by Exam	0	0	0	0	0
Fiscal Year	36	21	19	8	7
Owings Mills	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Summer	7	12	14	5	3
Fall	210	157	144	115	104
Winter	2	3	1	0	0
Spring	144	95	81	79	74
Credit by Exam	0	0	0	0	0
Fiscal Year	364	266	239	199	181
Randallstown	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Summer	0	0	0	0	0
Fall	4	2	1	2	2
Winter	0	0	0	0	0
Spring	0	0	1	0	1
Credit by Exam	0	0	0	0	0
Fiscal Year	4	2	2	2	2
Other Locations	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Summer	86	52	78	54	94
Fall	244	228	198	302	259
Winter	62	16	49	85	72
Spring	114	167	120	184	232
Credit by Exam	0	0	0	0	0
Fiscal Year	506	464	444	626	657
Online	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Summer	700	592	630	786	803
Fall	1,555	1,410	1,348	1,717	1,773
Winter	205	193	219	227	213
Spring	1,357	1,299	1,606	1,642	1,671
Credit by Exam	0	0	0	0	0
Fiscal Year	3,817	3,493	3,803	4,372	4,460

Source: CC-2 End of Year Reports. Includes State Funded FTE and FTE Ineligible for State Funding.
 Note1: Numbers may not add to total due to rounding.

**Community College of Baltimore County
Full-Time Equivalent Credit and CE Trends**

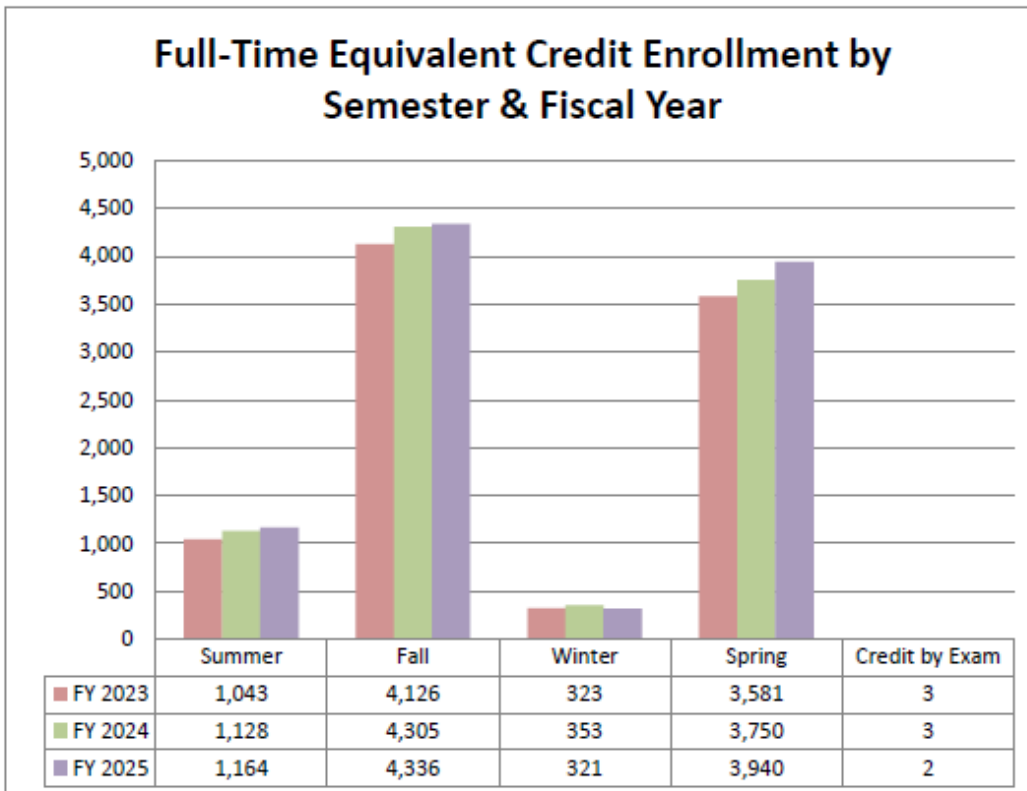
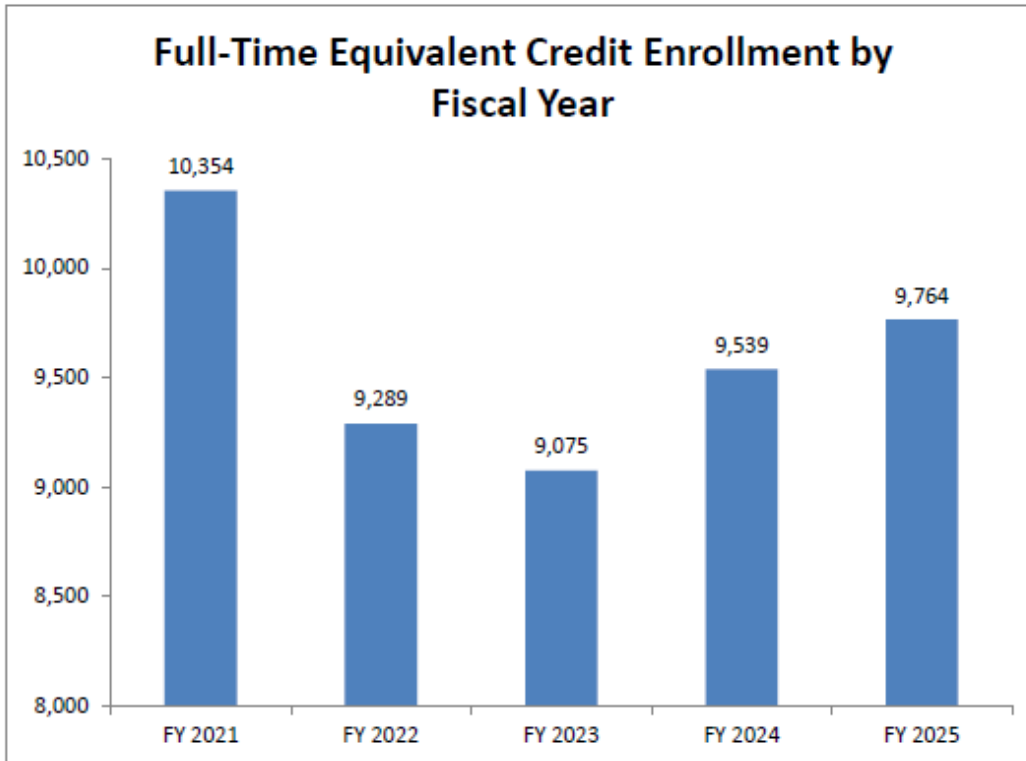


	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
CCBC Total	17,169.71	16,704.56	16,516.53	15,928.36	14,620.90	13,953.66	14,060.72	13,181.16	13,823.16	14,473.26
CREDIT FTE										
TOTAL	12,915.47	12,313.48	11,593.14	11,007.13	10,414.00	10,354.47	9,288.84	9,075.10	9,538.57	9,764.01
Eligible	12,459.50	11,880.75	11,131.64	10,564.66	10,003.07	9,962.16	8,860.80	8,554.04	8,958.80	9,047.54
Ineligible	455.97	432.73	461.50	442.47	410.93	392.30	428.04	521.06	579.77	716.47
% ELIGIBLE	96.5%	96.5%	96.0%	96.0%	96.1%	96.2%	95.4%	94.3%	93.9%	92.7%
CE FTE										
TOTAL	4,254.24	4,391.08	4,923.39	4,921.23	4,206.90	3,599.19	4,771.88	4,106.06	4,284.59	4,709.25
Eligible	3,883.55	4,041.48	4,469.38	4,622.35	3,803.15	3,458.43	4,459.09	3,739.39	3,972.07	4,393.29
Ineligible	370.69	349.60	454.01	298.88	403.75	140.76	312.79	366.67	312.52	315.96
% ELIGIBLE	91.3%	92.0%	90.8%	93.9%	90.4%	96.1%	93.4%	91.1%	92.7%	93.3%

Notes

Sources: FY 2016 to FY 2024 from audited Financial Reports. FY 2025 from EOY Enrollment reports.

Fiscal Year FTE and Semester FTE Trends





Section IV: Student Characteristics

Summer Enrollment Trends
Characteristics of Summer Credit Students at all CCBC Locations
(Unduplicated Count of Students)
Community College of Baltimore County

Characteristics	2021	2022	2023	2024	Summer 2025		One Year Change	
					#	%	#	%
Total Students	5,974	6,336	6,928	7,209	7,312	100%	103	1%
Full-time	264	306	343	344	385	5%	41	12%
Part-time	5,710	6,030	6,585	6,865	6,927	95%	62	1%
Gender								
Male	2,014	2,293	2,576	2,611	2,637	36%	26	1%
Female	3,960	4,043	4,352	4,598	4,675	64%	77	2%
Ethnicity								
Hispanic or Latino	344	396	524	554	614	8%	60	11%
<i>Not Hispanic or Latino</i>								
Caucasian/White	2,276	2,334	2,326	2,370	2,427	33%	57	2%
African American/Black	2,509	2,635	2,892	3,090	3,103	42%	13	0%
Asian	499	605	725	748	721	10%	-27	-4%
American Indian or Alaska Native	20	7	24	22	19	0%	-3	-14%
Native Hawaiian or Other Pacific Islander	12	10	4	10	5	0%	-5	-50%
Multi-Racial	214	255	285	304	352	5%	48	16%
Unknown	100	94	148	111	71	1%	-40	-36%
Age Distribution *								
Under 18	*	*	1,482	939	745	10%	-194	-21%
18-24	*	*	2,879	3,314	3,462	47%	148	4%
25-29	*	*	756	842	990	14%	148	18%
30-39	*	*	1,023	1,194	1,190	16%	-4	0%
40-59	*	*	690	801	797	11%	-4	0%
60 or Older	*	*	98	119	128	2%	9	8%
Program Area								
General Studies	1,116	1,185	1,090	1,056	1,068	15%	12	1%
Transfer	1,152	1,157	1,035	1,042	1,081	15%	39	4%
Occupational	3,002	2,891	2,792	3,180	3,425	47%	245	8%
Personal Enrichment	704	1,103	2,011	1,931	1,738	24%	-193	-10%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time Student	641	688	727	777	680	9%	-97	-12%
Other Student	5,333	5,648	6,201	6,432	6,632	91%	200	3%
Residence								
In-County	4,348	4,572	5,160	5,103	5,028	69%	-75	-1%
Out-of-County	1,424	1,485	1,441	1,704	1,786	24%	82	5%
Out-of-State	101	147	106	177	252	3%	75	42%
International	101	132	221	225	246	3%	21	9%

* The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

* First-Time Student: a student who has graduated high school, has no previous college credit (unless earned prior to high school graduation) and is attending CCBC for the first time during specified

* A full-time student is defined as a student enrolling in 12 or more credits during the summer academic term.

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

CATONSVILLE : CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Location)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Summer 2025		One Year Change	
					#	%	#	%
Total Students	927	799	672	824	871	100%	47	6%
Full-time	1	2	1	4	0	0%	-4	-100%
Part-time	926	797	671	820	871	100%	51	6%
Gender								
Male	396	347	325	352	366	42%	14	4%
Female	531	452	347	472	505	58%	33	7%
Ethnicity								
Hispanic or Latino	56	48	59	68	91	10%	23	34%
<i>Not Hispanic or Latino</i>								
Caucasian/White	295	261	204	235	249	29%	14	6%
African American/Black	430	361	303	378	388	45%	10	3%
Asian	90	89	55	90	86	10%	-4	-4%
American Indian or Alaska Native	2	4	4	2	4	0%	2	100%
Native Hawaiian or Other Pacific Islander	2	3	1	2	1	0%	-1	-50%
Multi-Racial	35	23	30	35	41	5%	6	17%
Unknown	17	10	16	14	11	1%	-3	-21%
Age Distribution *								
Under 18	*	*	71	55	53	6%	-2	-4%
18-24	*	*	322	408	428	49%	20	5%
25-29	*	*	91	124	129	15%	5	4%
30-39	*	*	99	125	142	16%	17	14%
40-59	*	*	58	89	88	10%	-1	-1%
60 or Older	*	*	31	23	31	4%	8	35%
Program Area								
General Studies	144	117	97	99	92	11%	-7	-7%
Transfer	180	138	96	102	117	13%	15	15%
Occupational	511	416	353	491	526	60%	35	7%
Personal Enrichment	92	128	126	132	136	16%	4	3%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time Student	123	95	93	103	109	13%	6	6%
Other Student	804	704	579	721	762	87%	41	6%
Residence								
In-County	656	532	456	529	554	64%	25	5%
Out-of-County	242	240	193	256	271	31%	15	6%
Out-of-State	7	17	8	9	19	2%	10	111%
International	22	10	15	30	27	3%	-3	-10%

* students are included in total student count (Table 1)

* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville location

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

DUNDALK : CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Location)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Summer 2025		One Year Change	
					#	%	#	%
Total Students	510	496	374	342	344	100%	2	1%
Full-time	45	50	57	0	0	0%	0	
Part-time	465	446	317	342	344	100%	2	1%
Gender								
Male	149	157	95	72	65	19%	-7	-10%
Female	361	339	279	270	279	81%	9	3%
Ethnicity								
Hispanic or Latino	29	35	24	30	37	11%	7	23%
<i>Not Hispanic or Latino</i>								
Caucasian/White	230	187	125	99	91	26%	-8	-8%
African American/Black	195	215	167	171	184	53%	13	8%
Asian	29	30	21	25	14	4%	-11	-44%
American Indian or Alaska Native	1	1	3	1	0	0%	-1	-100%
Native Hawaiian or Other Pacific Islander	1	2	0	1	0	0%	-1	-100%
Multi-Racial	13	18	15	10	14	4%	4	40%
Unknown	12	8	19	5	4	1%	-1	-20%
Age Distribution *								
Under 18	*	*	31	32	33	10%	1	3%
18-24	*	*	129	109	92	27%	-17	-16%
25-29	*	*	64	54	76	22%	22	41%
30-39	*	*	92	90	82	24%	-8	-9%
40-59	*	*	56	54	56	16%	2	4%
60 or Older	*	*	2	3	5	1%	2	67%
Program Area								
General Studies	68	38	22	25	22	6%	-3	-12%
Transfer	29	19	9	11	7	2%	-4	-36%
Occupational	387	406	328	262	276	80%	14	5%
Personal Enrichment	26	33	15	44	39	11%	-5	-11%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time Student	28	44	14	16	6	2%	-10	-63%
Other Student	482	452	360	326	338	98%	12	4%
Residence								
In-County	345	319	255	236	240	70%	4	2%
Out-of-County	140	146	108	92	92	27%	0	0%
Out-of-State	20	25	7	1	1	0%	0	0%
International	5	6	4	13	11	3%	-2	-15%

* students are included in total student count (Table 1)

* students are considered full-time if they are enrolled for 12 or more credits at the Dundalk location

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

ESSEX : CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Location)
Community College of Baltimore County

Characteristics	2021	2022	2023	2024	Summer 2025		One Year Change	
					#	%	#	%
Total Students	903	992	853	958	977	100%	19	2%
Full-time	7	0	7	9	6	1%	-3	-33%
Part-time	896	992	846	949	971	99%	22	2%
Gender								
Male	253	356	310	301	340	35%	39	13%
Female	650	636	543	657	637	65%	-20	-3%
Ethnicity								
Hispanic or Latino	63	70	84	86	101	10%	15	17%
<i>Not Hispanic or Latino</i>								
Caucasian/White	343	342	259	291	290	30%	-1	0%
African American/Black	371	413	364	408	421	43%	13	3%
Asian	72	104	102	100	112	11%	12	12%
American Indian or Alaska Native	2	1	3	1	3	0%	2	200%
Native Hawaiian or Other Pacific Islander	4	3	0	0	1	0%	1	
Multi-Racial	37	45	30	56	41	4%	-15	-27%
Unknown	11	14	11	16	8	1%	-8	-50%
Age Distribution *								
Under 18	*	*	128	80	76	8%	-4	-5%
18-24	*	*	411	491	503	51%	12	2%
25-29	*	*	117	133	128	13%	-5	-4%
30-39	*	*	126	142	151	15%	9	6%
40-59	*	*	60	71	81	8%	10	14%
60 or Older	*	*	11	41	38	4%	-3	-7%
Program Area								
General Studies	164	193	146	153	158	16%	5	3%
Transfer	154	178	111	125	138	14%	13	10%
Occupational	523	465	420	484	536	55%	52	11%
Personal Enrichment	62	156	176	196	145	15%	-51	-26%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time Student	109	132	98	102	98	10%	-4	-4%
Other Student	794	860	755	856	879	90%	23	3%
Residence								
In-County	676	769	639	722	703	72%	-19	-3%
Out-of-County	203	195	178	197	231	24%	34	17%
Out-of-State	11	10	5	2	4	0%	2	100%
International	13	18	31	37	39	4%	2	5%

* students are included in total student count (Table 1)

* students are considered full-time if they are enrolled for 12 or more credits at the Essex location

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

HUNT VALLEY: CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Location)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2020	2021	2022	2024	Summer 2025		One Year Change	
					#	%	#	%
Total Students	0	0	0	17	0		-17	-100%
Full-time	0	0	0	0	0			
Part-time	0	0	0	17	0		-17	-100%
Gender								
Male	0	0	0	10	0		-10	-100%
Female	0	0	0	7	0		-7	-100%
Ethnicity								
Hispanic or Latino	0	0	0	2	0		-2	-100%
<i>Not Hispanic or Latino</i>								
Caucasian/White	0	0	0	11	0		-11	-100%
African American/Black	0	0	0	3	0		-3	-100%
Asian	0	0	0	1	0		-1	-100%
American Indian or Alaska Native	0	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	0	0	0	0	0		0	
Unknown	0	0	0	0	0		0	
Age Distribution *								
Under 18	0	0	0	1	0		-1	-100%
18-24	0	0	0	4	0		-4	-100%
25-29	0	0	0	6	0		-6	-100%
30-39	0	0	0	4	0		-4	-100%
40-59	0	0	0	2	0		-2	-100%
60 or Older	0	0	0	0	0		0	
Program Area								
General Studies	0	0	0	2	0		-2	-100%
Transfer	0	0	0	0	0		0	
Occupational	0	0	0	13	0		-13	-100%
Personal Enrichment	0	0	0	2	0		-2	-100%
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	0	0	0	1	0		-1	-100%
Other Student	0	0	0	16	0		-16	-100%
Residence								
In-County	0	0	0	10	0		-10	-100%
Out-of-County	0	0	0	7	0		-7	-100%
Out-of-State	0	0	0	0	0		0	
International	0	0	0	0	0		0	

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley location

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

OWINGS MILLS: CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Location)
Community College of Baltimore County

Characteristics	2021	2022	2023	2024	Summer 2025		One Year Change	
					#	%	#	%
Total Students	109	113	56	31	46	100%	15	48%
Full-time	0	0	0	0	0	0%	0	
Part-time	109	113	56	31	46	100%	15	48%
Gender								
Male	24	40	19	14	15	33%	1	7%
Female	85	73	37	17	31	67%	14	82%
Ethnicity								
Hispanic or Latino	6	13	4	1	5	11%	4	400%
<i>Not Hispanic or Latino</i>								
Caucasian/White	21	17	5	2	1	2%	-1	-50%
African American/Black	67	73	39	24	33	72%	9	38%
Asian	9	7	5	1	2	4%	1	100%
American Indian or Alaska Native	1	0	0	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0%	0	
Multi-Racial	4	3	1	2	5	11%	3	150%
Unknown	1	0	2	1	0	0%	-1	-100%
Age Distribution *								
Under 18	*	*	20	2	6	13%	4	200%
18-24	*	*	26	19	21	46%	2	11%
25-29	*	*	1	4	7	15%	3	75%
30-39	*	*	6	3	7	15%	4	133%
40-59	*	*	1	3	4	9%	1	33%
60 or Older	*	*	2	0	1	2%	1	
Program Area								
General Studies	22	17	7	2	5	11%	3	150%
Transfer	16	18	12	7	13	28%	6	86%
Occupational	60	29	24	21	25	54%	4	19%
Personal Enrichment	11	49	13	1	3	7%	2	200%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time Student	13	14	9	9	8	17%	-1	-11%
Other Student	96	99	47	22	38	83%	16	73%
Residence								
In-County	79	101	45	26	35	76%	9	35%
Out-of-County	24	9	6	1	8	17%	7	700%
Out-of-State	0	0	0	1	0	0%	-1	-100%
International	6	3	5	3	3	7%	0	0%

* students are included in total student count (Table 1)

* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills location

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

RANDALLSTOWN: CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Location)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Summer 2025		One Year Change	
					#	%	#	%
Total Students	0	0	0	0	0			
Full-time	0	0	0	0	0			
Part-time	0	0	0	0	0			
Gender								
Male	0	0	0	0	0			
Female	0	0	0	0	0			
Ethnicity								
Hispanic or Latino	0	0	0	0	0			
<i>Not Hispanic or Latino</i>								
Caucasian/White	0	0	0	0	0			
African American/Black	0	0	0	0	0			
Asian	0	0	0	0	0			
American Indian or Alaska Native	0	0	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
Multi-Racial	0	0	0	0	0			
Unknown	0	0	0	0	0			
Age Distribution *								
Under 18	0	0	0	0	0			
18-24	0	0	0	0	0			
25-29	0	0	0	0	0			
30-39	0	0	0	0	0			
40-59	0	0	0	0	0			
60 or Older	0	0	0	0	0			
Program Area								
General Studies	0	0	0	0	0			
Transfer	0	0	0	0	0			
Occupational	0	0	0	0	0			
Personal Enrichment	0	0	0	0	0			
Unknown	0	0	0	0	0			
Status								
First-Time Student	0	0	0	0	0			
Other Student	0	0	0	0	0			
Residence								
In-County	0	0	0	0	0			
Out-of-County	0	0	0	0	0			
Out-of-State	0	0	0	0	0			
International	0	0	0	0	0			

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Randallstown location

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder

ON-LINE: Characteristics of Credit Students
(Reflects Students Taking On-Line Courses)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Summer 2025		One Year Change	
					#	%	#	%
Total Students	4,028	4,279	5,321	5,372	5,447	100%	75	1%
Full-time	85	97	132	148	149	3%	1	1%
Part-time	3,943	4,182	5,189	5,224	5,298	97%	74	1%
Gender								
Male	1,324	1,482	1,923	1,888	1,903	35%	15	1%
Female	2,704	2,797	3,398	3,484	3,544	65%	60	2%
Ethnicity								
Hispanic or Latino	225	268	395	403	434	8%	31	8%
<i>Not Hispanic or Latino</i>								
Caucasian/White	1,539	1,575	1,796	1,788	1,825	34%	37	2%
African American/Black	1,695	1,757	2,180	2,242	2,271	42%	29	1%
Asian	341	420	590	599	575	11%	-24	-4%
American Indian or Alaska Native	14	4	17	19	13	0%	-6	-32%
Native Hawaiian or Other Pacific Islander	6	3	4	6	4	0%	-2	-33%
Multi-Racial	143	183	228	230	274	5%	44	19%
Unknown	85	89	113	85	51	1%	-34	-40%
Age Distribution *								
Under 18	*	*	1,302	809	611	11%	-198	-24%
18-24	*	*	2,224	2,547	2,688	49%	141	6%
25-29	*	*	532	573	703	13%	130	23%
30-39	*	*	715	852	823	15%	-29	-3%
40-59	*	*	494	542	571	10%	29	5%
60 or Older	*	*	54	49	51	1%	2	4%
Program Area								
General Studies	871	936	910	886	888	16%	2	0%
Transfer	903	913	900	893	916	17%	23	3%
Occupational	1,783	1,677	1,778	2,024	2,217	41%	193	10%
Personal Enrichment	471	753	1,733	1,569	1,426	26%	-143	-9%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time Student	402	406	516	598	511	9%	-87	-15%
Other Student	3,626	3,873	4,805	4,774	4,936	91%	162	3%
Residence								
In-County	3,023	3,204	4,117	3,910	3,869	71%	-41	-1%
Out-of-County	875	869	940	1,144	1,160	21%	16	1%
Out-of-State	59	95	88	154	224	4%	70	45%
International	71	111	176	164	194	4%	30	18%

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits online

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

OTHER LOCATIONS: CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Other Locations)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Summer 2025		One Year Change	
					#	%	#	%
Total Students	249	281	199	287	324	100%	37	13%
Full-time	53	118	96	145	182	56%	37	26%
Part-time	196	163	103	142	142	44%	0	0%
Gender								
Male	105	142	118	193	205	63%	12	6%
Female	144	139	81	94	119	37%	25	27%
Ethnicity								
Hispanic or Latino	20	6	8	10	8	2%	-2	-20%
<i>Not Hispanic or Latino</i>								
Caucasian/White	98	131	80	101	143	44%	42	42%
African American/Black	94	125	101	160	156	48%	-4	-3%
Asian	23	6	5	9	5	2%	-4	-44%
American Indian or Alaska Native	1	0	2	1	2	1%	1	100%
Native Hawaiian or Other Pacific Islander	0	0	0	1	0	0%	-1	-100%
Multi-Racial	9	9	2	4	10	3%	6	150%
Unknown	4	4	1	1	0	0%	-1	-100%
Age Distribution *								
Under 18	*	*	0	0	0		0	
18-24	*	*	38	69	84	28%	15	22%
25-29	*	*	34	44	62	19%	18	41%
30-39	*	*	68	80	111	34%	31	39%
40-59	*	*	57	90	64	20%	-26	-29%
60 or Older	*	*	2	4	3	1%	-1	-25%
Program Area								
General Studies	7	6	0	1	0	0%	-1	-100%
Transfer	0	3	0	0	2	1%	2	
Occupational	155	226	165	227	277	85%	50	22%
Personal Enrichment	87	46	34	59	45	14%	-14	-24%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time Student	36	45	58	25	33	10%	8	32%
Other Student	213	236	141	262	291	90%	29	11%
Residence								
In-County	109	83	57	101	100	31%	-1	-1%
Out-of-County	126	186	135	161	205	63%	44	27%
Out-of-State	11	11	4	18	18	6%	0	0%
International	3	1	3	7	1	0%	-6	-86%

* students are included in total student count (Table 1)

* students are considered full-time if they are enrolled for 12 or more credits at other locations

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

Fall Enrollment Trends
Characteristics of Fall Credit Students at all CCBC Locations
(Unduplicated Count of Students)
Community College of Baltimore County

Characteristics	2021	2022	2023	2024	Fall 2025		One Year Change	
					#	%	#	%
Total Students	16,215	15,376	15,889	16,539	17,692	100%	1153	7%
Full-time	4,181	4,058	4,219	4,144	4,647	26%	503	12%
Part-time	12,034	11,318	11,670	12,395	13,045	74%	650	5%
Gender								
Male	5,873	5,656	5,900	6,117	6,458	37%	341	6%
Female	10,342	9,720	9,989	10,422	11,234	63%	812	8%
Ethnicity								
Hispanic or Latino	1,231	1,243	1,444	1,627	1,793	10%	166	10%
<i>Not Hispanic or Latino</i>								
Caucasian/White	6,064	5,491	5,403	5,277	5,321	30%	44	1%
African American/Black	6,632	6,303	6,566	7,002	7,634	43%	632	9%
Asian	1,269	1,292	1,394	1,519	1,838	10%	319	21%
American Indian or Alaska Native	61	48	49	49	57	0%	8	16%
Native Hawaiian or Other Pacific Islander	27	26	19	27	27	0%	0	0%
Multi-Racial	661	655	694	780	855	5%	75	10%
Unknown	270	318	320	258	167	1%	-91	-35%
Age Distribution *								
Under 18	*	*	2,328	2,262	2,337	13%	75	3%
18-24	*	*	7,595	8,039	8,669	49%	630	8%
25-29	*	*	1,792	1,977	2,174	12%	197	10%
30-39	*	*	2,352	2,381	2,481	14%	100	4%
40-59	*	*	1,552	1,619	1,743	10%	124	8%
60 or Older	*	*	270	261	288	2%	27	10%
Program Area								
General Studies	3,463	2,987	2,991	2,921	2,853	16%	-68	-2%
Transfer	3,163	2,926	2,820	2,923	3,027	17%	104	4%
Occupational	8,031	7,501	7,620	8,176	9,231	52%	1055	13%
Personal Enrichment	1,558	1,962	2,458	2,519	2,581	15%	62	2%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time	3,273	2,920	3,102	3,222	3,389	19%	167	5%
Other	12,942	12,456	12,787	13,317	14,303	81%	986	7%
Residence								
In-County	11,916	11,281	11,531	11,890	12,375	70%	485	4%
Out-of-County	3,723	3,441	3,677	3,802	4,158	24%	356	9%
Out-of-State	236	242	193	241	358	2%	117	49%
International	340	412	488	606	801	5%	195	32%

The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

First-Time Student: a student who has graduated high school, has no previous college credit (unless earned prior to high school graduation) and is attending CCBC for the first time during the specified term.

CATONSVILLE: CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Location)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Fall 2025		One Year Change	
					#	%	#	%
Total Students	5,283	4,585	3,834	4,076	4,359	100%	283	7%
Full-time	491	504	508	536	554	13%	18	3%
Part-time	4,792	4,081	3,326	3,540	3,805	87%	265	7%
Gender								
Male	2,188	1,966	1,697	1,861	1,915	44%	54	3%
Female	3,095	2,619	2,137	2,215	2,444	56%	229	10%
Ethnicity								
Hispanic or Latino	419	401	352	402	468	11%	66	16%
<i>Not Hispanic or Latino</i>								
Caucasian/White	1,750	1,458	1,168	1,209	1,141	26%	-68	-6%
African American/Black	2,296	1,995	1,645	1,785	1,960	45%	175	10%
Asian	501	425	411	434	523	12%	89	21%
American Indian or Alaska Native	17	6	6	6	12	0%	6	100%
Native Hawaiian or Other Pacific Islander	4	8	7	6	6	0%	0	0%
Multi-Racial	214	204	170	179	201	5%	22	12%
Unknown	82	88	75	55	48	1%	-7	-13%
Age Distribution *								
Under 18	*	*	364	352	277	6%	-75	-21%
18-24	*	*	2,171	2,393	2,576	59%	183	8%
25-29	*	*	449	478	531	12%	53	11%
30-39	*	*	495	453	566	13%	113	25%
40-59	*	*	290	335	326	7%	-9	-3%
60 or Older	*	*	65	65	83	2%	18	28%
Program Area								
General Studies	1,066	766	581	661	637	15%	-24	-4%
Transfer	1,192	1,009	805	822	887	20%	65	8%
Occupational	2,769	2,431	2,099	2,244	2,551	59%	307	14%
Personal Enrichment	256	379	349	349	284	7%	-65	-19%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time	1,210	946	834	865	925	21%	60	7%
Other	4,073	3,639	3,000	3,211	3,434	79%	223	7%
Residence								
In-County	3,727	3,179	2,598	2,733	2,868	66%	135	5%
Out-of-County	1,361	1,191	1,031	1,102	1,152	26%	50	5%
Out-of-State	66	70	47	60	76	2%	16	27%
International	129	145	158	181	263	6%	82	45%

* students are included in total student count (Table 1)

* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville location

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint

DUNDALK: CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Location)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Fall 2025		One Year Change	
					#	%	#	%
Total Students	1,777	1,668	1,435	1,371	1,449	100%	78	6%
Full-time	192	216	194	117	185	13%	68	58%
Part-time	1,585	1,452	1,241	1,254	1,264	87%	10	1%
Gender								
Male	638	567	470	439	481	33%	42	10%
Female	1,139	1,101	965	932	968	67%	36	4%
Ethnicity								
Hispanic or Latino	177	201	195	237	258	18%	21	9%
<i>Not Hispanic or Latino</i>								
Caucasian/White	790	651	546	467	473	33%	6	1%
African American/Black	594	593	495	481	551	38%	70	15%
Asian	96	90	70	80	71	5%	-9	-11%
American Indian or Alaska Native	7	12	4	6	9	1%	3	50%
Native Hawaiian or Other Pacific Islander	5	3	0	0	2	0%	2	
Multi-Racial	79	74	72	71	65	4%	-6	-8%
Unknown	29	44	53	29	20	1%	-9	-31%
Age Distribution *								
Under 18	*	*	212	221	186	13%	-35	-16%
18-24	*	*	652	611	640	44%	29	5%
25-29	*	*	172	164	175	12%	11	7%
30-39	*	*	238	226	241	17%	15	7%
40-59	*	*	149	134	175	12%	41	31%
60 or Older	*	*	12	15	32	2%	17	113%
Program Area								
General Studies	360	290	207	178	169	12%	-9	-5%
Transfer	231	224	172	154	159	11%	5	3%
Occupational	993	964	910	855	988	68%	133	16%
Personal Enrichment	193	190	146	184	133	9%	-51	-28%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time	381	367	277	251	279	19%	28	11%
Other	1,396	1,301	1,158	1,120	1,170	81%	50	4%
Residence								
In-County	1,336	1,239	1,066	1,020	1,018	70%	-2	0%
Out-of-County	377	365	318	309	365	25%	56	18%
Out-of-State	24	35	10	9	18	1%	9	100%
International	40	29	41	33	48	3%	15	45%

* students are included in total student count (Table 1)

* students are considered full-time if they are enrolled for 12 or more credits at the Dundalk location

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

ESSEX: CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Location)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Fall 2025		One Year Change	
					#	%	#	%
Total Students	6,148	5,497	4,720	4,949	5,308	100%	359	7%
Full-time	581	680	608	618	606	11%	-12	-2%
Part-time	5,567	4,817	4,112	4,331	4,702	89%	371	9%
Gender								
Male	2,183	2,050	1,810	1,832	1,960	37%	128	7%
Female	3,965	3,447	2,910	3,117	3,348	63%	231	7%
Ethnicity								
Hispanic or Latino	491	482	486	549	602	11%	53	10%
<i>Not Hispanic or Latino</i>								
Caucasian/White	2,354	2,052	1,680	1,627	1,617	30%	-10	-1%
African American/Black	2,393	2,047	1,735	1,876	2,051	39%	175	9%
Asian	535	555	531	588	738	14%	150	26%
American Indian or Alaska Native	27	19	14	16	17	0%	1	6%
Native Hawaiian or Other Pacific Islander	13	9	6	12	11	0%	-1	-8%
Multi-Racial	252	246	202	224	236	4%	12	5%
Unknown	83	87	66	57	36	1%	-21	-37%
Age Distribution *								
Under 18	*	*	336	275	268	5%	-7	-3%
18-24	*	*	2,915	3,101	3,371	64%	270	9%
25-29	*	*	501	572	609	11%	37	6%
30-39	*	*	578	577	611	12%	34	6%
40-59	*	*	300	337	364	7%	27	8%
60 or Older	*	*	90	87	85	2%	-2	-2%
Program Area								
General Studies	1,399	1,231	1,121	1,063	1,028	19%	-35	-3%
Transfer	1,375	1,186	958	1,032	1,115	21%	83	8%
Occupational	3,040	2,667	2,236	2,491	2,843	54%	352	14%
Personal Enrichment	334	413	405	363	322	6%	-41	-11%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time	1,389	1,180	1,034	1,096	1,198	23%	102	9%
Other	4,759	4,317	3,686	3,853	4,110	77%	257	7%
Residence								
In-County	4,740	4,168	3,586	3,680	3,778	71%	98	3%
Out-of-County	1,220	1,087	901	943	1,047	20%	104	11%
Out-of-State	48	64	35	39	49	1%	10	26%
International	140	178	198	287	434	8%	147	51%

* students are included in total student count (Table 1)

* students are considered full-time if they are enrolled for 12 or more credits at the Essex location

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

HUNT VALLEY: CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Location)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Fall 2025		One Year Change	
					#	%	#	%
Total Students	79	82	46	27	31	100%	4	15%
Full-time	0	0	0	0	0	0%	0	
Part-time	79	82	46	27	31	100%	4	15%
Gender								
Male	20	28	9	0	0	0%	0	
Female	59	54	37	27	31	100%	4	15%
Ethnicity								
Hispanic or Latino	4	6	5	5	5	16%	0	0%
<i>Not Hispanic or Latino</i>								
Caucasian/White	47	54	29	17	22	71%	5	29%
African American/Black	21	17	9	2	3	10%	1	50%
Asian	1	1	1	3	1	3%	-2	-67%
American Indian or Alaska Native	1	0	0	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0%	0	
Multi-Racial	2	3	2	0	0	0%	0	
Unknown	3	1	0	0	0	0%	0	
Age Distribution *								
Under 18	*	*	6	0	0	0%	0	
18-24	*	*	18	13	19	61%	6	46%
25-29	*	*	11	9	8	26%	-1	-11%
30-39	*	*	7	5	4	13%	-1	-20%
40-59	*	*	4	0	0	0%	0	
60 or Older	*	*	0	0	0	0%	0	
Program Area								
General Studies	9	13	2	0	0	0%	0	
Transfer	9	9	3	0	0	0%	0	
Occupational	55	55	34	27	31	100%	4	15%
Personal Enrichment	6	5	7	0	0	0%	0	
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time	9	12	9	0	0	0%	0	
Other	70	70	37	27	31	100%	4	15%
Residence								
In-County	54	52	30	13	13	42%	0	0%
Out-of-County	23	25	15	14	18	58%	4	29%
Out-of-State	1	3	0	0	0	0%	0	
International	1	2	1	0	0	0%	0	

* students are included in total student count (Table 1)

* students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley location

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

OWINGS MILLS: CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Location)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Fall 2025		One Year Change	
					#	%	#	%
Total Students	1,102	910	737	685	724	100%	39	6%
Full-time	29	45	28	21	23	3%	2	10%
Part-time	1,073	865	709	664	701	97%	37	6%
Gender								
Male	412	360	291	237	272	38%	35	15%
Female	690	550	446	448	452	62%	4	1%
Ethnicity								
Hispanic or Latino	100	95	72	69	80	11%	11	16%
<i>Not Hispanic or Latino</i>								
Caucasian/White	229	162	107	99	84	12%	-15	-15%
African American/Black	626	535	450	414	460	64%	46	11%
Asian	84	73	64	49	47	6%	-2	-4%
American Indian or Alaska Native	2	0	1	1	1	0%	0	0%
Native Hawaiian or Other Pacific Islander	0	2	0	1	1	0%	0	0%
Multi-Racial	44	34	31	38	43	6%	5	13%
Unknown	17	9	12	14	8	1%	-6	-43%
Age Distribution *								
Under 18	*	*	56	58	77	11%	19	33%
18-24	*	*	484	433	403	56%	-30	-7%
25-29	*	*	51	53	80	11%	27	51%
30-39	*	*	85	76	91	13%	15	20%
40-59	*	*	52	57	62	9%	5	9%
60 or Older	*	*	9	8	11	2%	3	38%
Program Area								
General Studies	261	194	150	144	129	18%	-15	-10%
Transfer	247	188	205	161	170	23%	9	6%
Occupational	507	399	328	320	376	52%	56	18%
Personal Enrichment	87	129	54	60	49	7%	-11	-18%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time	326	289	252	216	216	30%	0	0%
Other	776	621	485	469	508	70%	39	8%
Residence								
In-County	907	764	614	587	605	84%	18	3%
Out-of-County	162	93	82	64	81	11%	17	27%
Out-of-State	3	8	2	3	5	1%	2	67%
International	30	45	39	31	33	5%	2	6%

* students are included in total student count (Table 1)

* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills location

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

RANDALLSTOWN: CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Location)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Fall 2025		One Year Change	
					#	%	#	%
Total Students	17	10	18	20	20	100%	0	0%
Full-time	0	0	0	0	0	0%	0	
Part-time	17	10	18	20	20	100%	0	0%
Gender								
Male	6	3	8	10	7	35%	-3	-30%
Female	11	7	10	10	13	65%	3	30%
Ethnicity								
Hispanic or Latino	1	3	1	3	2	10%	-1	-33%
<i>Not Hispanic or Latino</i>								
Caucasian/White	0	1	1	0	1	5%	1	
African American/Black	15	6	15	14	11	55%	-3	-21%
Asian	0	0	0	1	3	15%	2	200%
American Indian or Alaska Native	0	0	0	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0%	0	
Multi-Racial	1	0	1	2	3	15%	1	50%
Unknown	0	0	0	0	0	0%	0	
Age Distribution *								
Under 18	*	*	3	3	3	15%	0	0%
18-24	*	*	10	12	11	55%	-1	-8%
25-29	*	*	3	2	1	5%	-1	-50%
30-39	*	*	1	2	3	15%	1	50%
40-59	*	*	1	1	2	10%	1	100%
60 or Older	*	*	0	0	0	0%	0	
Program Area								
General Studies	4	2	5	3	6	30%	3	100%
Transfer	5	2	3	6	1	5%	-5	-83%
Occupational	7	5	8	9	10	50%	1	11%
Personal Enrichment	1	1	2	2	3	15%	1	50%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time	3	2	7	11	5	25%	-6	-55%
Other	14	8	11	9	15	75%	6	67%
Residence								
In-County	14	9	13	17	14	70%	-3	-18%
Out-of-County	3	1	3	3	4	20%	1	33%
Out-of-State	0	0	0	0	0	0%	0	
International	0	0	2	0	2	10%	2	

* students are included in total student count (Table 1)

* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown location

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

ON-LINE: Characteristics of Credit Students
(Reflects Students Taking On-Line Courses)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Fall 2025		1 Year Change	
					#	%	#	%
Total Students	7,899	7,510	9,138	9,936	10,923	100%	987	10%
Full-time	598	619	821	821	852	8%	31	4%
Part-time	7,301	6,891	8,317	9,115	10,071	92%	956	10%
Gender								
Male	2,759	2,729	3,334	3,588	3,940	36%	352	10%
Female	5,140	4,781	5,804	6,348	6,983	64%	635	10%
Ethnicity								
Hispanic or Latino	546	525	798	872	1,024	9%	152	17%
<i>Not Hispanic or Latino</i>								
Caucasian/White	2,868	2,672	3,010	3,130	3,143	29%	13	0%
African American/Black	3,329	3,156	3,865	4,281	4,763	44%	482	11%
Asian	595	625	824	970	1,283	12%	313	32%
American Indian or Alaska Native	32	30	36	27	29	0%	2	7%
Native Hawaiian or Other Pacific Islander	16	12	12	15	11	0%	-4	-27%
Multi-Racial	362	346	419	483	568	5%	85	18%
Unknown	151	144	174	158	102	1%	-56	-35%
Age Distribution *								
Under 18	*	*	1,189	1,302	1,446	13%	144	11%
18-24	*	*	4,452	4,813	5,392	49%	579	12%
25-29	*	*	1,048	1,217	1,352	12%	135	11%
30-39	*	*	1,390	1,490	1,546	14%	56	4%
40-59	*	*	949	999	1,085	10%	86	9%
60 or Older	*	*	110	115	102	1%	-13	-11%
Program Area								
General Studies	1,791	1,632	1,823	1,841	1,789	16%	-52	-3%
Transfer	1,821	1,674	1,941	2,030	2,115	19%	85	4%
Occupational	3,769	3,465	4,060	4,611	5,367	49%	756	16%
Personal Enrichment	518	739	1,314	1,454	1,652	15%	198	14%
Unknown	0	0	0	0	0		0	
Status								
First-Time	1,608	1,456	1,902	2,019	2,225	20%	206	10%
Other	6,291	6,054	7,236	7,917	8,698	80%	781	10%
Residence								
In-County	5,854	5,621	6,744	7,204	7,622	70%	418	6%
Out-of-County	1,727	1,539	1,952	2,154	2,410	22%	256	12%
Out-of-State	158	150	134	180	283	3%	103	57%
International	160	200	308	398	608	6%	210	53%

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits online

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder

OTHER LOCATIONS: CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Other Locations)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2021	2022	2023	2024	Fall 2025		One Year Change	
					#	%	#	%
Total Students	696	630	919	708	823	100%	115	16%
Full-time	215	159	340	270	333	40%	63	23%
Part-time	481	471	579	438	490	60%	52	12%
Gender								
Male	242	204	389	295	373	45%	78	26%
Female	454	426	530	413	450	55%	37	9%
Ethnicity								
Hispanic or Latino	52	40	69	53	77	9%	24	45%
<i>Not Hispanic or Latino</i>								
Caucasian/White	303	241	352	294	362	44%	68	23%
African American/Black	276	231	383	266	284	35%	18	7%
Asian	35	50	68	56	51	6%	-5	-9%
American Indian or Alaska Native	1	1	2	3	4	0%	1	33%
Native Hawaiian or Other Pacific Islander	2	2	0	0	1	0%	1	
Multi-Racial	13	13	21	28	33	4%	5	18%
Unknown	14	52	24	8	11	1%	3	38%
Age Distribution *								
Under 18	*	*	484	351	415	50%	64	18%
18-24	*	*	215	212	245	30%	33	16%
25-29	*	*	40	39	54	7%	15	38%
30-39	*	*	94	57	61	7%	4	7%
40-59	*	*	80	47	47	6%	0	0%
60 or Older	*	*	6	2	1	0%	-1	-50%
Program Area								
General Studies	210	144	232	158	174	21%	16	10%
Transfer	3	1	1	0	3	0%	3	
Occupational	125	112	249	194	260	32%	66	34%
Personal Enrichment	358	373	437	356	386	47%	30	8%
Unknown	0	0	0	0	0	0%	0	
Status								
First-Time	211	140	206	171	179	22%	8	5%
Other	485	490	713	537	644	78%	107	20%
Residence								
In-County	368	377	502	394	458	56%	64	16%
Out-of-County	293	211	379	274	330	40%	56	20%
Out-of-State	17	19	23	19	19	2%	0	0%
International	18	23	15	21	16	2%	-5	-24%

* students are included in total student count (Table 1)

* students are considered full-time if they are enrolled for 12 or more credits at other locations

* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

WINTER ENROLLMENT TRENDS
Characteristics of Winter Credit Students at all CCBC Locations
(Unduplicated Students)
Community College of Baltimore County

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
Total Students	2,494	2,380	2,476	2,601	2,412	100%	-189	-7%
Full-time	138	77	81	103	77	3%	-26	-25%
Part-time	2,356	2,303	2,395	2,498	2,335	97%	-163	-7%
Gender								
Male	877	876	916	967	844	35%	-123	-13%
Female	1,617	1,504	1,560	1,634	1,568	65%	-66	-4%
Ethnicity								
Hispanic or Latino	140	168	194	203	201	8%	-2	-1%
Not Hispanic or Latino								
White	1,081	1,009	986	958	852	35%	-106	-11%
African American/Black	928	907	917	1,017	976	40%	-41	-4%
Asian	196	165	214	252	232	10%	-20	-8%
American Indian or Alaska Native	10	11	5	4	7	0%	3	75%
Native Hawaiian or Other Pacific Islander	7	5	3	0	3	0%	3	
Multi-Racial	101	83	110	112	114	5%	2	2%
Unknown	31	32	47	55	27	1%	-28	-51%
Age distribution *								
Under 18	*	*	374	430	199	8%	-231	-54%
18-24	*	*	1,206	1,227	1,274	53%	47	4%
25-29	*	*	278	258	306	13%	48	19%
30-39	*	*	342	390	383	16%	-7	-2%
40-59	*	*	250	255	223	9%	-32	-13%
60 or Older	*	*	26	41	27	1%	-14	-34%
Program Area								
General Studies Transfer	610	534	507	508	474	20%	-34	-7%
Other Transfer Programs	493	477	429	375	411	17%	36	10%
Occupational	1,206	1,116	1,051	1,043	1,126	47%	83	8%
Personal Enrichment	185	253	489	675	400	17%	-275	-41%
Unknown	0	0	0	0	1	0%	1	
Status								
First-Time Student	156	159	211	171	146	6%	-25	-15%
Other Student	2,338	2,221	2,265	2,430	2,266	94%	-164	-7%
Residence								
In-County	1,916	1,747	1,821	1,908	1,758	73%	-150	-8%
Out-of-County	500	527	507	551	514	21%	-37	-7%
Out-of-State	37	63	82	62	51	2%	-11	-18%
International	41	43	66	80	89	4%	9	11%

The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

First-Time Student: a student who has graduated high school, has no previous college credit (excluding credits earned while still in high school) and is attending CCBC for the first time during the specified term.

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

CATONSVILLE CAMPUS: Characteristics of Credit Students
(Reflects Students Taking Courses at Campus)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
Total Students	247	157	135	160	140	100%	-20	-13%
Full-time	0	0	0	0	0		0	
Part-time	247	157	135	160	140	100%	-20	-13%
Gender								
Male	97	54	56	68	56	40%	-12	-18%
Female	150	103	79	92	84	60%	-8	-9%
Ethnicity								
Hispanic or Latino	17	14	16	22	21	15%	-1	-5%
Not Hispanic or Latino								
White	83	45	42	43	40	29%	-3	-7%
African American/Black	111	73	60	64	58	41%	-6	-9%
Asian	17	16	9	16	10	7%	-6	-38%
American Indian or Alaska Native	0	0	0	0	1	1%	1	
Native Hawaiian or Other Pacific Islander	1	0	0	0	1	1%	1	
Multi-Racial	15	7	7	9	8	6%	-1	-11%
Unknown	3	2	1	6	1	1%	-5	-83%
Age distribution *								
Under 18	*	*	17	18	5	4%	-13	-72%
18-24	*	*	83	94	80	57%	-14	-15%
25-29	*	*	12	13	14	10%	1	8%
30-39	*	*	7	17	23	16%	6	35%
40-59	*	*	4	7	8	6%	1	14%
60 or Older	*	*	12	11	10	7%	-1	-9%
Program Area								
General Studies Transfer	60	40	24	32	29	21%	-3	-9%
Other Transfer Programs	64	43	28	26	29	21%	3	12%
Occupational	110	69	63	84	72	51%	-12	-14%
Personal Enrichment	13	5	20	18	10	7%	-8	-44%
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	35	18	20	15	15	11%	0	0%
Other Student	212	139	115	145	125	89%	-20	-14%
Residence								
In-County	185	112	99	116	98	70%	-18	-16%
Out-of-County	56	41	29	38	34	24%	-4	-11%
Out-of-State	4	2	3	1	4	3%	3	300%
International	2	2	4	5	4	3%	-1	-20%

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville Campus

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

DUNDALK CAMPUS: Characteristics of Credit Students
(Reflects Students Taking Courses at Campus)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
Total Students	110	210	154	65	68	100%	3	5%
Full-time	45	65	30	0	0		0	
Part-time	65	145	124	65	68	100%	3	5%
Gender								
Male	75	129	87	23	21	31%	-2	-9%
Female	35	81	67	42	47	69%	5	12%
Ethnicity								
Hispanic or Latino	4	11	17	7	6	9%	-1	-14%
Not Hispanic or Latino								
White	71	131	90	38	30	44%	-8	-21%
African American/Black	28	55	30	11	26	38%	15	136%
Asian	3	4	5	3	2	3%	-1	-33%
American Indian or Alaska Native	0	2	1	0	0		0	
Native Hawaiian or Other Pacific Islander	0	1	0	0	0		0	
Multi-Racial	3	5	8	4	4	6%	0	0%
Unknown	1	1	3	2	0		-2	-100%
Age distribution *								
Under 18	*	*	38	28	1	1%	-27	-96%
18-24	*	*	57	26	17	25%	-9	-35%
25-29	*	*	29	4	4	6%	0	0%
30-39	*	*	25	2	20	29%	18	900%
40-59	*	*	4	5	24	35%	19	380%
60 or Older	*	*	1	0	2	3%	2	
Program Area								
General Studies Transfer	16	18	11	6	7	10%	1	17%
Other Transfer Programs	1	11	6	8	4	6%	-4	-50%
Occupational	87	161	103	21	56	82%	35	167%
Personal Enrichment	6	20	34	30	1	1%	-29	-97%
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	6	50	23	0	8	12%	8	
Other Student	104	160	131	65	60	88%	-5	-8%
Residence								
In-County	58	115	100	52	39	57%	-13	-25%
Out-of-County	42	69	38	12	28	41%	16	133%
Out-of-State	10	24	15	0	0		0	
International	0	2	1	1	1	1%	0	0%

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at the Dundalk Campus

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

ESSEX CAMPUS: Characteristics of Credit Students
(Reflects Students Taking Courses at Campus)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
Total Students	353	306	199	291	277	100%	-14	-5%
Full-time	0	0	0	0	0		0	
Part-time	353	306	199	291	277	100%	-14	-5%
Gender								
Male	109	106	77	108	93	34%	-15	-14%
Female	244	200	122	183	184	66%	1	1%
Ethnicity								
Hispanic or Latino	21	26	18	29	33	12%	4	14%
Not Hispanic or Latino								
White	157	147	93	136	125	45%	-11	-8%
African American/Black	111	84	56	84	85	31%	1	1%
Asian	36	25	15	22	21	8%	-1	-5%
American Indian or Alaska Native	3	0	1	0	2	1%	2	
Native Hawaiian or Other Pacific Islander	1	3	1	0	1	0%	1	
Multi-Racial	20	14	10	14	9	3%	-5	-36%
Unknown	4	7	5	6	1	0%	-5	-83%
Age distribution *								
Under 18	*	*	7	7	3	1%	-4	-57%
18-24	*	*	121	153	157	57%	4	3%
25-29	*	*	26	42	36	13%	-6	-14%
30-39	*	*	31	50	51	18%	1	2%
40-59	*	*	14	24	24	9%	0	0%
60 or Older	*	*	0	15	6	2%	-9	-60%
Program Area								
General Studies Transfer	59	73	45	58	56	20%	-2	-3%
Other Transfer Programs	46	43	32	35	23	8%	-12	-34%
Occupational	235	169	114	179	186	67%	7	4%
Personal Enrichment	13	21	8	19	12	4%	-7	-37%
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	20	18	14	13	21	8%	8	62%
Other Student	333	288	185	278	256	92%	-22	-8%
Residence								
In-County	263	209	134	221	210	76%	-11	-5%
Out-of-County	83	86	59	60	58	21%	-2	-3%
Out-of-State	4	5	3	1	2	1%	1	100%
International	3	6	3	9	7	3%	-2	-22%

* students may be enrolled in courses at multiple CCBC locations therefore summing to total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at the Essex Campus

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

HUNT VALLEY CENTER: Characteristics of Credit Students
(Reflects Students Taking Courses at Campus)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
Total Students	19	27	0	0	0		0	
Full-time	0	0	0	0	0		0	
Part-time	19	27	0	0	0		0	
Gender								
Male	9	14	0	0	0		0	
Female	10	13	0	0	0		0	
Ethnicity								
Hispanic or Latino	1	2	0	0	0		0	
Not Hispanic or Latino								
White	17	19	0	0	0		0	
African American/Black	0	3	0	0	0		0	
Asian	0	2	0	0	0		0	
American Indian or Alaska Native	1	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	0	1	0	0	0		0	
Unknown	0	0	0	0	0		0	
Age distribution *								
Under 18	*	*	0	0	0		0	
18-24	*	*	0	0	0		0	
25-29	*	*	0	0	0		0	
30-39	*	*	0	0	0		0	
40-59	*	*	0	0	0		0	
60 or Older	*	*	0	0	0		0	
Program Area								
General Studies Transfer	2	3	0	0	0		0	
Other Transfer Programs	0	4	0	0	0		0	
Occupational	17	16	0	0	0		0	
Personal Enrichment	0	4	0	0	0		0	
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	0	3	0	0	0		0	
Other Student	19	24	0	0	0		0	
Residence								
In-County	12	17	0	0	0		0	
Out-of-County	7	8	0	0	0		0	
Out-of-State	0	2	0	0	0		0	
International	0	0	0	0	0		0	

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley Campus

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

OWINGS MILLS CENTER: Characteristics of Credit Students
(Reflects Students Taking Courses at Campus)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
Total Students	34	37	25	16	13	100%	-3	-19%
Full-time	0	0	0	0	0		0	
Part-time	34	37	25	16	13	100%	-3	-19%
Gender								
Male	11	15	7	8	5	38%	-3	-38%
Female	23	22	18	8	8	62%	0	0%
Ethnicity								
Hispanic or Latino	3	1	1	0	1	8%	1	
Not Hispanic or Latino								
White	7	10	3	7	1	8%	-6	-86%
African American/Black	17	22	18	7	9	69%	2	29%
Asian	4	2	3	1	0		-1	-100%
American Indian or Alaska Native	0	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	8%	1	
Multi-Racial	2	2	0	0	1	8%	1	
Unknown	1	0	0	1	0		-1	-100%
Age distribution *								
Under 18	*	*	1	0	0		0	
18-24	*	*	10	13	9	69%	-4	-31%
25-29	*	*	6	2	1	8%	-1	-50%
30-39	*	*	5	1	2	15%	1	100%
40-59	*	*	3	0	1	8%	1	
60 or Older	*	*	0	0	0		0	
Program Area								
General Studies Transfer	8	11	4	5	2	15%	-3	-60%
Other Transfer Programs	9	9	4	6	5	38%	-1	-17%
Occupational	13	13	16	5	6	46%	1	20%
Personal Enrichment	4	4	1	0	0		0	
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	5	3	3	4	4	31%	0	0%
Other Student	29	34	22	12	9	69%	-3	-25%
Residence								
In-County	28	31	20	14	10	77%	-4	-29%
Out-of-County	5	6	2	1	3	23%	2	200%
Out-of-State	0	0	0	1	0		-1	-100%
International	1	0	3	0	0		0	

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills Campus

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

RANDALLSTOWN CENTER: CHARACTERISTICS OF CREDIT STUDENTS
(Reflects Students Taking Courses at Campus)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
Total Students	0	0	0	0	0		0	
Full-time	0	0	0	0	0		0	
Part-time	0	0	0	0	0		0	
Gender								
Male	0	0	0	0	0		0	
Female	0	0	0	0	0		0	
Ethnicity								
Hispanic or Latino	0	0	0	0	0		0	
<i>Not Hispanic or Latino</i>								
White	0	0	0	0	0		0	
African American/Black	0	0	0	0	0		0	
Asian	0	0	0	0	0		0	
American Indian or Alaska Native	0	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	0	0	0	0	0		0	
Unknown	0	0	0	0	0		0	
Age Distribution *								
Under 18	*	*	*	0	0		0	
18-24	*	*	*	0	0		0	
25-29	*	*	*	0	0		0	
30-39	*	*	*	0	0		0	
40-59	*	*	*	0	0		0	
60 or Older	*	*	*	0	0		0	
Program Area								
General Studies Transfer	0	0	0	0	0		0	
Other Transfer Programs	0	0	0	0	0		0	
Occupational	0	0	0	0	0		0	
Personal Enrichment	0	0	0	0	0		0	
Unknown	0	0	0	0	0		0	
Status								
First-Time	0	0	0	0	0		0	
Other	0	0	0	0	0		0	
Residence								
In-County	0	0	0	0	0		0	
Out-of-County	0	0	0	0	0		0	
Out-of-State	0	0	0	0	0		0	
International	0	0	0	0	0		0	

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown Center

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

ONLINE: Characteristics of Credit Students
(Reflects Students Taking On-Line Courses)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
Total Students	1,743	1,648	1,847	1,942	1,821	100%	-121	-6%
Full-time	0	0	0	0	0		0	
Part-time	1,743	1,648	1,847	1,942	1,821	100%	-121	-6%
Gender								
Male	540	553	624	672	594	33%	-78	-12%
Female	1,203	1,095	1,223	1,270	1,227	67%	-43	-3%
Ethnicity								
Hispanic or Latino	98	122	140	149	146	8%	-3	-2%
<i>Not Hispanic or Latino</i>								
White	758	666	725	684	624	34%	-60	-9%
African American/Black	640	653	677	771	725	40%	-46	-6%
Asian	147	115	173	207	200	11%	-7	-3%
American Indian or Alaska Native	6	9	4	4	3	0%	-1	-25%
Native Hawaiian or Other Pacific Islander	5	1	2	0	2	0%	2	
Multi-Racial	65	56	92	86	96	5%	10	12%
Unknown	24	26	34	41	25	1%	-16	-39%
Age Distribution *								
Under 18	*	*	222	329	146	8%	-183	-56%
18-24	*	*	982	962	1031	57%	69	7%
25-29	*	*	196	184	228	13%	44	24%
30-39	*	*	252	284	266	15%	-18	-6%
40-59	*	*	185	171	143	8%	-28	-16%
60 or Older	*	*	10	12	7	0%	-5	-42%
Program Area								
General Studies Transfer	493	420	450	399	402	22%	3	1%
Other Transfer Programs	404	389	381	314	363	20%	49	16%
Occupational	717	705	707	680	728	40%	48	7%
Personal Enrichment	129	134	309	549	328	18%	-221	-40%
Unknown	0	0	0	0	0		0	
Status								
First-Time	80	73	120	105	97	5%	-8	-8%
Other	1,663	1,575	1,727	1,837	1,724	95%	-113	-6%
Residence								
In-County	1,430	1,271	1,425	1,472	1,386	76%	-86	-6%
Out-of-County	263	320	326	362	323	18%	-39	-11%
Out-of-State	15	29	50	45	39	2%	-6	-13%
International	35	28	46	63	73	4%	10	16%

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits online

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

OTHER LOCATIONS: Characteristics of Credit Students
(Reflects Students Taking Courses at Off Campus Locations)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
Total Students	126	106	230	243	203	100%	-40	-16%
Full-time	93	12	51	103	77	38%	-26	-25%
Part-time	33	94	179	140	126	62%	-14	-10%
Gender								
Male	81	50	110	146	117	58%	-29	-20%
Female	45	56	120	97	86	42%	-11	-11%
Ethnicity								
Hispanic or Latino	4	6	11	13	11	5%	-2	-15%
Not Hispanic or Latino								
White	36	24	78	95	71	35%	-24	-25%
African American/Black	81	63	115	116	109	54%	-7	-6%
Asian	4	11	15	8	6	3%	-2	-25%
American Indian or Alaska Native	0	0	0	0	1	0%	1	
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0%	0	
Multi-Racial	1	1	4	8	4	2%	-4	-50%
Unknown	0	1	6	3	1	0%	-2	-67%
Age distribution *								
Under 18	*	*	97	58	46	23%	-12	-21%
18-24	*	*	25	49	48	24%	-1	-2%
25-29	*	*	24	25	33	16%	8	32%
30-39	*	*	32	51	40	20%	-11	-22%
40-59	*	*	49	57	34	17%	-23	-40%
60 or Older	*	*	3	3	2	1%	-1	-33%
Program Area								
General Studies Transfer	3	10	6	51	17	8%	-34	-67%
Other Transfer Programs	2	0	0	0	2	1%	2	
Occupational	99	27	98	128	132	65%	4	3%
Personal Enrichment	22	69	126	64	51	25%	-13	-20%
Unknown	0	0	0	0	1	0%	1	
Status								
First-Time Student	21	2	40	43	11	5%	-32	-74%
Other Student	105	104	190	200	192	95%	-8	-4%
Residence								
In-County	41	66	127	114	95	47%	-19	-17%
Out-of-County	78	30	80	105	90	44%	-15	-14%
Out-of-State	6	3	12	16	11	5%	-5	-31%
International	1	7	11	8	7	3%	-1	-13%

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at an off campus location

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

SPRING ENROLLMENT TRENDS
Characteristics of Spring Credit Students at all CCBC Locations
(Unduplicated Students)
Community College of Baltimore County

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
Total Students	15,115	13,688	13,396	14,340	14,696	100%	356	2%
Full-time	3,759	3,260	3,287	3,495	3,539	24%	44	1%
Part-time	11,356	10,428	10,109	10,845	11,157	76%	312	3%
Gender								
Male	5,272	4,930	4,973	5,367	5,372	37%	5	0%
Female	9,843	8,758	8,423	8,973	9,324	63%	351	4%
Ethnicity								
Hispanic or Latino	1,073	1,029	1,119	1,251	1,414	10%	163	13%
<i>Not Hispanic or Latino</i>								
White	5,741	5,232	4,808	4,864	4,564	31%	-300	-6%
African American/Black	6,187	5,520	5,404	5,830	6,180	42%	350	6%
Asian	1,168	1,076	1,175	1,423	1,579	11%	156	11%
American Indian or Alaska Native	56	50	40	35	49	0%	14	40%
Native Hawaiian or Other Pacific Islander	30	22	22	21	23	0%	2	10%
Multi-Racial	620	542	572	659	692	5%	33	5%
Unknown	240	217	256	257	195	1%	-62	-24%
Age Distribution *								
Under 18	*	*	1,262	1,736	1,420	10%	-316	-18%
18-24	*	*	6,662	6,849	7,387	50%	538	8%
25-29	*	*	1,696	1,711	1,840	13%	129	8%
30-39	*	*	2,152	2,234	2,299	16%	65	3%
40-59	*	*	1,397	1,507	1,494	10%	-13	-1%
60 or Older	*	*	227	303	256	2%	-47	-16%
Program Area								
General Studies Transfer	3,150	2,795	2,535	2,484	2,467	17%	-17	-1%
Other Transfer Programs	3,112	2,693	2,608	2,571	2,591	18%	20	1%
Occupational	7,571	6,904	6,554	6,932	7,506	51%	574	8%
Personal Enrichment	1,282	1,296	1,699	2,353	2,132	15%	-221	-9%
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	1,005	818	878	1,061	885	6%	-176	-17%
Other Student	14,110	12,870	12,518	13,279	13,811	94%	532	4%
Residence								
In-County	11,406	9,996	9,784	10,370	10,473	71%	103	1%
Out-of-County	3,271	3,220	3,024	3,222	3,292	22%	70	2%
Out-of-State	142	157	177	199	211	1%	12	6%
International	296	315	411	549	720	5%	171	31%

The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

First-Time Student: a student who has graduated high school, has no previous college credit (excluding credits earned while still in high school) and is attending CCBC for the first time during the specified term.

