

**COMMUNITY COLLEGE OF BALTIMORE COUNTY  
2025 ACCOUNTABILITY REPORT**

**Student Characteristics (not Benchmarked)**

*These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.*

<b>Indicator A: Fall credit enrollment</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
A.a. Unduplicated headcount	16,215	15,376	15,889	16,539
A.b. Percent of students enrolled part time	74.2%	73.6%	73.4%	74.9%

<b>Indicator B: First-time credit students with developmental education needs</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
B. First-time credit students with developmental education needs	53.9%	74.1%	72.7%	72.9%

<b>Indicator C: Credit student who are first-generation college students</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
C: Credit students who are first-generation college students	35.5%	27.3%	24.1%	21.2%

<b>Indicator D: Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
D: Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	1,059	1,477	1,820	2,133

<b>Indicator E: Credit students receiving any financial aid</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
E.a. Receiving any financial aid	41.9%	55.0%	57.9%	65.5%
E.b. Receiving Pell grants	30.9%	32.4%	31.3%	32.4%

<b>Indicator F: Students 25 years old or older</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
F.a. Credit students	40.6%	38.9%	37.5%	37.7%
	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
F.b. Continuing education students	85.4%	85.8%	85.3%	85.7%

<b>Indicator G: Credit students employed more than 20 hours per week</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
G: Credit students employed more than 20 hours per week	49.1%	*	46.5%	*

<b>Indicator H: Credit student racial/ethnic distribution</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
H.a. Hispanic/Latino	6.6%	7.0%	7.9%	8.7%
H.b. Black/African-American only	38.1%	38.0%	37.7%	39.2%
H.c. American Indian or Alaska Native	0.4%	0.3%	0.3%	0.3%
H.d. Native Hawaiian or other Pacific Islander only	0.2%	0.2%	0.1%	0.2%
H.e. Asian only	6.0%	6.4%	6.2%	6.4%
H.f. White only	36.8%	35.0%	33.2%	31.3%
H.g. Multiple races	4.0%	4.2%	4.3%	4.7%
H.h. Foreign/Non-resident alien	6.3%	7.0%	8.4%	7.9%
H.i. Unknown/Unreported	1.5%	1.9%	1.8%	1.4%

<b>Indicator I: Credit student distance education enrollment</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
I.a. Enrolled exclusively in distance education	39.9%	33.5%	30.4%	31.2%
I.b. Enrolled in some, but not all, distance education	27.9%	27.1%	26.4%	27.8%
I.c. Not enrolled in any distance education	32.2%	39.3%	43.3%	41.0%

<b>Indicator J: Unrestricted revenue by source</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
J.a. Tuition and fees	37.3%	34.7%	32.1%	31.4%
J.b. State funding	22.8%	26.0%	30.5%	33.0%
J.c. Local funding	29.4%	31.6%	31.8%	32.2%
J.d. Other	10.6%	7.6%	5.5%	3.3%

<b>Indicator K: Unrestricted expenditures by function</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
K.a. Instruction	45.9%	46.8%	47.5%	47.9%
K.a. Academic Support	6.3%	6.6%	6.6%	7.5%
K.c. Student Services	9.4%	9.4%	9.9%	11.0%
K.d. Other	38.3%	37.2%	36.0%	33.6%

### Goal 1: Access

Goals are performance indicators subject to improvement by the college. Each indicator has a benchmark for that specifies the target outcome. All indicators in this section relate to increasing access to higher education.

<b>Indicator 1: Annual unduplicated headcount</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
1.a. Total	43,730	46,802	47,223	49,927	<b>60,000</b>
1.b. Credit students	25,467	23,396	22,990	24,257	<b>27,000</b>
1.c. Continuing education students	19,651	24,688	25,541	27,067	<b>33,000</b>

<b>Indicator 2: Market share of first-time, full-time freshmen</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Benchmark Fall 2025</b>
2. Market share of first-time, full-time students	32.1%	29.2%	28.1%	27.3%	<b>43.0%</b>

Note: Attending higher education for the first-time, excludes high school attendance