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

CATONSVILLE CAMPUS: Characteristics of Credit Students
(Reflects Students Taking Courses at Campus)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
Total Students	6,055	4,222	3,260	3,411	3,581	100%	170	5%
Full-time	283	355	331	370	341	10%	-29	-8%
Part-time	5,772	3,867	2,929	3,041	3,240	90%	199	7%
Gender								
Male	2,436	1,750	1,424	1,530	1,634	46%	104	7%
Female	3,619	2,472	1,836	1,881	1,947	54%	66	4%
Ethnicity								
Hispanic or Latino	438	332	296	312	361	10%	49	16%
<i>Not Hispanic or Latino</i>								
White	2,046	1,389	1,078	1,081	1,027	29%	-54	-5%
African American/Black	2,600	1,837	1,354	1,418	1,554	43%	136	10%
Asian	569	408	318	392	422	12%	30	8%
American Indian or Alaska Native	21	12	4	4	7	0%	3	75%
Native Hawaiian or Other Pacific Islander	8	4	5	5	8	0%	3	60%
Multi-Racial	278	161	153	151	149	4%	-2	-1%
Unknown	95	79	52	48	53	1%	5	10%
Age Distribution *								
Under 18	*	*	218	248	205	6%	-43	-17%
18-24	*	*	1,782	1,902	2,082	58%	180	9%
25-29	*	*	427	436	417	12%	-19	-4%
30-39	*	*	469	468	508	14%	40	9%
40-59	*	*	294	293	302	8%	9	3%
60 or Older	*	*	70	64	67	2%	3	5%
Program Area								
General Studies Transfer	1,271	772	517	507	531	15%	24	5%
Other Transfer Programs	1,356	883	696	706	761	21%	55	8%
Occupational	3,068	2,310	1,780	1,910	2,036	57%	126	7%
Personal Enrichment	360	257	267	288	253	7%	-35	-12%
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	424	241	206	182	199	6%	17	9%
Other Student	5,631	3,981	3,054	3,229	3,382	94%	153	5%
Residence								
In-County	4,409	2,924	2,182	2,251	2,372	66%	121	5%
Out-of-County	1,428	1,117	908	949	950	27%	1	0%
Out-of-State	68	58	45	45	47	1%	2	4%
International	150	123	125	166	212	6%	46	28%

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville Campus

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

DUNDALK CAMPUS: Characteristics of Credit Students
(Reflects Students Taking Courses at Campus)
Community College of Baltimore County

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
Total Students	1,747	1,513	1,212	1,190	1,257	100%	67	6%
Full-time	136	154	105	90	132	11%	42	47%
Part-time	1,611	1,359	1,107	1,100	1,125	89%	25	2%
Gender								
Male	580	524	415	399	386	31%	-13	-3%
Female	1,167	989	797	791	871	69%	80	10%
Ethnicity								
Hispanic or Latino	156	150	157	157	193	15%	36	23%
<i>Not Hispanic or Latino</i>								
White	729	651	476	452	432	34%	-20	-4%
African American/Black	623	535	427	416	474	38%	58	14%
Asian	125	88	53	69	66	5%	-3	-4%
American Indian or Alaska Native	7	9	5	3	7	1%	4	133%
Native Hawaiian or Other Pacific Islander	6	4	3	1	0		-1	-100%
Multi-Racial	79	55	56	53	66	5%	13	25%
Unknown	22	21	35	39	19	2%	-20	-51%
Age Distribution *								
Under 18	*	*	118	152	118	9%	-34	-22%
18-24	*	*	554	488	538	43%	50	10%
25-29	*	*	164	165	173	14%	8	5%
30-39	*	*	238	229	251	20%	22	10%
40-59	*	*	124	143	155	12%	12	8%
60 or Older	*	*	14	13	22	2%	9	69%
Program Area								
General Studies Transfer	372	277	207	175	157	12%	-18	-10%
Other Transfer Programs	286	199	164	126	123	10%	-3	-2%
Occupational	962	913	719	766	863	69%	97	13%
Personal Enrichment	127	124	122	123	114	9%	-9	-7%
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	122	67	80	85	72	6%	-13	-15%
Other Student	1,625	1,446	1,132	1,105	1,185	94%	80	7%
Residence								
In-County	1,328	1,100	891	855	918	73%	63	7%
Out-of-County	362	348	282	286	301	24%	15	5%
Out-of-State	14	26	13	12	5	0%	-7	-58%
International	43	39	26	37	33	3%	-4	-11%

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at the Dundalk Campus

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

ESSEX CAMPUS: Characteristics of Credit Students
(Reflects Students Taking Courses at Campus)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
Total Students	6,580	4,765	3,829	4,197	4,463	100%	266	6%
Full-time	257	447	403	442	411	9%	-31	-7%
Part-time	6,323	4,318	3,426	3,755	4,052	91%	297	8%
Gender								
Male	2,334	1,718	1,514	1,626	1,644	37%	18	1%
Female	4,246	3,047	2,315	2,571	2,819	63%	248	10%
Ethnicity								
Hispanic or Latino	516	390	348	431	458	10%	27	6%
<i>Not Hispanic or Latino</i>								
White	2,431	1,888	1,477	1,497	1,416	32%	-81	-5%
African American/Black	2,598	1,734	1,301	1,501	1,632	37%	131	9%
Asian	603	445	445	498	680	15%	182	37%
American Indian or Alaska Native	28	17	15	13	15	0%	2	15%
Native Hawaiian or Other Pacific Islander	17	13	6	6	12	0%	6	100%
Multi-Racial	289	209	170	190	206	5%	16	8%
Unknown	98	69	67	61	44	1%	-17	-28%
Age Distribution *								
Under 18	*	*	160	214	125	3%	-89	-42%
18-24	*	*	2,415	2,590	2,844	64%	254	10%
25-29	*	*	451	476	540	12%	64	13%
30-39	*	*	515	526	554	12%	28	5%
40-59	*	*	240	304	322	7%	18	6%
60 or Older	*	*	48	87	78	2%	-9	-10%
Program Area								
General Studies Transfer	1,495	1,146	874	945	930	21%	-15	-2%
Other Transfer Programs	1,602	1,061	885	882	958	21%	76	9%
Occupational	3,055	2,260	1,818	1,986	2,302	52%	316	16%
Personal Enrichment	428	298	252	384	273	6%	-111	-29%
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	477	285	213	254	285	6%	31	12%
Other Student	6,103	4,480	3,616	3,943	4,178	94%	235	6%
Residence								
In-County	5,204	3,677	2,937	3,218	3,229	72%	11	0%
Out-of-County	1,183	936	718	742	808	18%	66	9%
Out-of-State	40	24	17	20	21	0%	1	5%
International	153	128	157	217	405	9%	188	87%

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at the Essex Campus

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

HUNT VALLEY CENTER: Characteristics of Credit Students
(Reflects Students Taking Courses at Campus)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
Total Students	95	68	73	15	14	100%	-1	-7%
Full-time	0	0	0	0	0		0	
Part-time	95	68	73	15	14	100%	-1	-7%
Gender								
Male	33	31	33	0	0		0	
Female	62	37	40	15	14	100%	-1	-7%
Ethnicity								
Hispanic or Latino	9	5	4	1	3	21%	2	200%
<i>Not Hispanic or Latino</i>								
White	47	40	47	11	7	50%	-4	-36%
African American/Black	25	16	14	2	2	14%	0	0%
Asian	7	3	4	1	2	14%	1	100%
American Indian or Alaska Native	3	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	3	1	3	0	0		0	
Unknown	1	3	1	0	0		0	
Age Distribution *								
Under 18	*	*	1	0	0		0	
18-24	*	*	32	5	9	64%	4	80%
25-29	*	*	9	7	3	21%	-4	-57%
30-39	*	*	17	3	2	14%	-1	-33%
40-59	*	*	12	0	0		0	
60 or Older	*	*	2	0	0		0	
Program Area								
General Studies Transfer	13	2	5	0	0		0	
Other Transfer Programs	11	6	4	0	0		0	
Occupational	68	53	62	15	14	100%	-1	-7%
Personal Enrichment	3	7	2	0	0		0	
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	18	11	3	0	0		0	
Other Student	77	57	70	15	14	100%	-1	-7%
Residence								
In-County	67	37	40	10	5	36%	-5	-50%
Out-of-County	24	30	31	5	9	64%	4	80%
Out-of-State	2	1	1	0	0		0	
International	2	0	1	0	0		0	

* students may be enrolled in co courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley Campus

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

OWINGS MILLS CENTER: Characteristics of Credit Students
(Reflects Students Taking Courses at Campus)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
Total Students	1,208	628	536	528	513	100%	-15	-3%
Full-time	19	28	14	11	7	1%	-4	-36%
Part-time	1,189	600	522	517	506	99%	-11	-2%
Gender								
Male	427	231	219	187	192	37%	5	3%
Female	781	397	317	341	321	63%	-20	-6%
Ethnicity								
Hispanic or Latino	96	55	43	48	52	10%	4	8%
<i>Not Hispanic or Latino</i>								
White	300	135	84	91	88	17%	-3	-3%
African American/Black	604	367	331	319	304	59%	-15	-5%
Asian	127	41	46	37	33	6%	-4	-11%
American Indian or Alaska Native	3	1	1	3	1	0%	-2	-67%
Native Hawaiian or Other Pacific Islander	2	1	1	0	0		0	
Multi-Racial	46	23	22	19	25	5%	6	32%
Unknown	30	5	8	11	10	2%	-1	-9%
Age Distribution *								
Under 18	*	*	31	39	25	5%	-14	-36%
18-24	*	*	315	325	303	59%	-22	-7%
25-29	*	*	60	51	58	11%	7	14%
30-39	*	*	63	60	73	14%	13	22%
40-59	*	*	58	48	49	10%	1	2%
60 or Older	*	*	9	5	5	1%	0	0%
Program Area								
General Studies Transfer	280	154	119	109	104	20%	-5	-5%
Other Transfer Programs	279	148	127	128	130	25%	2	2%
Occupational	581	298	256	241	247	48%	6	2%
Personal Enrichment	68	28	34	50	32	6%	-18	-36%
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	173	77	50	54	52	10%	-2	-4%
Other Student	1,035	551	486	474	461	90%	-13	-3%
Residence								
In-County	950	512	461	445	431	84%	-14	-3%
Out-of-County	212	87	49	57	57	11%	0	0%
Out-of-State	8	6	0	2	1	0%	-1	-50%
International	38	23	26	24	24	5%	0	0%

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills Center

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

RANDALLSTOWN CENTER: Characteristics of Credit Students
(Reflects Students Taking Courses at Campus)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
Total Students	0	3	14	2	8	100%	6	300%
Full-time	0	0	0	0	0		0	
Part-time	0	3	14	2	8	100%	6	300%
Gender								
Male	0	0	4	0	3	38%	3	
Female	0	3	10	2	5	63%	3	150%
Ethnicity								
Hispanic or Latino	0	0	0	1	3	38%	2	200%
<i>Not Hispanic or Latino</i>								
White	0	1	1	0	0		0	
African American/Black	0	2	10	1	5	63%	4	400%
Asian	0	0	1	0	0		0	
American Indian or Alaska Native	0	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	0	0	2	0	0		0	
Unknown	0	0	0	0	0		0	
Age Distribution *								
Under 18	*	*	4	0	1	13%	1	
18-24	*	*	4	0	2	25%	2	
25-29	*	*	2	1	3	38%	2	200%
30-39	*	*	1	0	2	25%	2	
40-59	*	*	3	1	0		-1	-100%
60 or Older	*	*	0	0	0		0	
Program Area								
General Studies Transfer	0	0	2	0	2	25%	2	
Other Transfer Programs	0	0	2	0	1	13%	1	
Occupational	0	3	7	2	4	50%	2	100%
Personal Enrichment	0	0	3	0	1	13%	1	
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	0	0	2	1	2	25%	1	100%
Other Student	0	3	12	1	6	75%	5	500%
Residence								
In-County	0	1	10	1	5	63%	4	400%
Out-of-County	0	2	2	1	2	25%	1	100%
Out-of-State	0	0	0	0	0		0	
International	0	0	2	0	1	13%	1	

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown Campus

* Beginning in Fall 2011 credit courses were offered at the Randallstown Center

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

ONLINE: Characteristics of Credit Students
(Reflects Students Taking On-Line Courses)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
Total Students	7,414	6,924	8,207	8,740	9,081	100%	341	4%
Full-time	571	588	796	919	728	8%	-191	-21%
Part-time	6,843	6,336	7,411	7,821	8,353	92%	532	7%
Gender								
Male	2,580	2,363	2,960	3,226	3,227	36%	1	0%
Female	4,834	4,561	5,247	5,514	5,854	64%	340	6%
Ethnicity								
Hispanic or Latino	503	480	669	731	796	9%	65	9%
<i>Not Hispanic or Latino</i>								
White	2,783	2,612	2,880	2,811	2,686	30%	-125	-4%
African American/Black	3,108	2,857	3,389	3,664	3,882	43%	218	6%
Asian	545	537	731	932	1,095	12%	163	17%
American Indian or Alaska Native	26	30	30	21	30	0%	9	43%
Native Hawaiian or Other Pacific Islander	13	10	11	12	7	0%	-5	-42%
Multi-Racial	310	287	361	427	463	5%	36	8%
Unknown	126	111	136	142	122	1%	-20	-14%
Age Distribution *								
Under 18	*	*	739	1,114	853	9%	-261	-23%
18-24	*	*	4,109	4,085	4,589	51%	504	12%
25-29	*	*	1,030	1,008	1,142	13%	134	13%
30-39	*	*	1,327	1,421	1,437	16%	16	1%
40-59	*	*	897	954	953	10%	-1	0%
60 or Older	*	*	105	158	107	1%	-51	-32%
Program Area								
General Studies Transfer	1,771	1,543	1,712	1,608	1,661	18%	53	3%
Other Transfer Programs	1,806	1,619	1,813	1,806	1,779	20%	-27	-1%
Occupational	3,350	3,283	3,741	3,885	4,347	48%	462	12%
Personal Enrichment	487	479	941	1,441	1,294	14%	-147	-10%
Unknown	0	0	0	0	0		0	
Status								
First-Time	521	421	607	740	574	6%	-166	-22%
Other	6,893	6,503	7,600	8,000	8,507	94%	507	6%
Residence								
In-County	5,713	5,192	6,063	6,354	6,433	71%	79	1%
Out-of-County	1,476	1,478	1,720	1,864	1,930	21%	66	4%
Out-of-State	77	94	128	151	173	2%	22	15%
International	148	160	296	371	545	6%	174	47%

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

• students are considered full-time if they are enrolled for 12 or more credits online

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

Other Locations: Characteristics of Credit Students
(Reflects Students Taking Courses at Off Campus Locations)
COMMUNITY COLLEGE OF BALTIMORE COUNTY

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
Total Students	266	537	459	574	596	100%	22	4%
Full-time	46	114	55	132	137	23%	5	4%
Part-time	220	423	404	442	459	77%	17	4%
Gender								
Male	74	187	167	240	217	36%	-23	-10%
Female	192	350	292	334	379	64%	45	13%
Ethnicity								
Hispanic or Latino	17	26	22	26	46	8%	20	77%
<i>Not Hispanic or Latino</i>								
White	151	260	192	267	258	43%	-9	-3%
African American/Black	75	210	165	210	220	37%	10	5%
Asian	11	21	39	43	42	7%	-1	-2%
American Indian or Alaska Native	0	0	1	1	1	0%	0	0%
Native Hawaiian or Other Pacific Islander	1	1	3	0	0		0	
Multi-Racial	7	6	7	11	21	4%	10	91%
Unknown	4	13	30	16	8	1%	-8	-50%
Age Distribution *								
Under 18	*	*	194	237	291	49%	54	23%
18-24	*	*	154	194	173	29%	-21	-11%
25-29	*	*	38	47	48	8%	1	2%
30-39	*	*	42	52	51	9%	-1	-2%
40-59	*	*	30	44	32	5%	-12	-27%
60 or Older	*	*	1	0	1	0%	1	
Program Area								
General Studies Transfer	30	91	40	47	59	10%	12	26%
Other Transfer Programs	2	0	0	0	1	0%	1	
Occupational	106	150	132	206	179	30%	-27	-13%
Personal Enrichment	128	296	287	321	357	60%	36	11%
Unknown	0	0	0	0	0		0	
Status								
First-Time Student	5	22	9	18	7	1%	-11	-61%
Other Student	261	515	450	556	589	99%	33	6%
Residence								
In-County	127	292	267	347	369	62%	22	6%
Out-of-County	128	224	169	193	197	33%	4	2%
Out-of-State	4	7	14	17	13	2%	-4	-24%
International	7	14	9	17	17	3%	0	0%

* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

* students are considered full-time if they are enrolled for 12 or more credits at an off campus location

* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

Characteristics of Continuing Education Students

	FY2021	FY2022	FY2023	FY2024	FY2025
Total	19,651	24,688	25,541	27,067	26,993
Gender					
Female	10,362	13,547	13,417	15,075	14,540
Male	8,927	10,409	10,571	11,590	12,141
Unknown	362	732	1,553	402	312
Ethnicity					
Hispanic or Latino	1,211	1,696	1,801	2,260	2,386
<i>Not Hispanic or Latino</i>					
White	9,310	11,154	11,090	13,385	12,443
African American/Black	6,781	8,799	8,208	9,962	10,296
Asian	643	803	825	906	903
American Indian or Alaskan Native	65	87	70	102	104
Native Hawaiian or Other Pacific Islander	26	28	29	23	29
Multi-Racial	337	410	376	429	663
Other/Unknown	1,278	1,711	3,142	0	169
Age					
Under 18	*	*	791	743	750
18-24	*	*	2,974	3,125	3,517
25-29	*	*	2,861	2,859	2,944
30-39	*	*	5,543	5,693	5,874
40-59	*	*	7,660	8,016	7,721
60 or Older	*	*	5,712	6,631	6,187
Residence County					
Baltimore County	10,535	13,365	14,006	15,228	14,229
Baltimore City	2,518	3,123	3,072	3,250	3,458
Anne Arundel	831	863	916	930	939
Carroll	782	1,636	1,364	1,552	1,765
Harford	832	1,083	981	992	905
Howard	539	727	632	682	719
Other Maryland Counties	2,541	2,676	2,980	2,781	2,151
Out-of-State	873	1,021	1,034	973	978
Unknown	200	194	556	679	1,849

* As a result of the pandemic, Continuing Education's FY2021 Headcount was significantly lower. The lack of ability, either due physical space restrictions or to safety measures, to conduct regular, in-person classes for enrichment (e.g. summer camp, fitness, cooking, etc.) as well as employee training had a significant impact on FY21 enrollment and student headcount.

* Beginning with Winter 2023, PRE uses a new age category.



Section V: Profile of Graduates

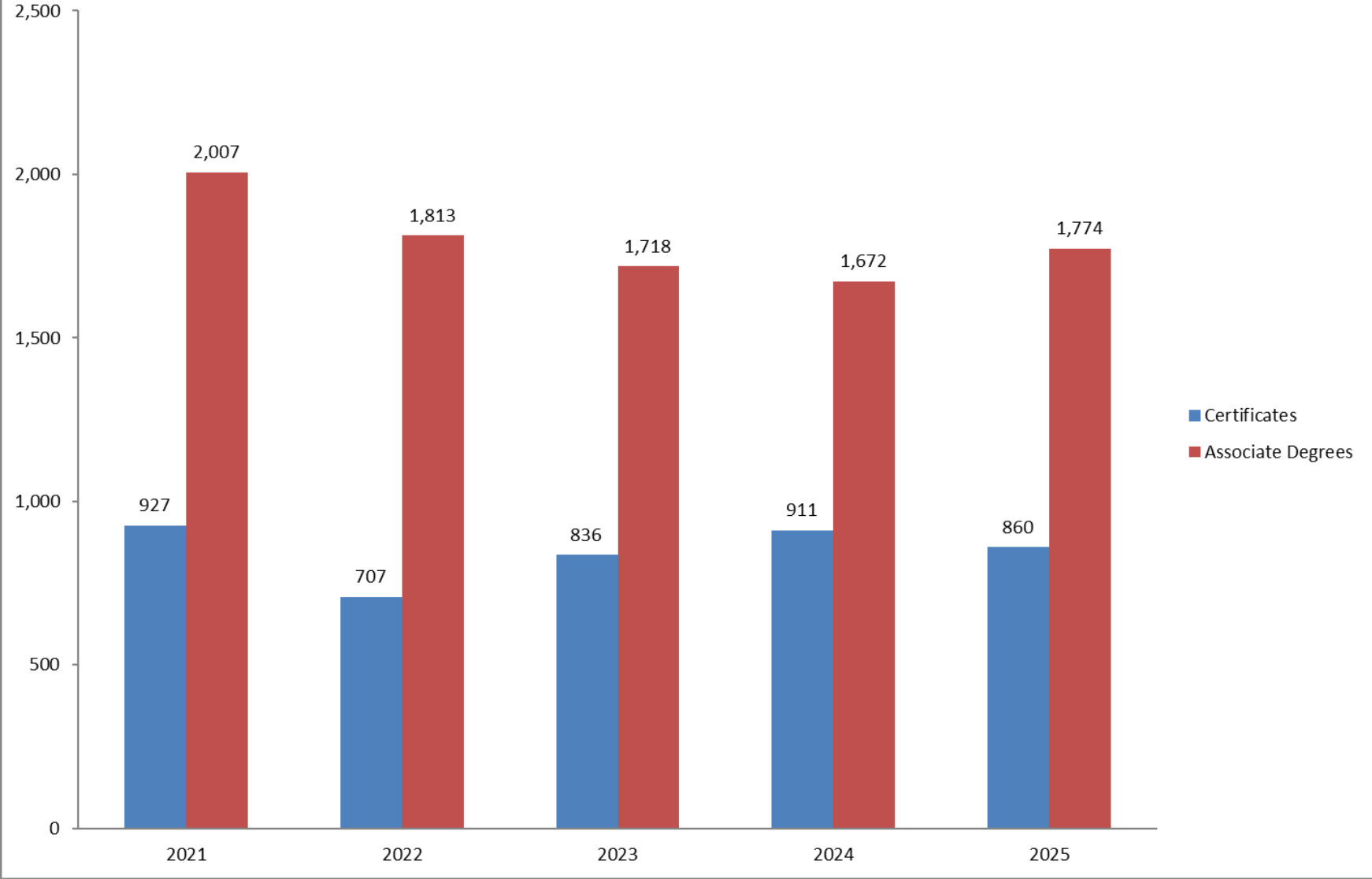
Characteristics of CCBC Graduates

Fiscal Year 2021-2025

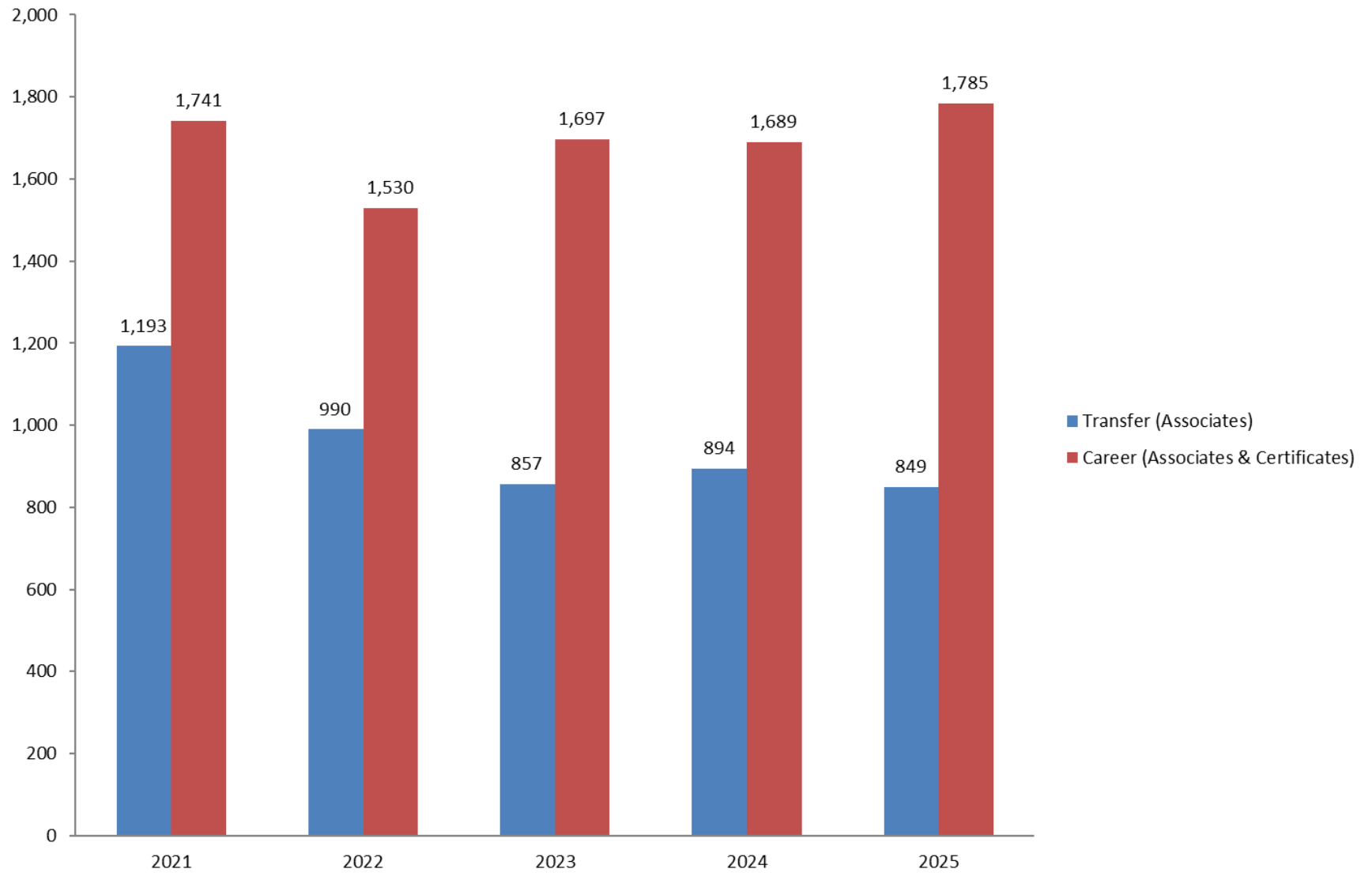
	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%
Awards										
Certificates	927	32%	707	28%	836	33%	911	35%	860	33%
Associate Degrees	2,007	68%	1,813	72%	1,718	67%	1,672	65%	1,774	67%
Total Awards	2,934		2,520		2,554		2,583		2,634	
Gender										
Male	1,134	40%	927	38%	942	39%	1,007	41%	1,049	42%
Female	1,686	60%	1,485	62%	1,451	61%	1,433	59%	1,427	58%
Ethnicity										
Hispanic/Latino	158	7%	140	6%	142	6%	165	7%	163	7%
<i>Not Hispanic or Latino</i>										
White	1,174	49%	1,046	43%	1,006	41%	959	39%	921	37%
African American/Black	1,154	48%	906	37%	929	38%	1,003	41%	1,048	42%
Asian	210	9%	191	8%	183	7%	186	8%	209	8%
American Indian or Alaska Native	8	0%	11	0%	8	0%	6	0%	6	0%
Native Hawaiian or Other Pacific Islander	4	0%	6	0%	3	0%	2	0%	1	0%
Multi-Racial	88	4%	79	3%	99	4%	85	3%	99	4%
Unknown	24	1%	33	1%	23	1%	34	1%	29	1%
GPA										
2.00 - 2.49	238	10%	200	8%	171	7%	163	7%	175	7%
2.50 - 2.99	599	25%	506	21%	543	22%	521	21%	556	22%
3.00 - 3.39	774	32%	685	28%	645	26%	716	29%	755	30%
3.40 - 3.59	307	13%	290	12%	271	11%	232	9%	268	11%
3.60 - 3.79	263	11%	255	10%	265	11%	271	11%	248	10%
3.80 - 4.00	639	27%	476	20%	498	20%	537	22%	474	19%
Total Students	2,820		2,412		2,393		2,440		2,476	

* total student count is unduplicated; total award count includes students receiving more than one award during fiscal year (duplicate count)

Number of Awards Fiscal Year 2021-2025



Number of Awards by Program Type Fiscal Year 2021-2025





Section VI: Program Information

**Characteristics of Program Majors
Community College of Baltimore County
Fall 2021 - Fall 2025
Table 1B**

School of Health Professions

		Year									
		2021		2022		2023		2024		2025	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	592	14%	529	14%	544	14%	594	14%	905	18%
	Part-Time	3,702	86%	3,365	86%	3,296	86%	3,709	86%	4,125	82%
	Total	4,294	100%	3,894	100%	3,840	100%	4,303	100%	5,030	100%
Status	Concurrently in HS	25	1%	25	1%	0	0%	0	0%	0	0%
	First-Time	671	16%	566	15%	645	17%	671	16%	845	17%
	Continuing	3,205	75%	2,953	76%	2,798	73%	3,132	73%	3,529	70%
	Transfer-In	393	9%	350	9%	397	10%	500	12%	656	13%
Gender	Male	581	14%	550	14%	501	13%	550	13%	717	14%
	Female	3,713	86%	3,344	86%	3,339	87%	3,753	87%	4,313	86%
Ethnicity	African-American/Black	2,003	47%	1,872	48%	1,916	50%	2,199	51%	2,561	51%
	American Indian or Alaska Native	20	0%	15	0%	18	0%	23	1%	23	0%
	Asian	331	8%	290	7%	329	9%	357	8%	555	11%
	Hispanic or Latino	290	7%	301	8%	312	8%	415	10%	467	9%
	Multi-Racial	158	4%	142	4%	157	4%	190	4%	212	4%
	Native Hawaiian or Other Pacific Islander	14	0%	10	0%	6	0%	13	0%	13	0%
	Unknown	42	1%	46	1%	40	1%	46	1%	30	1%
Age Group	White	1,436	33%	1,218	31%	1,062	28%	1,060	25%	1,169	23%
	18-24	1,680	39%	1,571	40%	1,590	41%	1,871	43%	2,323	46%
	25-29	918	21%	741	19%	704	18%	804	19%	912	18%
	30-39	1,112	26%	1,005	26%	966	25%	1,012	24%	1,098	22%
	40-59	503	12%	493	13%	518	13%	543	13%	636	13%
	60+	21	0%	26	1%	21	1%	24	1%	20	0%
	Under 18	60	1%	58	1%	41	1%	49	1%	41	1%
Intended Degree	Certificate	374	9%	356	9%	401	10%	445	10%	524	10%
	Associate	3,895	91%	3,513	90%	3,439	90%	3,858	90%	4,506	90%
	Non-Degree	25	1%	25	1%	0	0%	0	0%	0	0%
Tuition Status	County Resident	2,863	67%	2,548	65%	2,474	64%	2,794	65%	3,156	63%
	Maryland Resident	1,329	31%	1,217	31%	1,230	32%	1,300	30%	1,490	30%
	Non-Maryland Resident	99	2%	127	3%	131	3%	207	5%	382	8%
	Employee of Institution	3	0%	2	0%	5	0%	2	0%	2	0%

Characteristics of Program Majors
Community College of Baltimore County
Fall 2021 - Fall 2025
Table 1B

School of Business, Technology & Law

		Year									
		2021		2022		2023		2024		2025	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	1,312	35%	1,400	38%	1,594	42%	1,542	39%	1,648	40%
	Part-Time	2,471	65%	2,249	62%	2,216	58%	2,391	61%	2,444	60%
	Total	3,783	100%	3,649	100%	3,810	100%	3,933	100%	4,092	100%
Status	Concurrently in HS	39	1%	15	0%	111	3%	62	2%	84	2%
	First-Time	878	23%	902	25%	885	23%	983	25%	935	23%
	Continuing	2,539	67%	2,346	64%	2,404	63%	2,498	64%	2,591	63%
	Transfer-In	327	9%	386	11%	410	11%	390	10%	482	12%
Gender	Male	2,344	62%	2,264	62%	2,374	62%	2,518	64%	2,614	64%
	Female	1,439	38%	1,385	38%	1,436	38%	1,415	36%	1,478	36%
Ethnicity	African-American/Black	1,538	41%	1,512	41%	1,592	42%	1,632	41%	1,719	42%
	American Indian or Alaska Native	12	0%	9	0%	4	0%	8	0%	16	0%
	Asian	385	10%	396	11%	460	12%	504	13%	556	14%
	Hispanic or Latino	344	9%	348	10%	404	11%	453	12%	488	12%
	Multi-Racial	132	3%	136	4%	132	3%	152	4%	175	4%
	Native Hawaiian or Other Pacific Islander	4	0%	5	0%	4	0%	4	0%	2	0%
	Unknown	60	2%	65	2%	94	2%	65	2%	48	1%
Age Group	White	1,308	35%	1,178	32%	1,120	29%	1,115	28%	1,088	27%
	18-24	2,122	56%	2,100	58%	2,130	56%	2,351	60%	2,459	60%
	25-29	522	14%	477	13%	489	13%	499	13%	531	13%
	30-39	586	15%	551	15%	587	15%	534	14%	541	13%
	40-59	434	11%	397	11%	389	10%	368	9%	358	9%
	60+	28	1%	39	1%	40	1%	38	1%	38	1%
	Under 18	91	2%	85	2%	175	5%	143	4%	165	4%
Intended Degree	Certificate	418	11%	423	12%	479	13%	419	11%	572	14%
	Associate	3,326	88%	3,211	88%	3,220	85%	3,452	88%	3,436	84%
	Non-Degree	39	1%	15	0%	111	3%	62	2%	84	2%
Tuition Status	County Resident	2,749	73%	2,627	72%	2,674	70%	2,724	69%	2,773	68%
	Maryland Resident	822	22%	796	22%	874	23%	894	23%	945	23%
	Non-Maryland Resident	199	5%	217	6%	249	7%	305	8%	367	9%
	Employee of Institution	13	0%	9	0%	13	0%	10	0%	7	0%

**Characteristics of Program Majors
Community College of Baltimore County
Fall 2021 - Fall 2025
Table 1B**

School of Wellness, Education, Behavioral & Social Sciences

		Year									
		2021		2022		2023		2024		2025	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	1,535	33%	1,350	34%	1,362	35%	1,326	33%	1,289	32%
	Part-Time	3,081	67%	2,621	66%	2,575	65%	2,676	67%	2,718	68%
	Total	4,616	100%	3,971	100%	3,937	100%	4,002	100%	4,007	100%
Status	Concurrently in HS	249	5%	129	3%	98	2%	61	2%	90	2%
	First-Time	1,171	25%	935	24%	1,046	27%	1,053	26%	1,036	26%
	Continuing	2,876	62%	2,556	64%	2,447	62%	2,536	63%	2,509	63%
	Transfer-In	320	7%	351	9%	346	9%	352	9%	372	9%
Gender	Male	1,644	36%	1,468	37%	1,455	37%	1,424	36%	1,418	35%
	Female	2,972	64%	2,503	63%	2,482	63%	2,578	64%	2,589	65%
Ethnicity	African-American/Black	1,884	41%	1,563	39%	1,602	41%	1,709	43%	1,809	45%
	American Indian or Alaska Native	16	0%	13	0%	15	0%	9	0%	7	0%
	Asian	302	7%	250	6%	237	6%	263	7%	232	6%
	Hispanic or Latino	329	7%	307	8%	368	9%	374	9%	401	10%
	Multi-Racial	210	5%	190	5%	178	5%	209	5%	201	5%
	Native Hawaiian or Other Pacific Islander	5	0%	8	0%	6	0%	6	0%	7	0%
	Unknown	101	2%	72	2%	83	2%	49	1%	32	1%
Age Group	White	1,769	38%	1,568	39%	1,448	37%	1,383	35%	1,318	33%
	18-24	2,606	56%	2,320	58%	2,377	60%	2,319	58%	2,238	56%
	25-29	494	11%	395	10%	352	9%	418	10%	407	10%
	30-39	619	13%	529	13%	522	13%	546	14%	545	14%
	40-59	460	10%	468	12%	429	11%	492	12%	530	13%
	60+	101	2%	79	2%	86	2%	100	2%	120	3%
	Under 18	336	7%	180	5%	171	4%	127	3%	167	4%
Intended Degree	Certificate	122	3%	135	3%	116	3%	227	6%	278	7%
	Associate	4,245	92%	3,707	93%	3,723	95%	3,714	93%	3,639	91%
	Non-Degree	249	5%	129	3%	98	2%	61	2%	90	2%
Tuition Status	County Resident	3,505	76%	3,002	76%	2,943	75%	2,950	74%	2,895	72%
	Maryland Resident	945	20%	808	20%	853	22%	904	23%	956	24%
	Non-Maryland Resident	160	3%	151	4%	134	3%	142	4%	153	4%
	Employee of Institution	6	0%	10	0%	7	0%	6	0%	3	0%

**Characteristics of Program Majors
Community College of Baltimore County
Fall 2021 - Fall 2025
Table 1B**

School of Arts and Communication

		Year									
		2021		2022		2023		2024		2025	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	494	34%	482	34%	457	33%	440	32%	500	34%
	Part-Time	947	66%	938	66%	946	67%	919	68%	972	66%
	Total	1,441	100%	1,420	100%	1,403	100%	1,359	100%	1,472	100%
Status	Concurrently in HS	5	0%	3	0%	0	0%	0	0%	0	0%
	First-Time	289	20%	293	21%	297	21%	252	19%	301	20%
	Continuing	1,041	72%	1,007	71%	991	71%	991	73%	1,005	68%
	Transfer-In	106	7%	117	8%	115	8%	116	9%	166	11%
Gender	Male	517	36%	506	36%	469	33%	458	34%	516	35%
	Female	924	64%	914	64%	934	67%	901	66%	956	65%
Ethnicity	African-American/Black	628	44%	612	43%	617	44%	603	44%	681	46%
	American Indian or Alaska Native	5	0%	5	0%	8	1%	4	0%	4	0%
	Asian	77	5%	73	5%	64	5%	58	4%	73	5%
	Hispanic or Latino	110	8%	123	9%	116	8%	123	9%	146	10%
	Multi-Racial	83	6%	90	6%	90	6%	95	7%	100	7%
	Native Hawaiian or Other Pacific Islander	1	0%	0	0%	1	0%	2	0%	2	0%
	Unknown	19	1%	30	2%	21	1%	18	1%	16	1%
Age Group	White	518	36%	487	34%	486	35%	456	34%	450	31%
	18-24	951	66%	904	64%	909	65%	869	64%	903	61%
	25-29	166	12%	186	13%	159	11%	154	11%	205	14%
	30-39	159	11%	149	10%	173	12%	178	13%	189	13%
	40-59	116	8%	126	9%	114	8%	121	9%	126	9%
	60+	27	2%	31	2%	29	2%	23	2%	21	1%
	Under 18	22	2%	24	2%	19	1%	14	1%	28	2%
Intended Degree	Certificate	126	9%	123	9%	117	8%	114	8%	133	9%
	Associate	1,310	91%	1,293	91%	1,286	92%	1,245	92%	1,339	91%
	Non-Degree	5	0%	4	0%	0	0%	0	0%	0	0%
Tuition Status	County Resident	1,065	74%	1,037	73%	1,011	72%	981	72%	1,022	69%
	Maryland Resident	331	23%	328	23%	327	23%	306	23%	352	24%
	Non-Maryland Resident	41	3%	54	4%	60	4%	65	5%	90	6%
	Employee of Institution	4	0%	1	0%	5	0%	7	1%	8	1%

Characteristics of Program Majors
Community College of Baltimore County
Fall 2021 - Fall 2025
Table 1B