<b>Indicator 3: Market share of part-time undergraduates</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Benchmark Fall 2025</b>
3. Market share of part-time students	65.4%	65.2%	62.9%	65.8%	<b>73.0%</b>

<b>Indicator 4: Market share of recent, college-bound high school graduates</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Benchmark Fall 2024</b>
4. Market share of recent, college-bound high school graduates	50.3%	42.5%	40.3%	38.7%	<b>55.0%</b>

<b>Indicator 5: High school student enrollment</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Benchmark Fall 2025</b>
5. High school student enrollment	1,533	1,814	2,187	2,083	<b>1,800</b>

<b>Indicator 6: Annual enrollment in online/hybrid courses</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
6.a. Credit, online	80,968	48,820	43,142	43,276	<b>28,000</b>
6.b. Continuing education, online	21,957	22,664	14,413	11,070	<b>3,500</b>
6.c. Credit, hybrid	7,404	5,914	3,863	5,780	<b>4,800</b>
6.d. Continuing education, hybrid	1,026	1,759	876	815	<b>1,000</b>

<b>Indicator 7: Tuition and mandatory fees</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>FY 2025</b>	<b>Benchmark FY 2026</b>
7.a. Annual tuition and fees for full-time students	\$5,016	\$5,016	\$5,016	\$5,076	<b>NA</b>
7.b. Percent of tuition/fees at MD public four-year institutions	51.1%	49.9%	48.8%	48.3%	<b>≤52</b>

Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.

<b>Indicator 8: Enrollment in continuing education community service and lifelong learning courses</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
8.a. Unduplicated annual headcount	4,363	6,980	8,569	8,292	<b>11,500</b>
8.b. Annual course enrollments	6,359	10,793	13,504	14,206	<b>19,500</b>

<b>Indicator 9: Enrollment in continuing education basic skills and literacy courses</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
9.a. Unduplicated annual headcount	2,496	2,861	3,156	3,547	<b>5,500</b>
9.b. Annual course enrollments	5,232	5,104	5,446	6,256	<b>8,800</b>

<b>Indicator 10: Adult education student achievement of:</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
10.a. At least one ABE educational functioning level	28.5%	23.7%	17.4%	23.7%	<b>39.0%</b>
10.b. At least one ESL educational functioning level	42.9%	47.3%	43.5%	42.2%	<b>44.0%</b>

Note: Not reported if <50 students in the cohort

<b>Indicator 11: Minority student enrollment compared to service area population</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Benchmark Fall 2025</b>
11.a. Percent nonwhite credit enrollment	60.0%	61.6%	63.0%	65.5%	<b>60.0%</b>
	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
11.b. Percent nonwhite continuing education enrollment	46.9%	48.7%	47.2%	47.6%	<b>44.0%</b>
	<b>July 2021</b>	<b>July 2022</b>	<b>July 2023</b>	<b>July 2024</b>	<b>Benchmark Not Required</b>
11.c. Percent nonwhite service area population, 15 or older	43.0%	44.5%	45.6%	46.8%	<b>NA</b>

<b>Indicator 12: Percent minorities (nonwhite) of full-time faculty</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Benchmark Fall 2025</b>
12. Percent minorities (nonwhite) of full-time faculty	28.7%	27.9%	28.4%	28.8%	<b>32.0%</b>

<b>Indicator 13: Percent minorities (nonwhite) of full-time administrative and professional staff</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Benchmark Fall 2025</b>
13. Percent minorities (nonwhite) of full-time administrative and professional staff	32.8%	33.2%	34.9%	36.5%	<b>36.0%</b>

## Goal 2: Success

All indicators in this section relate to increasing success in higher education.

Indicator 14: Fall-to-fall retention	Fall 2020 Cohort	Fall 2021 Cohort	Fall 2022 Cohort	Fall 2023 Cohort	Benchmark Fall 2024 Cohort
14.a. All students	42.4%	41.5%	45.4%	45.8%	53.0%
14.b. Pell grant recipients	46.4%	45.2%	51.3%	52.3%	53.0%
14.c. Developmental students	44.1%	41.8%	48.3%	49.4%	53.0%
14.d. College-ready students	39.7%	41.1%	35.6%	35.1%	50.0%

Indicator 15: Developmental completers after four years	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Benchmark Fall 2021 Cohort
15. Developmental completers after four years	37.6%	39.6%	39.1%	38.3%	50.0%

Indicator 16: Successful-persister rate after four years	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Benchmark Fall 2021 Cohort
16a. College-ready students	78.5%	78.2%	75.4%	73.3%	85.0%
16b. Developmental completers	81.4%	78.9%	81.8%	81.1%	85.0%
16c. Developmental non-completers	34.7%	31.3%	34.8%	35.4%	NA
16d. All students in cohort	66.7%	64.8%	64.3%	66.9%	75.0%

Indicator 17: Successful-persister rate after four years	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Benchmark Fall 2021 Cohort
17.a. White only	72.1%	70.4%	68.0%	71.7%	NA
17.b. Black/African-American only	61.5%	58.2%	58.6%	59.7%	NA
17.c. Asian only	71.9%	74.3%	78.9%	84.0%	NA
17.d. Hispanic/Latino	62.2%	64.1%	61.8%	62.3%	NA

Note: Not reported for ethnic groups with < 50 students in the cohort for analysis.

Indicator 18: Graduation-transfer rate after four years	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Benchmark Fall 2021 Cohort
18a. College-ready students	61.9%	59.0%	62.2%	54.2%	65.0%
18b. Developmental completers	48.6%	49.6%	55.5%	56.4%	60.0%
18c. Developmental non-completers	18.0%	19.9%	21.4%	24.7%	NA
18d. All students in cohort	43.8%	43.6%	45.5%	47.8%	50.0%

Indicator 19: Graduation-transfer rate after four years	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Benchmark Not Required
19.a. White only	46.2%	49.8%	51.8%	53.2%	NA
19.b. Black/African-American only	40.2%	36.6%	38.1%	41.7%	NA
19.c. Asian only	50.5%	51.9%	59.8%	59.6%	NA
19.d. Hispanic/Latino	44.2%	41.2%	42.2%	42.1%	NA

Note: Not reported for ethnic groups with < 50 students in the cohort for analysis.

<b>Indicator 20: Associate degrees and credit certificates awarded</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
20.a. Total awards	2,934	2,520	2,554	2,583	<b>3,200</b>
20.b. Career degrees	814	823	861	778	<b>NA</b>
20.c. Transfer degrees	1,193	990	857	894	<b>NA</b>
20.d. Certificates	927	707	836	911	<b>NA</b>
20.e. Unduplicated graduates	2,820	2,412	2,393	2,440	<b>NA</b>

<b>Indicator 21: First-year GPA of 2.0 or above at transfer institution</b>	<b>AY 20-21</b>	<b>AY 21-22</b>	<b>AY 22-23</b>	<b>AY 23-24</b>	<b>Benchmark AY 2024-25</b>
21. First-year GPA of 2.0 or above at transfer institution	85.2%	83.9%	85.8%	86.9%	<b>85.0%</b>

<b>Indicator 22: Graduate transfers within one year</b>	<b>FY 2020 Graduates</b>	<b>FY 2021 Graduates</b>	<b>FY 2022 Graduates</b>	<b>FY 2023 Graduates</b>	<b>Benchmark FY 2024 Graduates</b>
22. Graduate transfers within one year	60.9%	59.4%	63.8%	60.8%	<b>65.0%</b>

### Goal 3: Innovation

All indicators in this section relate to increasing innovation in higher education.