School of Mathematics and Science

		Year									
		2021		2022		2023		2024		2025	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	169	32%	171	36%	139	32%	132	31%	177	38%
	Part-Time	354	68%	307	64%	302	68%	291	69%	289	62%
	Total	523	100%	478	100%	441	100%	423	100%	466	100%
Status	Concurrently in HS	4	1%	0	0%	0	0%	0	0%	0	0%
	First-Time	134	26%	85	18%	90	20%	94	22%	114	24%
	Continuing	325	62%	342	72%	307	70%	292	69%	304	65%
	Transfer-In	60	11%	51	11%	44	10%	37	9%	48	10%
Gender	Male	201	38%	182	38%	161	37%	158	37%	169	36%
	Female	322	62%	296	62%	280	63%	265	63%	297	64%
Ethnicity	African-American/Black	162	31%	147	31%	143	32%	127	30%	158	34%
	American Indian or Alaska Native	2	0%	0	0%	0	0%	3	1%	1	0%
	Asian	45	9%	40	8%	36	8%	57	13%	68	15%
	Hispanic or Latino	50	10%	36	8%	48	11%	48	11%	56	12%
	Multi-Racial	19	4%	29	6%	24	5%	28	7%	30	6%
	Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%	0	0%	1	0%
	Unknown	11	2%	16	3%	12	3%	12	3%	6	1%
Age Group	White	234	45%	210	44%	178	40%	148	35%	146	31%
	18-24	337	64%	315	66%	276	63%	267	63%	314	67%
	25-29	80	15%	61	13%	61	14%	55	13%	56	12%
	30-39	58	11%	47	10%	49	11%	61	14%	45	10%
	40-59	25	5%	36	8%	35	8%	24	6%	23	5%
	60+	2	0%	6	1%	9	2%	3	1%	11	2%
	Under 18	21	4%	13	3%	11	2%	13	3%	17	4%
Intended Degree	Certificate	44	8%	38	8%	22	5%	10	2%	13	3%
	Associate	475	91%	440	92%	419	95%	413	98%	453	97%
	Non-Degree	4	1%	0	0%	0	0%	0	0%	0	0%
Tuition Status	County Resident	388	74%	343	72%	319	72%	309	73%	343	74%
	Maryland Resident	110	21%	112	23%	104	24%	88	21%	101	22%
	Non-Maryland Resident	23	4%	22	5%	16	4%	26	6%	22	5%
	Employee of Institution	2	0%	1	0%	2	0%	0	0%	0	0%

**Characteristics of Program Majors
Community College of Baltimore County
Fall 2021 - Fall 2025
Table 1B**

School Not Assigned

		Year									
		2021		2022		2023		2024		2025	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	79	5%	126	6%	123	5%	110	4%	128	5%
	Part-Time	1,479	95%	1,838	94%	2,335	95%	2,409	96%	2,497	95%
	Total	1,558	100%	1,964	100%	2,458	100%	2,519	100%	2,625	100%
Status	Concurrently in HS	1,211	78%	1,642	84%	1,978	80%	1,960	78%	1,959	75%
	First-Time	130	8%	139	7%	139	6%	169	7%	158	6%
	Continuing	177	11%	152	8%	195	8%	216	9%	252	10%
	Transfer-In	40	3%	31	2%	146	6%	174	7%	256	10%
Gender	Male	586	38%	686	35%	940	38%	1,009	40%	1,024	39%
	Female	972	62%	1,278	65%	1,518	62%	1,510	60%	1,601	61%
Ethnicity	African-American/Black	417	27%	597	30%	696	28%	732	29%	706	27%
	American Indian or Alaska Native	6	0%	6	0%	4	0%	2	0%	6	0%
	Asian	129	8%	243	12%	268	11%	280	11%	354	13%
	Hispanic or Latino	108	7%	128	7%	196	8%	214	8%	235	9%
	Multi-Racial	59	4%	68	3%	113	5%	106	4%	137	5%
	Native Hawaiian or Other Pacific Islander	3	0%	3	0%	2	0%	2	0%	2	0%
	Unknown	37	2%	89	5%	70	3%	68	3%	35	1%
Age Group	White	799	51%	830	42%	1,109	45%	1,115	44%	1,150	44%
	18-24	222	14%	204	10%	313	13%	362	14%	432	16%
	25-29	21	1%	21	1%	27	1%	47	2%	63	2%
	30-39	22	1%	23	1%	55	2%	50	2%	63	2%
	40-59	35	2%	39	2%	67	3%	71	3%	70	3%
	60+	79	5%	54	3%	85	3%	73	3%	78	3%
	Under 18	1,179	76%	1,623	83%	1,911	78%	1,916	76%	1,919	73%
Intended Degree	Certificate	0	0%	0	0%	0	0%	0	0%	9	0%
	Associate	0	0%	0	0%	0	0%	0	0%	0	0%
	Non-Degree	1,558	100%	1,964	100%	2,458	100%	2,519	100%	2,616	100%
Tuition Status	County Resident	1,329	85%	1,708	87%	2,088	85%	2,114	84%	2,172	83%
	Maryland Resident	172	11%	172	9%	272	11%	289	11%	303	12%
	Non-Maryland Resident	52	3%	81	4%	89	4%	100	4%	145	6%
	Employee of Institution	5	0%	3	0%	9	0%	16	1%	5	0%

**Characteristics of Program Majors
Community College of Baltimore County
Fall 2021 - Fall 2025
Table 1B**

CCBC Total

		Year									
		2021		2022		2023		2024		2025	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	4,181	26%	4,058	26%	4,219	27%	4,144	25%	4,647	26%
	Part-Time	12,034	74%	11,318	74%	11,670	73%	12,395	75%	13,045	74%
	Total	16,215	100%	15,376	100%	15,889	100%	16,539	100%	17,692	100%
Status	Concurrently in HS	1,533	9%	1,814	12%	2,187	14%	2,083	13%	2,133	12%
	First-Time	3,273	20%	2,920	19%	3,102	20%	3,222	19%	3,389	19%
	Continuing	10,163	63%	9,356	61%	9,142	58%	9,665	58%	10,190	58%
	Transfer-In	1,246	8%	1,286	8%	1,458	9%	1,569	9%	1,980	11%
Gender	Male	5,873	36%	5,656	37%	5,900	37%	6,117	37%	6,458	37%
	Female	10,342	64%	9,720	63%	9,989	63%	10,422	63%	11,234	63%
Ethnicity	African-American/Black	6,632	41%	6,303	41%	6,566	41%	7,002	42%	7,634	43%
	American Indian or Alaska Native	61	0%	48	0%	49	0%	49	0%	57	0%
	Asian	1,269	8%	1,292	8%	1,394	9%	1,519	9%	1,838	10%
	Hispanic or Latino	1,231	8%	1,243	8%	1,444	9%	1,627	10%	1,793	10%
	Multi-Racial	661	4%	655	4%	694	4%	780	5%	855	5%
	Native Hawaiian or Other Pacific Islander	27	0%	26	0%	19	0%	27	0%	27	0%
	Unknown	270	2%	318	2%	320	2%	258	2%	167	1%
Age Group	White	6,064	37%	5,491	36%	5,403	34%	5,277	32%	5,321	30%
	18-24	7,918	49%	7,414	48%	7,595	48%	8,039	49%	8,669	49%
	25-29	2,201	14%	1,881	12%	1,792	11%	1,977	12%	2,174	12%
	30-39	2,556	16%	2,304	15%	2,352	15%	2,381	14%	2,481	14%
	40-59	1,573	10%	1,559	10%	1,552	10%	1,619	10%	1,743	10%
	60+	258	2%	235	2%	270	2%	261	2%	288	2%
	Under 18	1,709	11%	1,983	13%	2,328	15%	2,262	14%	2,337	13%
Intended Degree	Certificate	1,084	7%	1,075	7%	1,135	7%	1,215	7%	1,529	9%
	Associate	13,251	82%	12,164	79%	12,087	76%	12,682	77%	13,373	76%
	Non-Degree	1,880	12%	2,137	14%	2,667	17%	2,642	16%	2,790	16%
Tuition Status	County Resident	11,899	73%	11,265	73%	11,509	72%	11,872	72%	12,361	70%
	Maryland Resident	3,709	23%	3,433	22%	3,660	23%	3,781	23%	4,147	23%
	Non-Maryland Resident	574	4%	652	4%	679	4%	845	5%	1,159	7%
	Employee of Institution	33	0%	26	0%	41	0%	41	0%	25	0%



Section VII: Employee Characteristics



**COMMUNITY COLLEGE OF BALTIMORE COUNTY
CHARACTERISTICS OF FULL-TIME EMPLOYEES**

TABLE 1 - ALL CCBC FULL-TIME EMPLOYEES

	FALL 23		FALL 24		FALL 25	
	#	%	#	%	#	%
GENDER						
MALE	486	38%	512	39%	517	38%
FEMALE	789	62%	813	61%	827	62%
Total	1,275	100%	1,325	100%	1,344	100%
RACE/ETHNICITY CATEGORIES						
HISPANIC OR LATINO	31	2%	34	3%	38	3%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	798	63%	817	62%	810	60%
AFRICAN-AMERICAN/BLACK	352	28%	369	28%	383	28%
ASIAN	55	4%	65	5%	69	5%
AMERICAN-INDIAN OR ALASKA NATIVE	3	0%	3	0%	3	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	28	2%	28	2%	30	2%
UNKNOWN	8	1%	9	1%	11	1%
Total	1,275	100%	1,325	100%	1,344	100%
AGE						
UNDER 30	52	4%	62	5%	59	4%
30 TO 39	212	17%	222	17%	231	17%
40 TO 49	330	26%	336	25%	340	25%
50 TO 59	371	29%	385	29%	394	29%
60 AND OLDER	310	24%	320	24%	320	24%
Total	1,275	100%	1,325	100%	1,344	100%

* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC).

Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2026



**COMMUNITY COLLEGE OF BALTIMORE COUNTY
CHARACTERISTICS OF FULL-TIME EMPLOYEES**

TABLE 2 - ADMINISTRATIVE, EXECUTIVE AND MANAGERIAL EMPLOYEES

	FALL 23		FALL 24		FALL 25	
	#	%	#	%	#	%
GENDER						
MALE	28	42%	31	42%	31	43%
FEMALE	39	58%	43	58%	41	57%
Total	67	100%	74	100%	72	100%
RACE/ETHNICITY CATEGORIES						
HISPANIC OR LATINO	2	3%	2	3%	2	3%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	46	69%	51	69%	49	68%
AFRICAN-AMERICAN/BLACK	18	27%	20	27%	20	28%
ASIAN	1	1%	1	1%	1	1%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	0	0%	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	0	0%	0	0%	0	0%
UNKNOWN	0	0%	0	0%	0	0%
Total	67	100%	74	100%	72	100%
AGE						
UNDER 30	0	0%	0	0%	0	0%
30 TO 39	2	3%	4	5%	3	4%
40 TO 49	22	33%	22	30%	23	32%
50 TO 59	23	34%	28	38%	23	32%
60 AND OLDER	20	30%	20	27%	23	32%
Total	67	100%	74	100%	72	100%

* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA code 11 used.

Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2026



**COMMUNITY COLLEGE OF BALTIMORE COUNTY
CHARACTERISTICS OF FULL-TIME EMPLOYEES**

TABLE 3 - OTHER PROFESSIONAL FULL-TIME EMPLOYEES

	FALL 23		FALL 24		FALL 25	
	#	%	#	%	#	%
GENDER						
MALE	135	35%	153	36%	171	37%
FEMALE	247	65%	275	64%	288	63%
Total	382	100%	428	100%	459	100%
RACE/ETHNICITY CATEGORIES						
HISPANIC OR LATINO	5	1%	9	2%	11	2%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	241	63%	262	61%	270	59%
AFRICAN-AMERICAN/BLACK	104	27%	115	27%	132	29%
ASIAN	22	6%	29	7%	32	7%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	1	0%	1	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	7	2%	9	2%	10	2%
UNKNOWN	3	1%	3	1%	3	1%
Total	382	100%	428	100%	459	100%
AGE						
UNDER 30	14	4%	19	4%	26	6%
30 TO 39	82	21%	89	21%	90	20%
40 TO 49	100	26%	118	28%	123	27%
50 TO 59	104	27%	117	27%	132	29%
60 AND OLDER	82	21%	85	20%	88	19%
Total	382	100%	428	100%	459	100%

* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA codes 12, 13, 14, 18, 21, 22, 24, and 25 used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2026



**COMMUNITY COLLEGE OF BALTIMORE COUNTY
CHARACTERISTICS OF FULL-TIME EMPLOYEES**

TABLE 4 - FULL-TIME CREDIT FACULTY

	FALL 23		FALL 24		FALL 25	
	#	%	#	%	#	%
GENDER						
MALE	147	38%	151	38%	152	38%
FEMALE	243	62%	242	62%	247	62%
Total	390	100%	393	100%	399	100%
RACE/ETHNICITY CATEGORIES						
HISPANIC OR LATINO	14	4%	14	4%	15	4%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	273	70%	273	69%	273	68%
AFRICAN-AMERICAN/BLACK	67	17%	70	18%	75	19%
ASIAN	22	6%	23	6%	22	6%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	0	0%	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	10	3%	9	2%	9	2%
UNKNOWN	4	1%	4	1%	5	1%
Total	390	100%	393	100%	399	100%
AGE						
UNDER 30	0	0%	3	1%	2	1%
30 TO 39	46	12%	46	12%	42	11%
40 TO 49	122	31%	114	29%	112	28%
50 TO 59	125	32%	130	33%	139	35%
60 AND OLDER	97	25%	100	25%	104	26%
Total	390	100%	393	100%	399	100%

* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA code 15 used.

Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2026



**COMMUNITY COLLEGE OF BALTIMORE COUNTY
CHARACTERISTICS OF FULL-TIME EMPLOYEES**

TABLE 5 - FULL-TIME SUPPORT EMPLOYEES

	FALL 23		FALL 24		FALL 25	
	#	%	#	%	#	%
GENDER						
MALE	176	40%	177	41%	163	39%
FEMALE	260	60%	253	59%	251	61%
Total	436	100%	430	100%	414	100%
RACE/ETHNICITY CATEGORIES						
HISPANIC OR LATINO	10	2%	9	2%	10	2%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	238	55%	231	54%	218	53%
AFRICAN-AMERICAN/BLACK	163	37%	164	38%	156	38%
ASIAN	10	2%	12	3%	14	3%
AMERICAN-INDIAN OR ALASKA NATIVE	3	1%	2	0%	2	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	11	3%	10	2%	11	3%
UNKNOWN	1	0%	2	0%	3	1%
Total	436	100%	430	100%	414	100%
AGE						
UNDER 30	38	9%	40	9%	31	7%
30 TO 39	82	19%	83	19%	96	23%
40 TO 49	86	20%	82	19%	82	20%
50 TO 59	119	27%	110	26%	100	24%
60 AND OLDER	111	25%	115	27%	105	25%
Total	436	100%	430	100%	414	100%

* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA codes 23, 26, 27, 28, 29 and 30 used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2026



**COMMUNITY COLLEGE OF BALTIMORE COUNTY
CHARACTERISTICS OF PART-TIME EMPLOYEES**

TABLE 1 - ALL PART-TIME EMPLOYEES

	FALL 23		FALL 24		FALL 25	
	#	%	#	%	#	%
GENDER						
MALE	579	41%	609	40%	613	40%
FEMALE	833	59%	921	60%	934	60%
Total	1,412	100%	1,530	100%	1,547	100%
RACE/ETHNICITY CATEGORIES						
HISPANIC OR LATINO	55	4%	63	4%	69	4%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	834	59%	882	58%	894	58%
AFRICAN-AMERICAN/BLACK	392	28%	435	28%	458	30%
ASIAN	61	4%	74	5%	67	4%
AMERICAN-INDIAN OR ALASKA NATIVE	3	0%	3	0%	3	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	1	0%	1	0%	1	0%
MULTI-RACIAL	31	2%	30	2%	24	2%
UNKNOWN	35	2%	42	3%	31	2%
Total	1,412	100%	1,530	100%	1,547	100%
AGE						
UNDER 30	174	12%	200	13%	176	11%
30 TO 39	253	18%	269	18%	289	19%
40 TO 49	252	18%	278	18%	299	19%
50 TO 59	296	21%	316	21%	308	20%
60 AND OLDER	437	31%	467	31%	475	31%
Total	1,412	100%	1,530	100%	1,547	100%

* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC).

Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2026



**COMMUNITY COLLEGE OF BALTIMORE COUNTY
CHARACTERISTICS OF PART-TIME EMPLOYEES**

TABLE 2 - PART-TIME CREDIT FACULTY

	FALL 23		FALL 24		FALL 25	
	#	%	#	%	#	%
GENDER						
MALE	189	37%	155	35%	164	35%
FEMALE	327	63%	282	65%	304	65%
Total	516	100%	437	100%	468	100%
RACE/ETHNICITY CATEGORIES						
HISPANIC OR LATINO	28	5%	22	5%	20	4%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	319	62%	261	60%	278	59%
AFRICAN-AMERICAN/BLACK	114	22%	107	24%	131	28%
ASIAN	23	4%	20	5%	21	4%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	0	0%	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	1	0%	1	0%	1	0%
MULTI-RACIAL	7	1%	7	2%	4	1%
UNKNOWN	24	5%	19	4%	13	3%
Total	516	100%	437	100%	468	100%
AGE						
UNDER 30	35	7%	23	5%	19	4%
30 TO 39	117	23%	101	23%	110	24%
40 TO 49	116	22%	108	25%	122	26%
50 TO 59	120	23%	89	20%	99	21%
60 AND OLDER	128	25%	116	27%	118	25%
Total	516	100%	437	100%	468	100%

* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA 15 is used.

Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2026



**COMMUNITY COLLEGE OF BALTIMORE COUNTY
CHARACTERISTICS OF PART-TIME EMPLOYEES**

TABLE 3 - PART-TIME CONTINUING EDUCATION FACULTY

	FALL 23		FALL 24		FALL 25	
	#	%	#	%	#	%
GENDER						
MALE	124	37%	173	35%	153	34%
FEMALE	210	63%	322	65%	297	66%
Total	334	100%	495	100%	450	100%
RACE/ETHNICITY CATEGORIES						
HISPANIC OR LATINO	8	2%	14	3%	26	6%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	206	62%	299	60%	280	62%
AFRICAN-AMERICAN/BLACK	90	27%	138	28%	108	24%
ASIAN	13	4%	19	4%	15	3%
AMERICAN-INDIAN OR ALASKA NATIVE	1	0%	1	0%	1	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	8	2%	11	2%	10	2%
UNKNOWN	8	2%	13	3%	10	2%
Total	334	100%	495	100%	450	100%
AGE						
UNDER 30	15	4%	28	6%	29	6%
30 TO 39	48	14%	75	15%	74	16%
40 TO 49	54	16%	86	17%	74	16%
50 TO 59	78	23%	123	25%	102	23%
60 AND OLDER	139	42%	183	37%	171	38%
Total	334	100%	495	100%	450	100%

* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA 18 is used.

Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2026



**COMMUNITY COLLEGE OF BALTIMORE COUNTY
CHARACTERISTICS OF PART-TIME EMPLOYEES**

TABLE 4 - OTHER PROFESSIONAL PART-TIME EMPLOYEES

	FALL 23		FALL 24		FALL 25	
	#	%	#	%	#	%
GENDER						
MALE	178	49%	188	47%	200	49%
FEMALE	186	51%	209	53%	209	51%
Total	364	100%	397	100%	409	100%
RACE/ETHNICITY CATEGORIES						
HISPANIC OR LATINO	9	2%	14	4%	12	3%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	211	58%	231	58%	243	59%
AFRICAN-AMERICAN/BLACK	114	31%	115	29%	125	31%
ASIAN	18	5%	25	6%	20	5%
AMERICAN-INDIAN OR ALASKA NATIVE	1	0%	0	0%	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	8	2%	6	2%	5	1%
UNKNOWN	3	1%	6	2%	4	1%
Total	364	100%	397	100%	409	100%
AGE						
UNDER 30	50	14%	70	18%	59	14%
30 TO 39	57	16%	63	16%	70	17%
40 TO 49	67	18%	68	17%	76	19%
50 TO 59	77	21%	85	21%	83	20%
60 AND OLDER	113	31%	111	28%	121	30%
Total	364	100%	397	100%	409	100%

* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA codes 11, 12, 13, 14, 21, 22, 24, and 25 used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2026



**COMMUNITY COLLEGE OF BALTIMORE COUNTY
CHARACTERISTICS OF PART-TIME EMPLOYEES**

TABLE 5 - PART-TIME SUPPORT EMPLOYEES

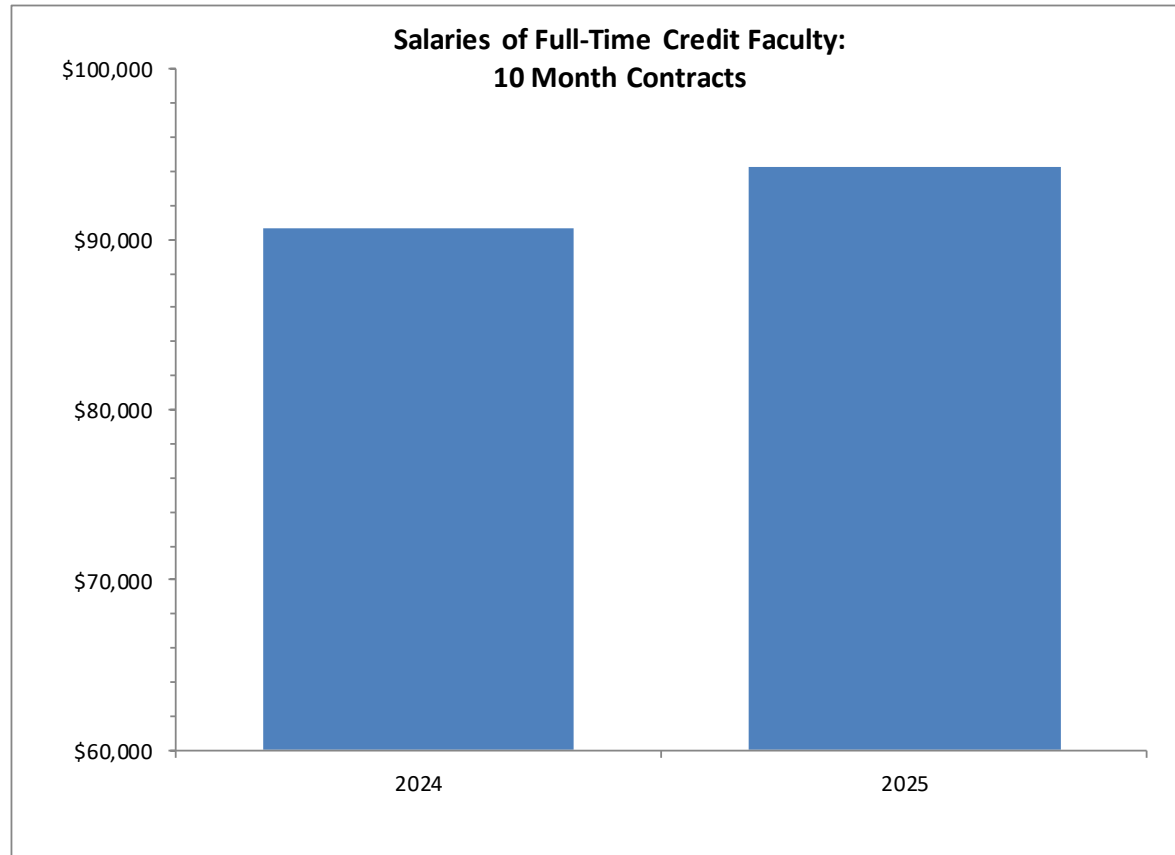
	FALL 23		FALL 24		FALL 25	
	#	%	#	%	#	%
GENDER						
MALE	88	44%	93	46%	96	44%
FEMALE	110	56%	108	54%	124	56%
Total	198	100%	201	100%	220	100%
RACE/ETHNICITY CATEGORIES						
HISPANIC OR LATINO	10	5%	13	6%	11	5%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	98	49%	91	45%	93	42%
AFRICAN-AMERICAN/BLACK	74	37%	75	37%	94	43%
ASIAN	7	4%	10	5%	11	5%
AMERICAN-INDIAN OR ALASKA NATIVE	1	1%	2	1%	2	1%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	8	4%	6	3%	5	2%
UNKNOWN	0	0%	4	2%	4	2%
Total	198	100%	201	100%	220	100%
AGE						
UNDER 30	74	37%	79	39%	69	31%
30 TO 39	31	16%	30	15%	35	16%
40 TO 49	15	8%	16	8%	27	12%
50 TO 59	21	11%	19	9%	24	11%
60 AND OLDER	57	29%	57	28%	65	30%
Total	198	100%	201	100%	220	100%

* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA codes 23, 26, 27, 28, 29 and 30 used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2026

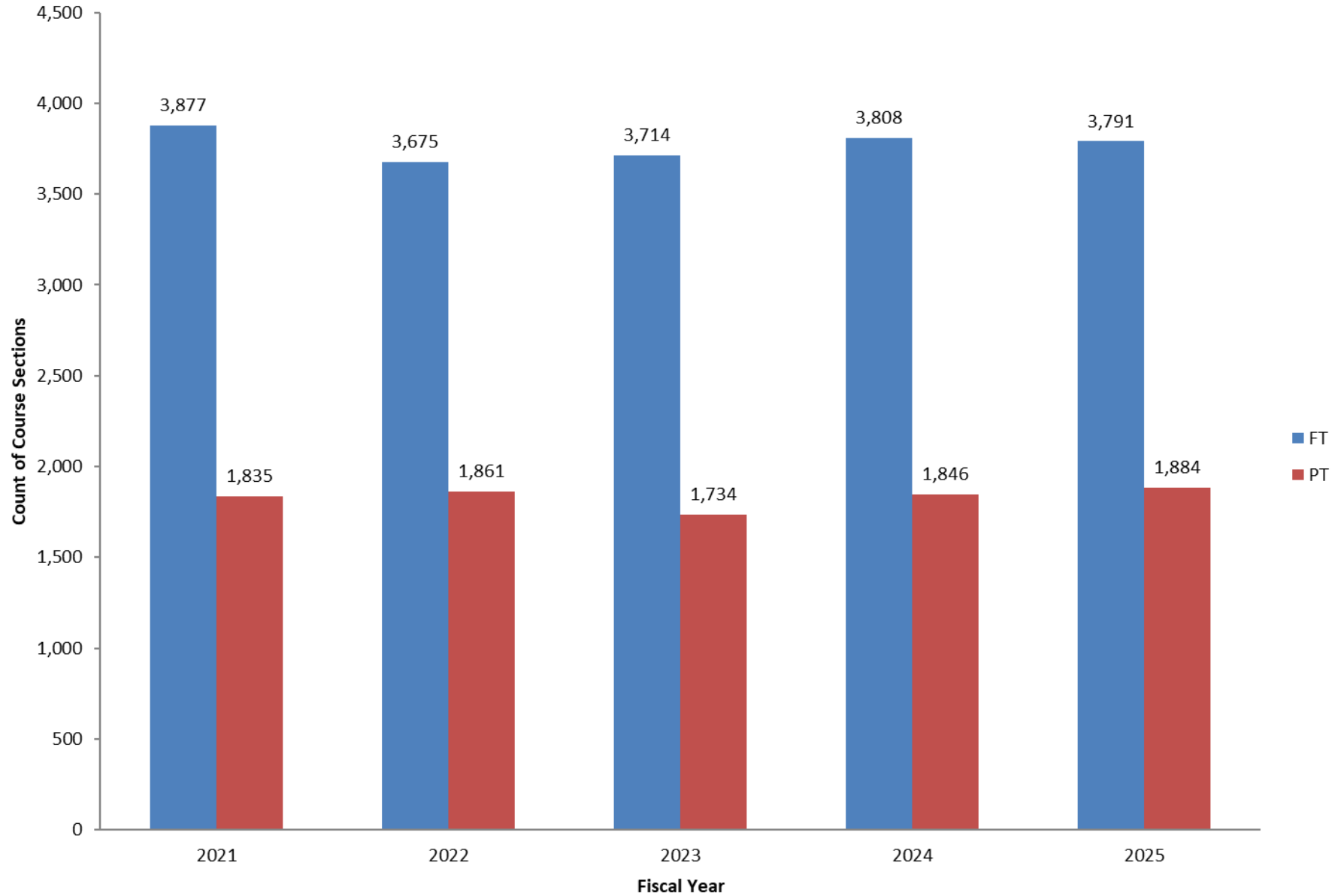
**Salaries of Full-Time Credit Instructional Faculty: Ten-Month Contracts
Fiscal Year 2024 & 2025**

Fiscal Year	Professors		Associate Professors		Assistant Professors		Instructors		Other		Total Number	Overall Weighted Average Salary
	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary		
2024	62	\$112,239	101	\$95,851	115	\$79,281	22	\$65,932	0	0	300	\$90,692
2025	65	\$117,099	102	\$98,744	110	\$82,319	24	\$68,169	0	0	301	\$94,267

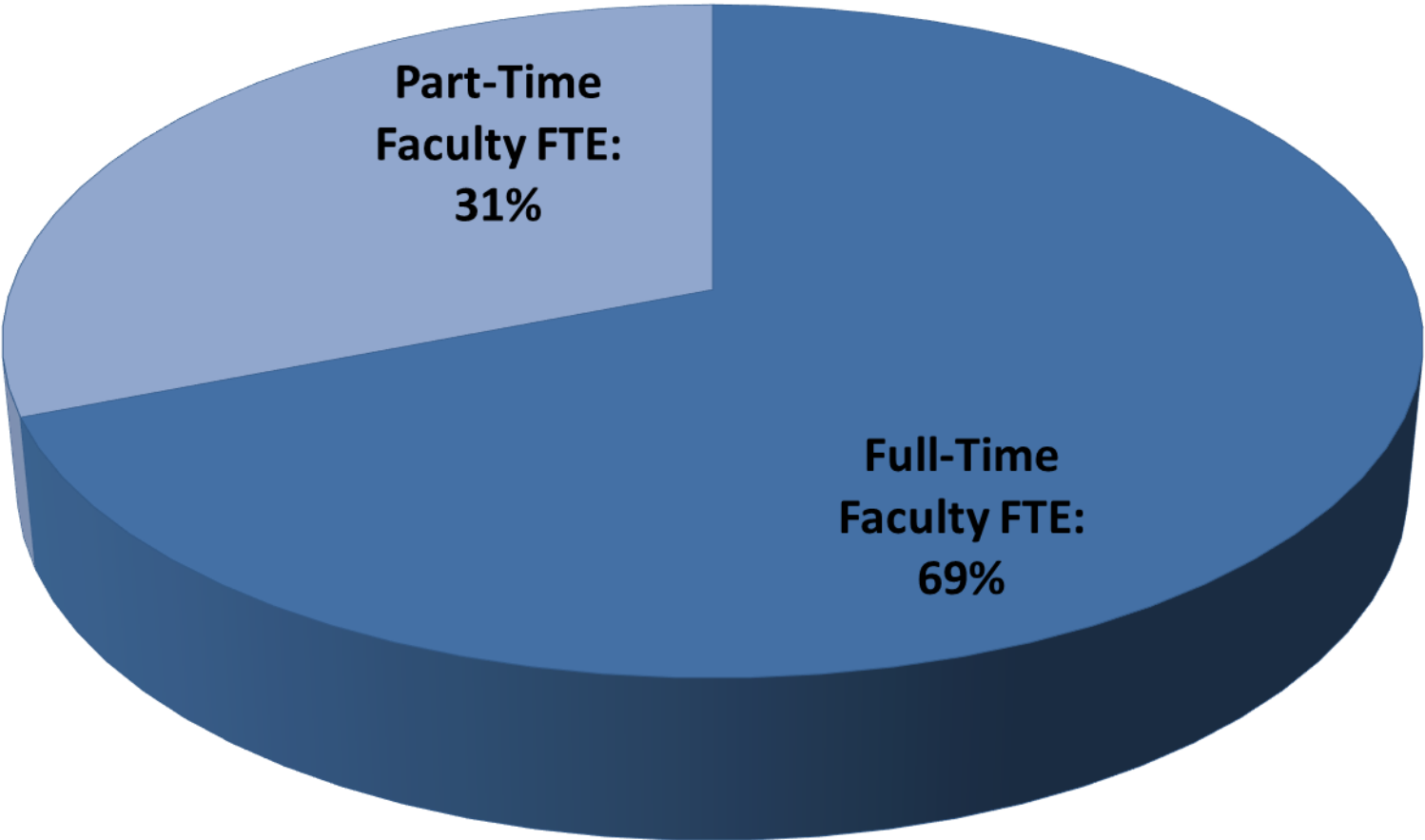
source: MACC Databook 2024 & 2025; Personnel Section



Course Sections Taught by Full-Time and Part-Time Faculty



**FTEs Generated by Full-Time and Part-Time Faculty
FY 2025**





Section VIII: Finance and Student Support

Community College of Baltimore County
 Adopted Operating Budget
Summary of Revenue
 FY 2024

	Actual Revenue FY 2022	Adopted Budget FY 2023	Adopted Budget FY 2024	FY 24 vs. FY 22		FY 24 vs. FY 23	
				\$ Inc (Dec)	% Inc (Dec)	\$ Inc (Dec)	% Inc (Dec)
County Appropriation	\$ 73,200,190	\$ 77,987,403	\$ 84,230,208	\$ 11,030,018	15.1%	\$ 6,242,805	8.0%
<u>Tuition and Fees:</u>							
Summer							
In-county	2,042,711	2,649,979	2,073,432	30,721	1.5%	(576,547)	(21.8%)
Out of county	1,563,878	902,245	1,587,397	23,519	1.5%	685,152	75.9%
Out of state	62,414	229,936	63,353	939	1.5%	(166,583)	(72.4%)
Out of State Online	134,068	119,468	136,084	2,016	1.5%	16,616	13.9%
Subtotal Summer	3,803,071	3,901,628	3,860,266	57,195	1.5%	(41,362)	(1.1%)
Fall							
In-county	11,440,076	12,147,090	10,330,135	(1,109,941)	(9.7%)	(1,816,955)	(15.0%)
Out of county	6,431,992	6,766,227	5,899,567	(532,425)	(8.3%)	(866,660)	(12.8%)
Out of state	1,042,549	1,147,718	996,982	(45,567)	(4.4%)	(150,736)	(13.1%)
PA Border	98,641	50,000	50,000	(48,641)	(49.3%)	-	0.0%
Out of State Online	347,106	350,899	499,000	151,894	43.8%	148,101	42.2%
Subtotal Fall	19,360,364	20,461,934	17,775,684	(1,584,680)	(8.2%)	(2,686,250)	(13.1%)
Winter							
In-county	535,578	647,355	626,174	90,596	16.9%	(556,759)	(3.3%)
Out of county	325,203	402,678	380,213	55,010	16.9%	(22,465)	(5.6%)
Out of state	12,261	4,107	14,335	2,074	16.9%	10,228	249.0%
PA Border	6,000	-	-	(6,000)	(100.0%)	-	0.0%
Out of State Online	41,261	40,528	55,256	13,995	33.9%	14,728	36.3%
Subtotal Winter	920,303	1,094,668	1,075,978	155,675	16.9%	(554,268)	(1.7%)
Spring							
In-county	8,811,270	10,291,979	9,145,635	334,365	3.8%	(1,146,344)	(11.1%)
Out of county	4,730,384	5,948,829	4,966,777	236,393	5.0%	(982,052)	(16.5%)

Community College of Baltimore County
 Adopted Operating Budget
Summary of Revenue
 FY 2024

	Actual Revenue FY 2022	Adopted Budget FY 2023	Adopted Budget FY 2024	FY 24 vs. FY 22		FY 24 vs. FY 23	
				\$ Inc (Dec)	% Inc (Dec)	\$ Inc (Dec)	% Inc (Dec)
Out of state	691,147	634,788	725,686	34,539	5.0%	90,898	14.3%
PA Border	82,856	50,000	50,000	(32,856)	(39.7%)	-	0.0%
Out of State Online	328,757	318,101	488,145	159,388	48.5%	170,044	53.5%
Subtotal Spring	<u>14,644,414</u>	<u>17,243,697</u>	<u>15,376,243</u>	<u>731,829</u>	5.0%	<u>(1,867,454)</u>	(10.8%)
Academies	-	-	-	-	---	-	---
	-	-	-	-	---	-	---
Total Credit Tuition	<u>38,728,152</u>	<u>42,701,927</u>	<u>38,088,171</u>	<u>(639,981)</u>	(1.7%)	<u>(4,613,756)</u>	(10.8%)
Continuing Education	12,136,058	11,486,945	12,344,571	208,513	1.7%	857,626	7.5%
Total Tuition	<u>50,864,210</u>	<u>54,188,872</u>	<u>50,432,742</u>	<u>(431,468)</u>	(0.8%)	<u>(3,756,130)</u>	(6.9%)
Technology Fees	3,695,771	4,254,600	3,728,750	32,979	0.9%	(525,850)	(12.4%)
Service Fees							
General Service Fees	5,413,976	6,205,379	5,396,500	(17,476)	(0.3%)	(808,879)	(13.0%)
Other	1,387,735	3,164,095	3,242,990	1,855,255	133.7%	78,895	2.5%
Total Service Fees Total	<u>6,801,711</u>	<u>9,369,474</u>	<u>8,639,490</u>	<u>1,837,779</u>	27.0%	<u>(729,984)</u>	(7.8%)
Enrollment Fees	2,395,027	3,114,636	2,653,559	258,532	10.8%	(461,077)	(14.8%)
Penalty Fees	21,219	68,704	68,704	47,485	223.8%	-	0.0%
Subtotal Fees	<u>12,913,728</u>	<u>16,807,414</u>	<u>15,090,503</u>	<u>2,176,775</u>	16.9%	<u>(1,716,911)</u>	(10.2%)
Total Tuition & Fees	<u>63,777,938</u>	<u>70,996,285</u>	<u>65,523,245</u>	<u>1,745,307</u>	2.7%	<u>(5,473,040)</u>	(7.7%)
State Aid	<u>48,795,281</u>	<u>61,614,534</u>	<u>71,703,077</u>	<u>22,907,796</u>	46.9%	<u>10,088,543</u>	16.4%
<u>Other</u>							
Investment Income	83,056	15,000	975,000	891,944	1073.9%	960,000	6400.0%
Grants	71,519,755	82,598,946	56,350,000	(15,169,755)	(23.4%)	(26,248,946)	(31.8%)
Auxiliary Enterprises	711,743	688,412	522,382	(189,361)	(26.6%)	(166,030)	(24.1%)

Community College of Baltimore County
 Adopted Operating Budget
Summary of Revenue
 FY 2024

	Actual	Adopted	Adopted	FY 24 vs. FY 22		FY 24 vs. FY 23	
	Revenue FY 2022	Budget FY 2023	Budget FY 2024	\$ Inc (Dec)	% Inc (Dec)	\$ Inc (Dec)	% Inc (Dec)
Facilities Rental	809,150	778,243	663,545	(145,605)	(18.0%)	(114,698)	(14.7%)
Grant Recovery	601,975	515,000	525,000	(76,975)	(12.8%)	10,000	1.9%
Miscellaneous	4,727,168	730,589	4,032,961	(694,207)	(84.5%)	3,302,372	137.2%
	<u>78,452,847</u>	<u>85,326,190</u>	<u>63,068,888</u>	<u>(15,383,959)</u>	<u>(25.9%)</u>	<u>(22,257,302)</u>	<u>(28.8%)</u>
Fund Balance	400,000	744,977	749,441	349,441	87.4%	4,464	309.3%
TOTAL REVENUE	<u>\$ 264,626,256</u>	<u>\$ 296,669,390</u>	<u>\$ 285,274,859</u>	<u>\$ 20,648,603</u>	4.9%	<u>\$ (11,394,531)</u>	(3.8%)

Community College of Baltimore County
 Adopted Operating Budget
Summary of Revenue - Percentage of Total Revenue
 FY 2024

	Actual Revenue FY 2022	% of Total Revenue	Adopted Budget FY 2023	% of Total Revenue	Adopted Budget FY 2024	% of Total Revenue
County Appropriation	\$ 73,200,190	27.7%	\$ 77,987,403	26.3%	\$ 84,230,208	29.5%
<u>Tuition and Fees:</u>						
Summer						
In-county	2,042,711	0.8%	2,649,979	0.9%	2,073,432	0.7%
Out of county	1,563,878	0.6%	902,245	0.3%	1,587,397	0.6%
Out of state	62,414	0.0%	229,936	0.1%	63,353	0.0%
Out of State Online	134,068	0.1%	-	0.0%	136,084	0.0%
Subtotal Summer	<u>3,803,071</u>	1.4%	<u>3,782,160</u>	1.3%	<u>3,860,266</u>	1.4%
Fall						
In-county	11,440,076	4.3%	12,147,090	4.1%	10,330,135	3.6%
Out of county	6,431,992	2.4%	6,766,227	2.3%	5,899,567	2.1%
Out of state	1,042,549	0.4%	1,147,718	0.4%	996,982	0.3%
PA Border	98,641	0.0%	50,000	0.0%	50,000	0.0%
Out of State Online	347,106	0.1%	350,899	0.1%	499,000	0.2%
Subtotal Fall	<u>19,360,364</u>	7.3%	<u>20,461,934</u>	6.9%	<u>17,775,684</u>	6.2%
Winter						
In-county	535,578	0.2%	647,355	0.2%	626,174	0.2%
Out of county	325,203	0.1%	402,678	0.1%	380,213	0.1%
Out of state	12,261	0.0%	4,107	0.0%	14,335	0.0%
PA Border	6,000	0.0%	(6,000)	(0.0%)	-	0.0%
Out of State Online	41,261	0.0%	(41,261)	(0.0%)	55,256	0.0%
Subtotal Winter	<u>920,303</u>	0.3%	<u>1,006,879</u>	0.3%	<u>1,075,978</u>	0.4%

Community College of Baltimore County
 Adopted Operating Budget
Summary of Revenue - Percentage of Total Revenue
 FY 2024