#### Indicator 23. Credit program pass rates in licensure/certification examinations required for employment

##### Dental Hygiene

<b>National Dental Hygiene Exam</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	100.0%	100.0%	100.0%	100.0%	<b>NA</b>
Number of Candidates	21	27	24	22	

<b>Northeast Regional Board Exam</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	95.7%	84.6%	100.0%	100.0%	<b>NA</b>
Number of Candidates	23	26	24	22	

<b>Indicator 23a: Both NDHE and NRBE Exam</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	95.7%	81.5%	91.7%	95.5%	<b>95.0%</b>
Number of Candidates	23	27	24	22	

##### Emergency Medical Technology

<b>Indicator 23b: Emergency Medical Tech EMT-Basic</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	94.6%	86.3%	88.7%	73.9%	<b>90.0%</b>
Number of Candidates	37	51	53	69	

<b>Indicator 23c: Emergency Medical Tech EMT-Paramedic</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	78.6%	75.0%	82.4%	76.5%	<b>90.0%</b>
Number of Candidates	14	16	17	17	

##### Histotechnology

<b>Indicator 23d: Histotechnology</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	100.0%	77.8%	100.0%	100.0%	<b>90.0%</b>
Number of Candidates	4	9	1	7	

Medical Imaging (Radiography)

<b>Indicator 23e: Medical Imaging</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	91.7%	100.0%	88.2%	84.0%	<b>95.0%</b>
Number of Candidates	24	17	17	25	

Medical Laboratory

<b>Indicator 23f: Medical Laboratory</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	100.0%	100.0%	90.9%	100.0%	<b>90.0%</b>
Number of Candidates	12	4	11	11	

Mortuary Science

<b>Science Exam</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	81.3%	86.7%	80.0%	91.7%	<b>NA</b>
Number of Candidates	16	15	25	12	

<b>Arts Exam</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	81.3%	93.3%	84.0%	75.0%	<b>NA</b>
Number of Candidates	16	15	25	12	

<b>Indicator 23g: Both Science &amp; Arts Exam</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	68.8%	80.0%	72.0%	66.7%	<b>90.0%</b>
Number of Candidates	16	15	25	12	

Nursing

<b>Indicator 23h: Nursing - Practical</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	91.0%	82.1%	87.7%	96.0%	<b>95.0%</b>
Number of Candidates	78	78	65	75	

<b>Indicator 23i: Nursing (RN)</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	93.5%	89.2%	93.0%	97.2%	<b>90.0%</b>
Number of Candidates	185	158	242	214	

Occupational Therapy

<b>Indicator 23j: Occupational Therapy Assistant</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	93.8%	100.0%	82.4%	86.7%	<b>90.0%</b>
Number of Candidates	16	23	17	30	

Radiation Therapy

<b>Indicator 23l: Radiation Therapy Technician</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2025</b>
Pass Rate	77.8%	85.7%	80.0%	85.7%	<b>90.0%</b>
Number of Candidates	9	14	15	14	

Respiratory Care

Indicator 23m: Respiratory Care Therapist	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	72.7%	92.3%	76.2%	81.3%	95.0%
Number of Candidates	22	13	21	16	

Veterinary Technology

Indicator 23n: Veterinary Technology	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
Pass Rate	88.9%	83.3%	87.5%	76.9%	90.0%
Number of Candidates	18	12	16	13	

Indicator 24: Graduates employed within one year	FY 2020 Graduates	FY 2021 Graduates	FY 2022 Graduates	FY 2023 Graduates	Benchmark Not Required
24. Graduates employed within one year	83.1%	86.4%	86.9%	86.9%	NA

Indicator 25: Income growth of career program graduates	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	FY 2021 Graduates	Benchmark Not Required
25.a. Median annualized income one year prior to graduation	\$25,280	\$26,304	\$27,952	\$27,804	NA
25.b. Median annualized income three years after graduation	\$57,612	\$63,400	\$72,856	\$73,540	NA

Indicator 26: Enrollment in continuing education workforce development courses	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
26.a. Unduplicated annual headcount	15,296	15,940	14,883	15,104	19,000
26.b. Annual course enrollments	32,335	41,122	34,909	35,724	38,000

Indicator 27: Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
27.a. Unduplicated annual headcount	3,234	7,651	7,637	6,953	6,200
27.b. Annual course enrollments	10,177	16,281	15,476	14,827	13,200

Indicator 28: Enrollment in contract training courses	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2025
28.a. Unduplicated annual headcount	14,022	17,340	17,180	18,284	23,000
28.b. Annual course enrollments	34,157	41,477	36,449	39,380	50,000

Note: NA designates not applicable  
 \* designates data not available