	Actual Revenue FY 2022	% of Total Revenue	Adopted Budget FY 2023	% of Total Revenue	Adopted Budget FY 2024	% of Total Revenue
Spring						
In-county	8,811,270	3.3%	10,291,979	3.5%	9,145,635	3.2%
Out of county	4,730,384	1.8%	5,948,829	2.0%	4,966,777	1.7%
Out of state	691,147	0.3%	634,788	0.2%	725,686	0.3%
PA Border	82,856	0.0%	50,000	0.0%	50,000	0.0%
Out of State Online	328,757	0.1%	318,101	0.1%	488,145	0.2%
Subtotal Spring	<u>14,644,414</u>	5.5%	<u>17,243,697</u>	5.8%	<u>15,376,243</u>	5.4%
Academies	-	0.0%	-	0.0%	-	0.0%
Total Credit Tuition	<u>38,728,152</u>	14.6%	<u>42,494,670</u>	14.3%	<u>38,088,171</u>	13.4%
Continuing Education	<u>12,136,058</u>	4.6%	<u>11,486,945</u>	3.9%	<u>12,344,571</u>	4.3%
Total Tuition	<u>50,864,210</u>	19.2%	<u>53,981,615</u>	18.2%	<u>50,432,742</u>	17.7%
Technology Fees	3,695,771	1.4%	4,254,600	1.4%	3,728,750	1.3%
Service Fees	-					
General Service Fees	5,413,976	2.0%	6,205,379	2.1%	5,396,500	1.9%
Other	1,387,735	0.5%	3,164,095	1.1%	3,242,990	1.1%
Total Service Fees Total	<u>6,801,711</u>	2.6%	<u>9,369,474</u>	3.2%	<u>8,639,490</u>	3.0%
Enrollment Fees	2,395,027	0.9%	3,114,636	1.0%	2,653,559	0.9%
Penalty Fees	21,219	0.0%	68,704	0.0%	68,704	0.0%
Subtotal Fees	<u>12,913,728</u>	4.9%	<u>16,807,414</u>	5.7%	<u>15,090,503</u>	5.3%
Total Tuition & Fees	<u>63,777,938</u>	24.1%	<u>70,996,285</u>	23.9%	<u>65,523,245</u>	23.0%

Community College of Baltimore County
 Adopted Operating Budget
Summary of Revenue - Percentage of Total Revenue
 FY 2024

	Actual Revenue FY 2022	% of Total Revenue	Adopted Budget FY 2023	% of Total Revenue	Adopted Budget FY 2024	% of Total Revenue
State Aid	<u>48,795,281</u>	18.4%	<u>61,614,534</u>	20.8%	<u>71,703,077</u>	25.1%
<u>Other</u>						
Investment Income	83,056	0.0%	15,000	0.0%	975,000	0.3%
Grants	71,519,755	27.0%	82,598,946	27.8%	56,350,000	19.8%
Auxiliary Enterprises	711,743	0.3%	688,412	0.2%	522,382	0.2%
Facilities Rental	809,150	0.3%	778,243	0.3%	663,545	0.2%
Grant Recovery	601,975	0.2%	515,000	0.2%	525,000	0.2%
CARES Grant Carryover	-		-	0.0%		0.0%
Miscellaneous	<u>4,727,168</u>	1.8%	<u>730,589</u>	0.2%	<u>4,032,961</u>	1.4%
	<u>78,452,847</u>	29.6%	<u>85,326,190</u>	28.8%	<u>60,768,888</u>	21.3%
Fund Balance	<u>400,000</u>	0.2%	<u>744,977</u>	0.3%	<u>749,441</u>	0.3%
TOTAL REVENUE	<u><u>\$ 264,626,256</u></u>	100.0%	<u><u>\$ 296,669,390</u></u>	100.0%	<u><u>\$ 285,274,859</u></u>	100.0%

Community College of Baltimore County
 Adopted Operating Budget
Summary of Expenses - All Functions
 FY 2024

	Actual Expenditures		Adopted Budget		FY 24 vs. FY 22		FY 24 vs. FY 23	
	FY 2022	FY 2023	FY 2024		\$	%	\$	%
					Inc (Dec)	Inc (Dec)	Inc (Dec)	Inc (Dec)
Instruction	\$ 82,877,013	\$ 96,816,453	\$ 99,621,515	\$	16,744,502	20.2%	\$ 2,805,062	2.9%
Academic Support	11,835,084	13,994,855	15,437,032		3,601,948	30.4%	1,442,177	10.3%
Student Services	16,246,402	20,026,208	21,817,710		5,571,308	34.3%	1,791,502	8.9%
Institutional Support	42,723,060	44,361,489	45,662,301		2,939,241	6.9%	1,300,812	2.9%
Oper. and Maint. of Plant	17,094,004	18,414,719	18,942,998		1,848,994	10.8%	528,279	2.9%
Mandatory Transfers	92,159,045	102,506,361	83,183,303		(8,975,742)	(9.7%)	(19,323,058)	(18.9%)
Auxiliary Enterprises	<u>942,207</u>	<u>549,305</u>	<u>610,000</u>		<u>(332,207)</u>	<u>(35.3%)</u>	<u>60,695</u>	<u>11.0%</u>
TOTAL	\$ 263,876,815	\$ 296,669,390	\$ 285,274,859	\$	21,398,044	8.1%	\$ (11,394,531)	(3.8%)

Community College of Baltimore County
 Adopted Operating Budget
Summary of Expenses - All Categories
 FY 2024

	Actual Expenditures		Adopted Budget		FY 24 vs. FY 22		FY 24 vs. FY 23	
	FY 2022	FY 2023	FY 2023	FY 2024	\$ Inc (Dec)	% Inc (Dec)	\$ Inc (Dec)	% Inc (Dec)
Salaries and Fringe Benefits	\$ 133,926,757	\$ 154,149,680	\$ 154,149,680	\$ 164,180,573	\$ 30,253,816	22.6%	\$ 10,030,893	6.5%
Contracted Services	18,343,746	23,606,468	23,606,468	22,983,445	4,639,699	25.3%	(623,023)	(2.6%)
Supplies and Materials	3,103,127	4,581,814	4,581,814	4,530,364	1,427,237	46.0%	(51,450)	(1.1%)
Communications	918,839	891,153	891,153	927,987	9,148	1.0%	36,834	4.1%
Conferences and Meetings	693,612	1,400,433	1,400,433	2,028,600	1,334,988	192.5%	628,167	44.9%
Mandatory Transfers	92,159,045	102,506,361	102,506,361	83,183,303	(8,975,742)	(9.7%)	(19,323,058)	(18.9%)
Utilities	3,301,310	3,428,451	3,428,451	3,728,451	427,141	12.9%	300,000	8.8%
Fixed Charges	7,008,784	1,255,723	1,255,723	1,730,762	(5,278,022)	(75.3%)	475,039	37.8%
Furniture and Equipment	3,479,386	4,300,002	4,300,002	1,371,374	(2,108,012)	(60.6%)	(2,928,628)	(68.1%)
Auxiliary Enterprises	942,207	549,305	549,305	610,000	(332,207)	(35.3%)	60,695	11.0%
TOTAL	\$ 263,876,815	\$ 296,669,390	\$ 296,669,390	\$ 285,274,859	\$ 21,398,046	8.1%	\$ (11,394,531)	(3.8%)

Community College of Baltimore County
 Adopted Operating Budget
Full-Time Equivalent (FTE) Data

FY 2024

	Actual Revenue FY 2022	Adopted Budget FY 2023	Adopted Budget FY 2024	FY 24 vs. FY 22		FY 24 vs. FY 23	
				\$	%	\$	%
				Inc (Dec)	Inc (Dec)	Inc (Dec)	Inc (Dec)
Cost per Student ¹	\$ 12,145	\$ 13,332	\$ 15,047	\$ 2,902	23.9%	\$ 1,715	12.9%
Full-Time Equivalent Students							
Credit ²	9,289	10,200	9,000	(289)	(3.1%)	(1,200)	(11.8%)
Non-Credit ^{3 - Open Enrollment}	1,527	1,383	1,405	(122)	(8.0%)	22	1.6%
Non-Credit ^{3 - Contract}	3,245	2,939	2,985	(260)	(8.0%)	46	1.6%
	<u>14,061</u>	<u>14,522</u>	<u>13,390</u>	<u>(671)</u>	<u>(4.8%)</u>	<u>(1,132)</u>	<u>(7.8%)</u>

NOTE:

¹Excludes Mandatory Transfers and Auxiliary Enterprises

²A full-time equivalent credit student is a student or a combination of several students taking 30 credit hours per year.

³A full-time equivalent non-credit student is a student or a combination of several students taking 375 clock hours (450 fifty-minute course hours) per year.

CCBC Tuition and Fees
Tuition and Fees: Academic Year 2025 - 2026

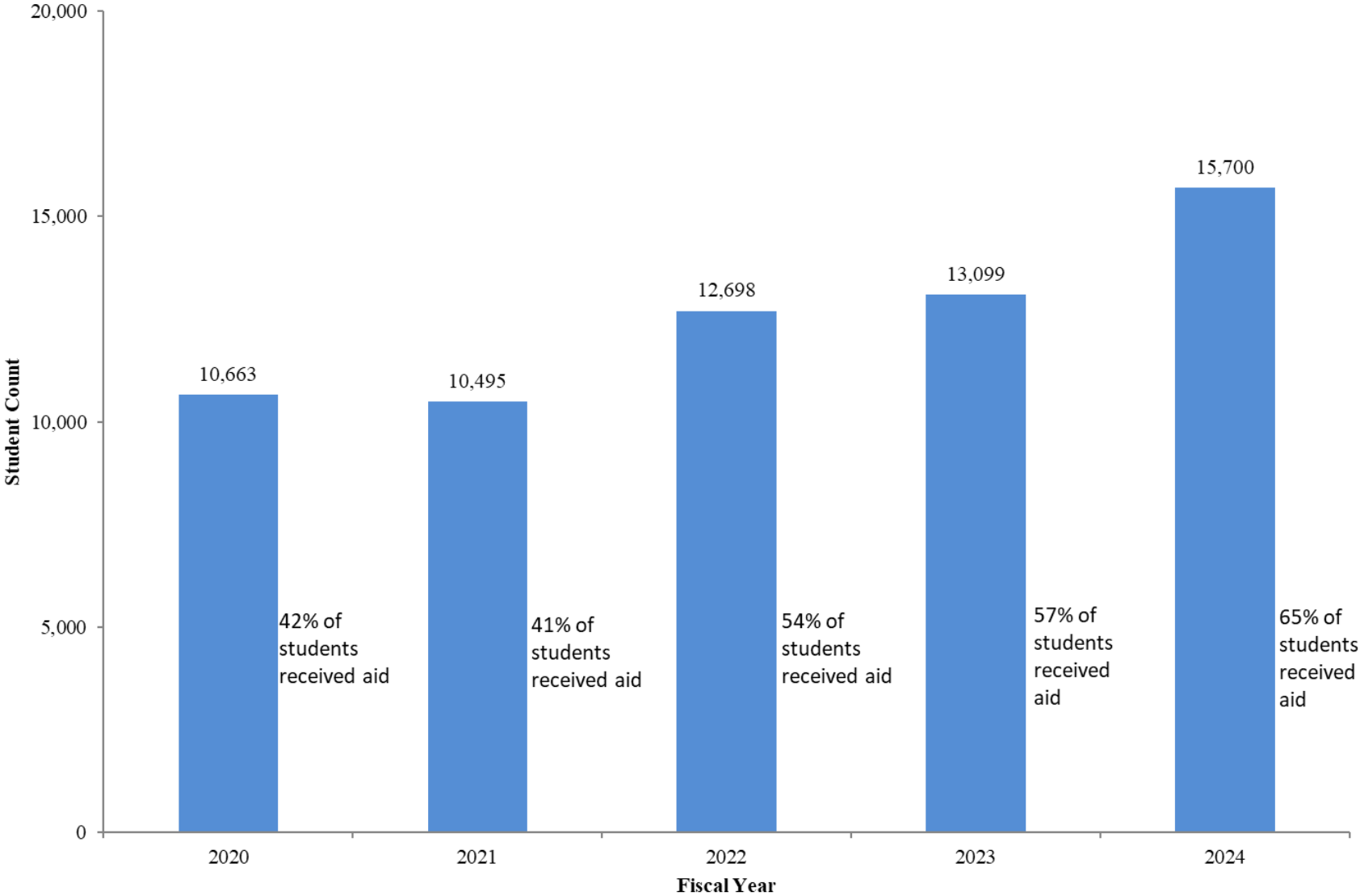
Tuition (per billable hour)

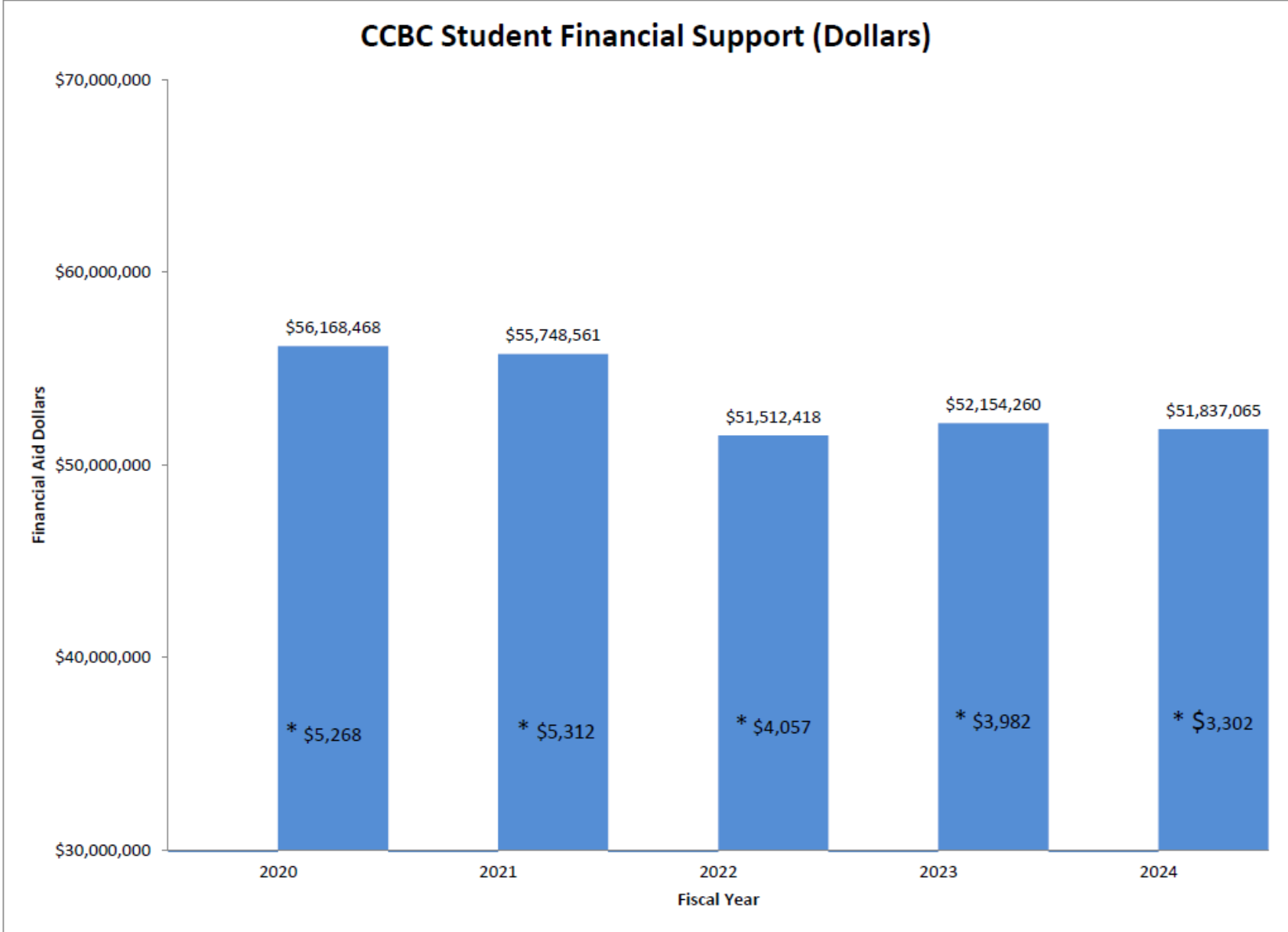
Residency	Academic Year 2025 - 2026
Baltimore County Residents	\$124
Maryland Residents of Other Counties	\$246
York County, PA residents	\$247
Out-of-State and International Online or Blended Remotes Students	\$247
Out-of-State and International In-Person and Blended Students	\$377

Fees: Academic Year 2025 - 2026

<i>General services fee (per billable hour)</i>	\$22
<i>Selective Admissions Application</i>	\$50
<i>Registration fee (non-refundable)</i>	\$55
<i>Late registration fee (initial registration)</i>	\$30
<i>Capital fee</i>	\$20
<i>Technology fee (per billable hour)</i>	\$19
<i>Senior course fee (per course: age 60+)</i>	\$30
<i>Lab fees</i>	<i>See class schedule for course fees</i>
<i>Activity fee (per billable hour, max \$48/semester)</i>	\$4

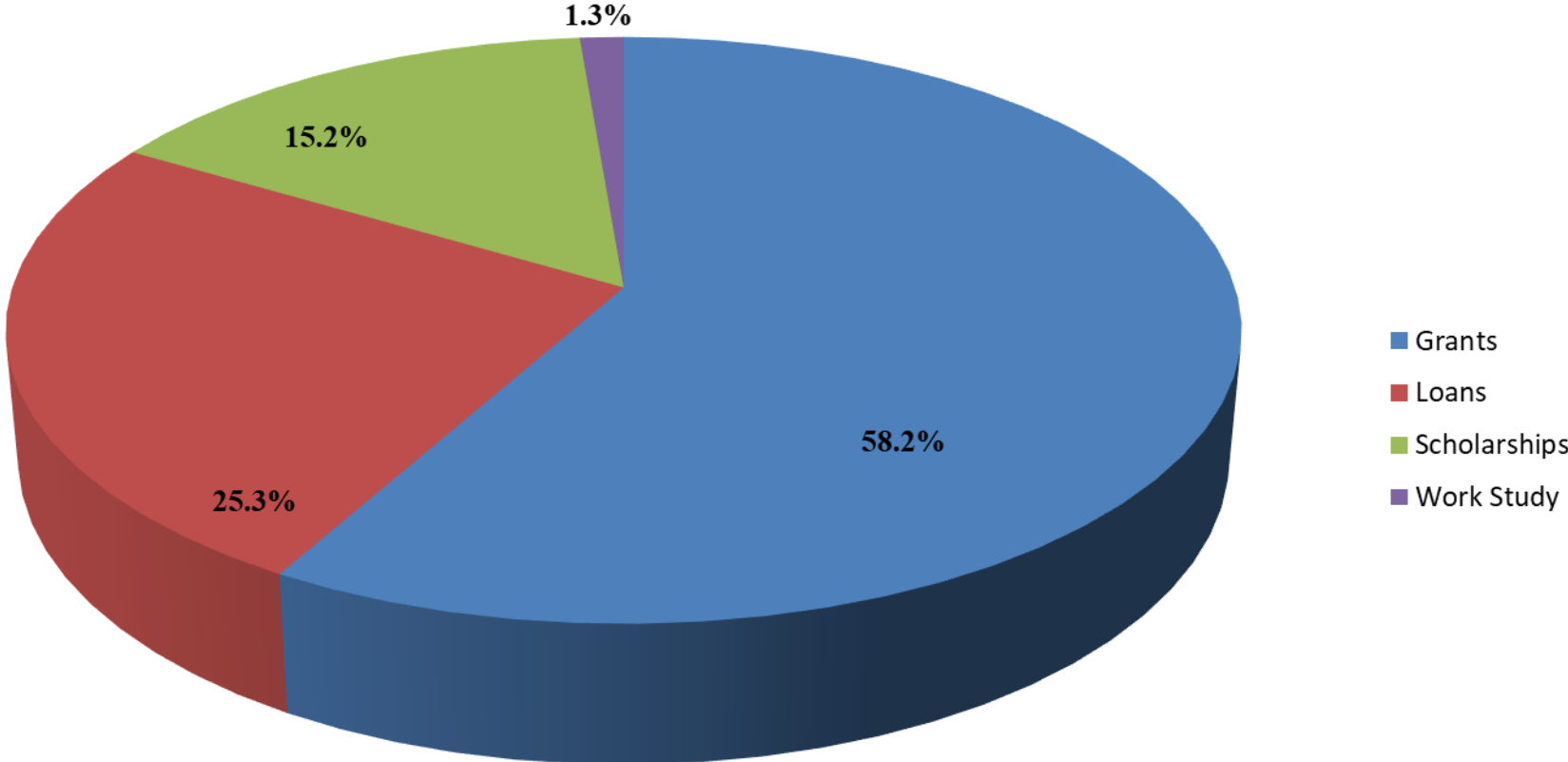
Students Receiving any Financial Aid Unduplicated Count





* average award per recipient

**Distribution of Student Financial Support
by Type of Award (FY2024)**



58% of dollars awarded in FY2024 was in the form of grants

Dollars Awarded by Financial Aid Category

